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| For Academic Affairs and Research Use Only |
| Proposal Number: |  |
| CIP Code:  |  |
| Degree Code: |  |

 **Course Deletion Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Amy Hyman | 10/28/2020 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| Joseph Richmond | 10/28/2020 |

**Department Chair** |

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**Head of Unit (if applicable)**   |
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| Shanon Brantley | 12/7/2020 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Susan Hanrahan | 12/7/2020 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (if applicable)**   |

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**Vice Chancellor for Academic Affairs** |

1. **Course Title, Prefix and Number**

CBRNE Incident Practicum, DPEM 2243

1. **Contact Person** (Name, Email Address, Phone Number)

Joseph Richmond, jrichmond@astate.edu, 870-680-8286

1. **Justification**

Course has never been offered; no plans to offer course.

1. **Last semester course will be offered**

N/A, course has never been offered.

1. **Yes / No Does this course appear in your curriculum? (if yes, and this deletion changes the curriculum, a Program Modification Form is required)**

No

1. **Yes / No Is this course dual-listed (undergraduate/graduate)?**

 No

1. **Yes / No Is this course cross-listed with a course in another department?**

If yes, which course(s)?

No

1. **Yes / No Is there currently a course listed in the Bulletin or Banner which is a one-to-one equivalent to this course (please check with the Registrar’s Office if unsure)?**

If yes, which course?

No

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

Digital Design (DIGI)

DIGI 2003. Introduction to Coding with Swift Foundations in coding using Swift language.

Practical application of the tools, techniques, and concepts needed to build a basic iOS app. Fall,

Spring.

DIGI 3003. Intermediate Coding with Swift Intermediate Swift coding using industry best

practices to build the mindset of an app developer. Prerequisite, DIGI 2003. Fall, Spring.

DIGI 4003. Advanced Studio in Swift Coding Application of Swift coding concepts to design

and build a basic iOS app. Prerequisite, DIGI 3003. Fall, Spring, Summer.

Disaster Preparedness and Emergency Management (DPEM)

DPEM 1101. Introduction to Incident Management An introduction to the Incident Command System

(ICS) and the National Incident Management System (NIMS), the nationwide template for all

government, private-sector, and nongovernmental organizations. Describes the history, features,

principles, ICS organizational structure and the relationship between ICS and NIMS. Fall, Spring,

Summer.

DPEM 1111. Introduction to Resource Management Focuses on resources for personnel who

are likely to assume a supervisory position within the Incident Command System (ICS) is provided.

This course is designed to enable personnel to operate efficiently during an incident or event within

the ICS. Fall, Spring, Summer.

DPEM 1121. Introduction to CBRNE Provides instruction on prevention and deterrence, chemical

and biological agents, radiological materials, explosives, and the Emergency Response Guidebook.

Fall, Spring, Summer.

DPEM 1503. Introduction to Community Preparedness Introduction to clinical and public

health concepts for the management of disasters and public health emergencies along with instruction

in preparation for pandemics. Fall, Spring, Summer.

DPEM 1703. Introduction to Community Response Provides information about disaster preparedness

and weapons of mass destruction. Training in basic disaster response skills, such as fire safety,

light search and rescue, and disaster medical operations is included. Fall, Spring, Summer.

DPEM 2213. Principles of HAZMAT Response Content focuses on immediate response

actions associated with life safety, preservation of property, and restoration of an incident site in

addition to information relating to the identification of CBRNE hazards. Culminates with performance

of defensive-level tasks in a toxic environment. Fall, Spring, Summer.

DPEM 2223. Hazardous Materials Containment The goal of this course is to enable students

to identify, detect, and categorize chemical, biological, and radiological materials and explosive

devices, as well as determine the appropriate equipment and decontamination techniques to use

when responding to CBRNE incidents. Fall, Spring, Summer.

DPEM 2233. Principles of Healthcare Emergency Management Foundation knowledge in

healthcare emergency management to include standards, regulations, organizations, government

agencies and stakeholders; disaster planning; staffing and personnel; Personal Protection Equipment

and decontamination; evacuation, isolation, and quarantine; ethical issues; financial issues;

and public affairs. Fall, Spring, Summer.

~~DPEM 2243. CBRNE Incident Practicum Provides emergency responders and their supervisors~~

~~with CBRNE-specific response skills, enabling them to safely respond to a suspected incident at~~

~~a performance defensive level. Fall, Spring, Summer.~~

DPEM 2303. Environmental Health Training in Emergency Response The course supplements

the knowledge and experience of the student with a basic understanding of disaster management

and the application of environmental health to disaster management and integrates their professional

skills into a local-level disaster response, recovery, mitigation and preparedness. Fall, Spring,

Summer.

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins/>

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