

## University College Assessment Plan Summary for 2010/2011

The University College (UC) Assessment plan is part of institutions overall effort to improve student persistence and retention at Arkansas State University. For the 2010-2011 academic year, University College will refine their existing assessment plan by reviewing relevant institutional data and planning accordingly for the upcoming academic year 2011-2012. Details are outlined in the UC assessment Portfolio.

The mission of University College is to promote the academic success of *all* Arkansas State University undergraduate students through a supportive environment of community and academic services. University College provides an avenue for engagement in higher education through successful transition, campus connections and navigation toward degree completion. University College seeks to develop critical thinkers who embrace cultural diversity, evolve with modern technology and communicate effectively.

***To fulfill this mission, University College provides:***

- 1) **comprehensive advising** and mentoring support services for all first-year students, undeclared majors and special student populations to help clarify academic and personal strengths.
- 2) **academic instruction** which promotes personal responsibility and prepares students to make successful transitions within higher education.
- 3) **academic support services** which enhance student success toward degree attainment.
- 4) opportunities to **design a degree** which meets individual interests and needs.
- 5) a positive **work environment that encourages collaboration**, professional development and meaningful assessment.

Step One: Continuous refinement of the UC Assessment Plan/Portfolio - Ongoing effort

- a) Assign a University College faculty representative to organize college assessment efforts in conjunction with UC leadership team to
  - o Utilize UC objectives outlined above to formulate supporting, program-specific goals (broad-based).
  - o Support each director, in his or her efforts to define explicit, assessable program goals that support the broad-based goals.
  - o Hold college-wide assessment meetings each term Fall, Spring, Summer term.
  - o Collect and review support data with appropriate constituents and make program adjustments accordingly.

Step Two) Devise methods to ensure overall organization of UC assessment - SP11:

- a) Enter information into TracDat for greater organization and to connect program goals to institutional retention plan
- b) Create UC assessment matrix including each program with oversight falling under the purview of each UC director.

Step Three: Provide means to share assessment plan and supportive data with ASU community – FA10

- a) Host annual ASU retention luncheon to share UC assessment data
- b) Publish semi-annual campus *Retention Review*
- c) Publish UC assessment plan to website
- d) Provide written plan to each UC director