

COPE  
November 19, 2008  
Minutes  
Dean of Education Conference Room

Present: J. Beineke, M. J. Bradley, T. Fiala, T. Fillippino, J. Grady, J. Grymes, N. Johnson-Leslie, T. Kennon, D. Keyes, D. Maness, P. Murphy, R. Towery

Absent: G. Hogue, K. Humphrey, J. Lamb-Milligan, D. Lawler-Prince (proxy J. Grymes), M. Masters (proxy A. Mooneyhan), G. Neal, G. Pendergrass (proxy P. Rambin), B. Randle, R. Ruby

Approval of the Minutes of October 22, 2008

Grymes moved to approve the minutes and Fillippino seconded; the minutes were approved as distributed.

Old Business

COPE Committee Charges (see attached)

Dr. Maness provided the charges for the COPE subcommittees. Reports are expected by March 1, 2009.

PATHWISE training will be offered January 16 and 23, 2009 by Drs. Bradley and Bowser.

New Business

Business Technology Degree Program

Bulletin Change: Change Business Education to Business Technology

Bulletin Change: add 2<sup>nd</sup> degree wording

Bulletin Change: change BS to BSE

Dr. Ruby was not available to discuss the recommended changes.

Towery moved to accept the proposed Bulletin changes; Murphy seconded.

Motion carried.

Committee Reports

- Advanced Curriculum – no report
- Basic Curriculum – no report
- Unit Planning/Resources – no report
- Student Affairs – no report; Bradley reminded the committee that changes to the handbooks would need to be completed by about March 1.
- Faculty Affairs – no report

- Program Evaluation – no report
- Field Experiences/Partnership:
  - Keyes reported that the charges provided to the committee this year are similar to the work the committee completed last year. Maness suggested that a general plan, developed in conjunction with the Student Affairs committee, could be built upon the work completed last year.
- Unit Assessment:
  - The Unit Assessment Committee submitted a report (see attached). Towery described the Committee’s responsibility and procedures.
  - While the unit is doing generally well with Praxis, there are opportunities for improvement that have been identified through the committee.
  - One issue the committee has determined to address is timely assessment of student performance on College Live Text; there is not much data in some areas. There have been guidelines put into effect for when faculty should have candidate work in College Live Text graded for this semester.
  - The committee has identified a score of 2.5 or below on a 3 point scale as an indicator of something that ought to be considered. Programs have been asked to follow up on identified issues based on data from unit assessments. Items 7 and 9 on the Intern Exit Evaluation were at a 2.3 for midlevel and secondary students; the committee is forwarding recommendations for action to the Head of the Unit.

Murphy moved to accept the Unit Assessment committee’s report and Kennon seconded. The motion carried and the report is accepted.

#### Forum Reports

- P-4 Forum

Forum members asked to bring forward an issue related to the PDS member schools to COPE. Concerns from public school faculty have bubbled up: will the PDS Council be meeting, what will their role be with NCATE visit, some schools have asked about becoming a PDS site, are the school faculty aware of the changes in the Conceptual Framework.

Bradley noted there was a proposal on the PEF website for a school to apply to be a PDS.

Dr. Beineke stated that it might be time to take a fresh look at the PDS model. He has recently met with the superintendents of the involved schools. The new programs such as AdTech and Title III have taken up much time for the Teacher Education department. Dr. Beineke stated he always refers to the PDS work faculty do in PRT letters.

- 4-8 Forum

The Forum is working on improving Praxis II scores for Social Studies.

- Advanced – No report

- 7-12 and P-12 Forums Combined

The Forums discussed requiring Program of Study students to pass the Praxis II content exams prior to beginning the internship. They are counted as program completers; this would assure good performance from their data and assure principals that the individuals have mastered required content knowledge.

The Forums discussed help for students for Praxis II. Assistance for Praxis II is available, similar to Plato for Praxis I. Cost is similar to Praxis I; @ 10 slots for \$ 6000.

The Plato library seems to include a number of different areas for content. The PLT seems to not be an option but is being investigated.

Dr. Beineke asked if there was any data about the effectiveness of Plato. It is not clear; Bradley stated many students register for it but that does not mean they follow through with use.

Bradley reported that someone has to monitor use of Plato and register students into the system. It may be that if the tool was housed in the departments, perhaps faculty might push more for students to use Plato. A little bit of technical assistance might also increase the likelihood to students using it.

Dr. Beineke asked if there was funding available from the college, would faculty be willing to take the Praxis II test. Bradley stated taking the Praxis had helped her teach her course and helped her better understand the timing of the test as well as test format. The format for how the test is provided is available to us without taking the test. Keyes stated that if one signs up to score Praxis II, they must sign a statement saying they will not use that knowledge on coursework they teach.

7-12/P-12 looked at bringing people into provide professional development about Praxis II; it would cost @ \$3200. They will follow up on this possibility.

Bradley reported that Jupp noted (during the Forum meeting) that the philosophy of education paper has been changed to 6 pages with APA references and that might affect the Philosophy required for admission. Fiala stated that the length is less the issue than the meat of the content and that the philosophy connect back to the frameworks.

### Other

Bulletin Changes from Fine Arts and Communications. The program would be phased out and students would need to graduate by December 09.

Bradley asked if public schools had been informed this program would no longer be offered. Maness said not at this time. Dr. Beineke will find out from ADE the best process to inform public schools of the change in programs. Murphy moved to accept the proposed change and Johnson-Leslie seconded. Motion carried.

Dr. Maness has an item which he will email the committee for consideration.

This will be the last meeting of the semester unless something pressing is forwarded.

Adjournment

Johnson-Leslie adjourned the meeting at 4:35 pm.

Respectfully submitted by Joanna Grymes