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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Mollie Manning 2/22/2021**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Mollie Manning 2/22/2021**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Shanon Brantley 2/25/2021**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Susan Hanrahan 2/26/21 Enter date…**College Dean** | Alan Utter 3/15/2021**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Dr. Mollie Manning, mmanning@astate.edu, 870-972-3074

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

 **Fall 2021**

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **NRS** | **N/A** |
| **Number\*** | **4743** | **N/A** |
| **Title** | **Community Nursing** | **Public Health Nursing** |
| **Description\*\*** | **Concepts of professional nursing practice expanded to the care of families and groups of clients in the community setting. Focuses also on change theory, group process strategies and professional and health care issues. Prerequisites, Admission to the RN-BSN program, NRS 3713 and NRS 3723. Fall, Spring, Summer.** | **Concepts of professional nursing practice expanded to the care of families and groups of clients in the public health setting. Focuses also on change theory, group process strategies and professional and health care issues. Prerequisites, Admission to the RN-BSN program, NRS 3713 and NRS 3723. Fall, Spring, Summer.** |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes / No** Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

Enter text...

1. **YES** Is this course restricted to a specific major?
	1. If yes, which major? RN-BSN Program
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

 No.

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

 No.

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

 No.

1. **NO** Is this course dual-listed (undergraduate/graduate)?

No.

1. **NO** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

No.

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **NO** Is this course in support of a new program? No.

a. If yes, what program?

 Enter text...

1. **NO** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)? No.

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

No.

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

 No.

1. **Department staffing and classroom/lab resources**

No additional staff or resources are needed for this proposed name change.

1. Will this require additional faculty, supplies, etc.?

No.

1. **NO** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The RN-BSN program revisions reflect updated terminology and course sequencing. This course name change is reflective of the revised BSN Essentials document.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **NO** Do the proposed modifications result in a change to the assessment plan? No.

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**Before PAGE 365: RN-to-BSN**

 **Option Bachelor of Science in Nursing**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)**Students with this major must take the following:***CHEM 1013* ***AND*** *1011, General Chemistry I and Laboratory* ***OR*** *CHEM 1043* ***AND*** *CHEM 1041, Fundamentals of Chemistry I and Laboratory**BIOL 2103* ***AND*** *BIOL 2101, Microbiology for Nurses and Laboratory PSY 2013, Introduction to Psychology**SOC 2213, Introduction to Sociology* | **35** |
| **Major Requirements:** | **Sem. Hrs.** |
| HP 3413, Cultural Competence in the Health Professions | 3 |
| NRS 3713, Evidence Based Practice | 3 |
| NRS 3723, Clinical Pathophysiology | 3 |
| NRS 4713, Chronic Illness Nursing | 3 |
| NRS 4723, High Acuity Nursing | 3 |
| NRS 4733, Nursing Management | 3 |
| NRS 4743, Community Nursing | 3 |
| NRS 4763, Professional Nursing Role | 3 |
| NRS Upper-level Nursing elective | 6 |
| NRSP 4793, RN-BSN Capstone | 3 |
| **Sub-total** | **33** |
| **Hours by Articulation:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2334, Health Promotion and Intro to Acute Care Nursing | 4 |
| NRS 2793, Health Assessment and Exam **OR**NRS 2392, Health Assessment **AND** NRSP 2391, Health Assessment Practicum | 3 |
| NRS 3103, Medical Surgical Nursing II | 5 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2343, Nursing Care II | 3 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NS 2203, Basic Human Nutrition | 3 |
| **Sub-total** | **42** |
| **Required Support Courses:** | **Sem. Hrs.** |
| BIO 2203 **AND** 2201, Human Anatomy and Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy and Physiology II and Laboratory | 4 |
| Statistics (2000-level or higher) | 3 |
| **Sub-total** | **11** |
| **Total Required Hours:** | **121** |

AFTER PAGE 365: **RN-to-BSN**

 **Option Bachelor of Science in Nursing**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)**Students with this major must take the following:***CHEM 1013* ***AND*** *1011, General Chemistry I and Laboratory* ***OR*** *CHEM 1043* ***AND*** *CHEM 1041, Fundamentals of Chemistry I and Laboratory**BIOL 2103* ***AND*** *BIOL 2101, Microbiology for Nurses and Laboratory PSY 2013, Introduction to Psychology**SOC 2213, Introduction to Sociology* | **35** |
| **Major Requirements:** | **Sem. Hrs.** |
| HP 3413, Cultural Competence in the Health Professions | 3 |
| NRS 3713, Evidence Based Practice | 3 |
| NRS 3723, Clinical Pathophysiology | 3 |
| NRS 4713, Chronic Illness Nursing | 3 |
| NRS 4723, High Acuity Nursing | 3 |
| NRS 4733, Nursing Management | 3 |
| NRS 4743, Public Health Nursing | 3 |
| NRS 4763, Professional Nursing Role | 3 |
| NRS Upper-level Nursing elective | 6 |
| NRSP 4793, RN-BSN Capstone | 3 |
| **Sub-total** | **33** |
| **Hours by Articulation:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2334, Health Promotion and Intro to Acute Care Nursing | 4 |
| NRS 2793, Health Assessment and Exam **OR**NRS 2392, Health Assessment **AND** NRSP 2391, Health Assessment Practicum | 3 |
| NRS 3103, Medical Surgical Nursing II | 5 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2343, Nursing Care II | 3 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NS 2203, Basic Human Nutrition | 3 |
| **Sub-total** | **42** |
| **Required Support Courses:** | **Sem. Hrs.** |
| BIO 2203 **AND** 2201, Human Anatomy and Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy and Physiology II and Laboratory | 4 |
| Statistics (2000-level or higher) | 3 |
| **Sub-total** | **11** |
| **Total Required Hours:** | **121** |

BEFORE page 533:

**NRS 4443. Essentials of High Acuity Nursing** Focuses on patients with acute episodic health deviations which require ongoing diagnosis, immediate intervention or intensive nursing observation and care. Registration restricted to Students who are accepted to accelerated BSN option. Corequisites, NRS 4425, and NRSP 4433. Spring.

**NRS 4481. Critical Decision Making and Testing Competencies in Nursing** Further assists nursing students to identify areas for improving critical thinking skills and test taking skills. Will enhance the students ability to problem solve in providing complex care to individuals, groups, communities and populations. Prerequisites, senior nursing student status or instructor permission. Spring.

**NRS 4542. Health Care Administration** Introduction to the organization, operations and ad- ministration of a modern health care environment. Includes an introduction to health care delivery systems, decision making, and the management functions. Prerequisite, Admission to BSN program or graduate student enrolled in a CNHP program or any health related major. Fall, Spring.

**NRS 4713. Chronic Illness Nursing** Focus on clients with chronic illness throughout the lifes- pan. Concepts of gerontology, rehabilitation and spirituality are integrated. Prerequisites, Admission to the RN-BSN program, C or better in NRS 3723 and NRS 3713. Fall, Spring, Summer.

**NRS 4723. High Acuity Nursing** Focuses on patients with high acuity episodic or traumatic health deviations which require immediate intensive ongoing nursing diagnosis and interventions. Prerequisites, Admission to the RN-BSN program, C or better in NRS 3713 and NRS 3723. Fall, Spring, Summer.

**NRS 4733. Nursing Management** Managerial and leadership aspects of the nurse manager in various healthcare environments are discussed. Prerequisite, Admission to the RN-BSN Program, C or better in Statistics, NRS 3713. Fall, Spring, Summer.

**NRS 4743. Community Nursing** Concepts of professional nursing practice expanded to the care of families and groups of clients in the community setting. Focuses also on change theory, group process strategies and professional and health care issues. Prerequisites, Admission to the RN-BSN program, NRS 3713 and NRS 3723. Fall, Spring, Summer.

**NRS 4763. Professional Nursing Role** Concepts of professional RN-BSN socialization, account- ability, advocacy, issues and trends which affect the role of the nurse are analyzed and discussed. Prerequisite, Admission to the RN-BSN program. Fall, Spring, Summer.

##### Nursing Practicum (NRSP)

**NRSP 1222. Fundamentals of Nursing Practicum** NRSP 1222. Fundamentals of Nursing Practicum Practicum emphasizes the fundamental skills of nursing as utilized in maintaining activi- ties of daily living. A clinical laboratory fee will be assessed. Prerequisites, “C” or better in MATH 1023, BIO 2203, BIO 2201, and ENG 1003. Corequisites, NRS 1214, NRS 2392, and NRSP 2391.

Spring.

**NRSP 1243. Clinical Practicum I** Initial medical, surgical, maternal, and child health clinical experience for the student making the transition to the RN role. Nursing concepts from Nursing Agency I and Role Development I are applied to clinical practice. A clinical laboratory fee will be assessed. Corequisites, NRS 1235 and NRS 1252. Fall.

**NRSP 1331. Clinical Practicum I** Initial medical-surgical clinical experience for the student making the transition to the registered nurse role. Concepts from Nursing I and Role Development I are applied. Prerequisite, Admission to the Online LPN to AASN program. Fall.

**NRSP 1341. Clinical Practicum II** Medical-surgical clinical experience for the student making the transition to the registered nurse role. Concepts from Nursing II and Role Development II are applied. Corequisites, NRS 1321, and NRS 1323. Fall.

AFTER page 533:

**NRS 4443. Essentials of High Acuity Nursing** Focuses on patients with acute episodic health deviations which require ongoing diagnosis, immediate intervention or intensive nursing observation and care. Registration restricted to Students who are accepted to accelerated BSN option. Corequisites, NRS 4425, and NRSP 4433. Spring.

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**NRS 4713. Chronic Illness Nursing** Focus on clients with chronic illness throughout the lifes- pan. Concepts of gerontology, rehabilitation and spirituality are integrated. Prerequisites, Admission to the RN-BSN program, C or better in NRS 3723 and NRS 3713. Fall, Spring, Summer.

**NRS 4723. High Acuity Nursing** Focuses on patients with high acuity episodic or traumatic health deviations which require immediate intensive ongoing nursing diagnosis and interventions. Prerequisites, Admission to the RN-BSN program, C or better in NRS 3713 and NRS 3723. Fall, Spring, Summer.

**NRS 4733. Nursing Management** Managerial and leadership aspects of the nurse manager in various healthcare environments are discussed. Prerequisite, Admission to the RN-BSN Program, C or better in Statistics, NRS 3713. Fall, Spring, Summer.

**NRS 4743. Public Health Nursing** Concepts of professional nursing practice expanded to the care of families and groups of clients in the public health setting. Focuses also on change theory, group process strategies and professional and health care issues. Prerequisites, Admission to the RN-BSN program, NRS 3713 and NRS 3723. Fall, Spring, Summer.

**NRS 4763. Professional Nursing Role** Concepts of professional RN-BSN socialization, account- ability, advocacy, issues and trends which affect the role of the nurse are analyzed and discussed. Prerequisite, Admission to the RN-BSN program. Fall, Spring, Summer.

##### Nursing Practicum (NRSP)

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Spring.

**NRSP 1243. Clinical Practicum I** Initial medical, surgical, maternal, and child health clinical experience for the student making the transition to the RN role. Nursing concepts from Nursing Agency I and Role Development I are applied to clinical practice. A clinical laboratory fee will be assessed. Corequisites, NRS 1235 and NRS 1252. Fall.

**NRSP 1331. Clinical Practicum I** Initial medical-surgical clinical experience for the student making the transition to the registered nurse role. Concepts from Nursing I and Role Development I are applied. Prerequisite, Admission to the Online LPN to AASN program. Fall.

**NRSP 1341. Clinical Practicum II** Medical-surgical clinical experience for the student making the transition to the registered nurse role. Concepts from Nursing II and Role Development II are applied. Corequisites, NRS 1321, and NRS 1323. Fall.