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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**New Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| --- |
| **[X] New Course or [ ]Experimental Course (1-time offering) (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| Becky Keith, PT, MSHS 12/4/2019 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Shawn Drake, PT, PhD 2/24/2020 Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (If applicable)** |
| Shanon Brantley , MCD, CCC-SLP 2/26/2020 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Susan Hanrahan 2/27/2020 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Becky Keith, [beckeith@astate.edu](mailto:beckeith@astate.edu), 972-2896

2. Proposed Starting Term and Bulletin Year

Summer 2020

3. Proposed Course Prefix and Number (Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

PTA 2113

4. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Patient Handling

5. Brief course description (40 words or fewer) as it should appear in the bulletin.

Introduction to fundamentals of physical therapy patient care. Topics include the US healthcare system as it relates to physical therapy, physical therapy scope of practice, professionalism, and basic patient handling skills. Open only to students admitted to the professional program. Spring.

6. Prerequisites and major restrictions. (Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. No Are there any prerequisites?
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Course is included in a lock-step program with selective admissions.

1. Yes Is this course restricted to a specific major?
   1. If yes, which major? Physical Therapist Assistant

7. Course frequency(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

Summer

8. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Lecture and lab

9. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

10. No Is this course dual listed (undergraduate/graduate)?

11. No Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

Enter text...

**11.2** – **Yes / No** Are these courses offered for equivalent credit?

Please explain. Enter text...

12. No Is this course in support of a new program?

a. If yes, what program?

Enter text...

13. Yes Does this course replace a course being deleted?

a. If yes, what course?

PTA 2116 Patient Care Fundamentals

14. No Will this course be equivalent to a deleted course?

a. If yes, which course?

Enter text...

15. Yes Has it been confirmed that this course number is available for use?

*If no: Contact Registrar’s Office for assistance.*

16. No Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

**Course Details**

17. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week 1 Overview of American Health Care System

Week 2 Physical Therapy Scope of Practice; Professional Behaviors

Week 3 AR State Practice Act; Legal & Ethical Aspects of Profession

Week 4 Preparation for Patient Care/Risk Management

Week 5 Turning & Positioning; Range of Motion

Week 6 Aseptic Techniques

Week 7 Wheelchairs & ADA

Week 8 Vital Signs

Week 9 Transfers

Week 10 Gait Training

18. Special features (e.g. labs, exhibits, site visitations, etc.)

labs

19. Department staffing and classroom/lab resources

1 faculty with 2 split labs in traditional classroom and therapeutic lab

1. Will this require additional faculty, supplies, etc.?

No

20. No Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Course Justification**

21. Justification for course being included in program. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Topics contained in this course are required by program accrediting agency. Students must demonstrate cognitive and psychomotor competency at the conclusion of this course. This content was previously a component of a 6 credit hour summer course (PTA 2116). Upon assessment of curriculum, student academic and clinical performance, and advisory council input, a weakness was noted in this area. This content is foundational for other courses in the curriculum. Following faculty discussion, the decision to separate this specific content into a single course was made. The desired result is an increase in student academic and clinical performance as well as successful completion of licensure exam following graduation.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

This course meets accreditation curricular requirements of the Commission on Accreditation in Physical Therapy Education (CAPTE) as stated below: 7D Courses within the curriculum include content designed to prepare program students to: 7D1 Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management; 7D4 Perform duties in a manner consistent with the Guide for Conduct of the Physical Therapist Assistant (APTA) and Standards of Ethical Conduct (APTA) to meet the expectations of patients, members of the physical therapy profession, and other providers as necessary; 7D5 Perform duties in a manner consistent with APTA’s Values Based Behaviors for the Physical Therapist Assistant; 7D6 Implement, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values; 7D23 Demonstrate competence in implementing selected components of interventions identified in the plan of care established by the physical therapist. Interventions include: b. Application of Devices and Equipment: assistive / adaptive devices and prosthetic and orthotic devices d. Functional Training in Self-Care and in Domestic, Education, Work, Community, Social, and Civic Life f. Motor Function Training (balance, gait, etc.); 7D24 Demonstrate competence in performing components of data collection skills essential for carrying out the plan of care by administering appropriate tests and measures (before, during and after interventions) for the following areas: e. Gait, Locomotion, and Balance: determine the safety, status, and progression of patients while engaged in gait, locomotion, balance, wheelchair management and mobility m. Self-Care and Civic, Community, Domestic, Education, Social and Work Life: inspect the physical environment and measure physical spaces; recognize safety and barriers in the home, community and work environments; recognize level of functional status; administer standardized questionnaires to patients and others

c. Student population served.

Physical Therapist Assistant Students

d. Rationale for the level of the course (lower, upper, or graduate).

This course is a part of a 1-year PTA professional curriculum following 1 year of prerequisite courses resulting in an associate of applied science degree.

**Assessment**

**Relationship with Current Program-Level Assessment Process**

22. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

7D23 Student will demonstrate competence in implementing selected components of interventions including application of devices and equipment: assistive / adaptive devices and prosthetic and orthotic devices; functional training in self-care and in domestic, education, work, community, social, and civic life; and motor function training (balance, gait, etc.)

7D1 Students will adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management

23. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Students will demonstrate competence in implementing selected components of interventions including application of devices and equipment: assistive / adaptive devices and prosthetic and orthotic devices; functional training in self-care and in domestic, education, work, community, social, and civic life; and motor function training (balance, gait, etc.) |
| Assessment Measure | 7D4 (written exam & professional behaviors assessment)  7D5 (written exam & professional behaviors assessment)  7D6 (ethical dilemma case study)  7D23 (written exam and lab practical exam) 7D24 (written exam and lab practical exam)  Students must score at least 75% on all course exams including final examination and final lab practical |
| Assessment  Timetable | Summer for course and annually (spring) for program |
| Who is responsible for assessing and reporting on the results? | Faculty to Program Director |

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| **Program-Level Outcome 2 (from question #23)** | Students will adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management |
| Assessment Measure | 7D1 (written exam & professional behaviors assessment)  Students must score at least 75% on all course exams including final examination and improve rating from beginner to developing on all professional behaviors |
| Assessment  Timetable | Summer for course, each semester for professional behaviors and annually (spring) for program |
| Who is responsible for assessing and reporting on the results? | Faculty to Program Director |

**Course-Level Outcomes**

24. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Students will demonstrate clinical competence in patient care specifically in the areas of gait, locomotion, and balance; wheelchair management and mobility; self-care; and civic, community, domestic, education, social and work life |
| Which learning activities are responsible for this outcome? | Lecture; Laboratory Practice |
| Assessment Measure | Students will demonstrate competence in all skill check-offs; Students will score 75% or higher on all written exams and final comprehensive laboratory practical exam |

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| **Outcome 2** | Students will demonstrate clinical competence in patient care specifically in the areas of inspection of the physical environment and measurement of physical spaces; recognition of safety and barriers in the home, community and work environments; recognition of level of functional status; administration of standardized questionnaires to patients and others. . |
| Which learning activities are responsible for this outcome? | Lecture; Laboratory Practice |
| Assessment Measure | Students will demonstrate competence in all skill check-offs; Students will score 75% or higher on all written exams and final comprehensive laboratory practical exam |

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| **Outcome 3** | Students will adhere to legal and ethical practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management. |
| Which learning activities are responsible for this outcome? | Lecture; group discussion |
| Assessment Measure | Students will score 75% or higher on all written exams |

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

(2019-2020 Undergrad Bulletin Page 370)

**Major in Physical Therapist Assistant**

**Associate of Applied Science**

A complete degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

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| **University Requirements:** |  |
| See University General Requirements for Associate degrees (p. 43) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| PTA 1013, Making Connections in Rehab Services | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Associate of Applied Science Degrees (p. 80)  **Students with this major must take the following:**  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite BIO 2203* ***AND*** *2201, Human Anatomy and Physiology I and Laboratory*  *PSY 2013, Introduction to Psychology (replaces Computer Fundamental requirement)* | **19** |
| **Required Support Courses:** | **Sem. Hrs.** |
| PHYS 2054, General Physics I (may have a prerequisite) **OR**  PHYS 2133, Survey of Physics for Health Professions | **3-4** |
| **Major Requirements:** | **Sem. Hrs.** |
| PTA 2116, Patient Care Fundamentals | 6 |
| ***PTA 2113, Patient Handling*** | ***3*** |
| PTA 2126, Movement Science | 6 |
| PTA 2213, Musculoskeletal PT | 3 |
| PTA 2223, Physical Agents and Massage | 3 |
| PTA 2233, Neuromuscular PT I | 3 |
| PTA 2252, Clinical Education I | 2 |
| PTA 2263, Pathophysiological Conditions | 3 |
| PTA 2303, Neuromuscular PT II | 3 |
| PTA 2323, Seminar | 3 |
| PTA 2333, Clinical Education II | 3 |
| PTA 2343, Clinical Education III | 3 |
| **Sub-total** | **38** |
| **Total Required Hours:** | **63-64** |

(2019-2020 Undergrad Bulletin Page 543)

**Physical Therapist Assistant (PTA)**

**PTA 1013. Making Connections in Rehab Services** Introduction to the nature of university edu- cation and orientation to the functions and resources of the university. This section is designed for students preparing for physical therapist assistant or occupational therapist assistant professional education with a focus on the professions of physical and occupational therapy. Fall, Spring.

***PTA 2113. Patient Handling Introduction to fundamentals of physical therapy patient care. Topics include the US healthcare system as it relates to physical therapy, physical therapy scope of practice, professionalism, and basic patient handling skills. Open only to students admitted to the professional program. Summer.***

**PTA 2116. Patient Care Fundamentals** Introduction to fundamentals of physical therapy patient care. PTA courses are only open to students admitted to the professional program. Summer.

**PTA 2126. Movement Science** Introduction to basic principles of musculoskeletal examination and evaluation of the human body. Students learn components of a patient history, systems review, observation and physical examination. Goniometry, muscle testing, sensory and reflex testing, functional assessment, special tests, palpation, posture analysis and gait analysis are covered. PTA courses are only open to students admitted to the professional program. Summer.

**PTA 2213. Musculoskeletal Physical Therapy** Students review passive, active and ac- tive assistive range of motion skills. Resistance exercise and the use of exercise equipment are practiced. Stretching and joint mobilization for specific diagnoses that are appropriate for the PTA to perform are practiced. PTA courses are only open to students admitted to the professional program. Fall.

**PTA 2223. Physical Agents and Massage** Basic principles and techniques of massage and application of modalities are presented. An investigation into the risk factors and pathophysi- ological considerations associated with integumentary diseases and conditions as well as aseptic technique and universal precautions is provided. PTA courses are only open to students admitted to the professional program. Fall.

**PTA 2233. Neuromuscular Physical Therapy I** Covers foundational science and theory behind the physical therapy management of patients with neuromuscular conditions. PTA courses are only open to students admitted to the professional program. Fall.

**PTA 2252. Clinical Education I** Five weeks of full time affiliation at one facility working under the supervision of an on site clinical instructor. Students integrate knowledge of basic sci- ences and interventions to practice treatment techniques in the clinical setting. Forty hours per week. PTA courses are only open to students admitted to the professional program. Fall.

**PTA 2263. Pathophysiological Conditions** Review of cardiopulmonary anatomy and physiology and other physiological conditions such as gastrointestinal, metabolic/endocrine, and multi-system pathologies. Includes physical therapy assessment and rehabilitation of patients with pathophysi- ological disorders frequently seen by physical therapy in the clinical setting. Fall.

**PTA 2303. Neuromuscular Physical Therapy II** Covers common interventions used in the physical therapy management of patients with neuromuscular conditions. PTA courses are only open to students admitted to the professional program. Spring.

**PTA 2323. Seminar** Introduction to principles of administration, teaching and learning, and evidence based practice as they apply to physical therapy practice. Social responsibility, career development and lifelong learning are also discussed. PTA courses are only open to students admitted to the professional program. Spring.

**PTA 2333. Clinical Education II** Five weeks of full time affiliation at one facility working under the supervision of an on site clinical instructor. Students integrate knowledge of basic sciences and interventions to practice treatment techniques in the clinical setting. Forty hours per week. PTA courses are only open to students admitted to the professional program. Spring.