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| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

 **Course Deletion Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[x ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Joanna Grymes | 10/10/2017 |

**Department Curriculum Committee Chair** |

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| Rob Williams | 10/25/2017 |

**COPE Chair (if applicable)** |
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| Ronald Towery | 10/10/2017 |

**Department Chair:**  |

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| --- | --- |
| Mary Jane Bradley | 10/25/2017 |

**Head of Unit (If applicable)**   |
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| Wayne W. Wilkinson | 10/24/2017 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Mary Jane Bradley | 10/25/2017 |

**College Dean** |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

MLED 5002, Methods and Materials of Teaching English Language Arts

MLED 5012, Methods and Materials of Teaching Mathematics

MLED 5022, Methods and Materials for Teaching Science

MLED 5032, Methods and Materials for Teaching Social Studies

**2. Contact Person** (Name, Email Address, Phone Number)

Ron Towery, rtowery@astate.edu, 870 972 3059

**3. Last semester course will be offered**

Summer 2018

Please clarify by selecting one of the following:

1. [x ] Remove course from bulletin for Fall of 2018
2. [ ] Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The course was initially created for what student population?

MLED Master of Arts in Teaching

b. How will deletion of this course affect those students?

Currently enrolled students who have met program requirements will not be affected. New students and those not meeting program requirements will move to taking one advanced methods course rather than 2 specialy methods courses..

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

Enrollment in the MLED MAT methods courses was very low, as the program population was split among the methods courses. Providing one advanced methods course that supports all content areas will better ensure appropriate enrollment and is more in line with other MAT programs in the state.

b. no Does this program and/or course affect another department?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

 Enter text...

 c. Please provide a short justification for why this course being deleted from program.

 Enrollment in the 2 hour MAT specialty methods courses was consistently low.

**6.** no **Is there currently a course listed in the bulletin which is equivalent to this one?**

If yes, which course(s)?

 Enter text...

**7.** yes **Will this course be equivalent to a new course?**

If yes, what course?

Rather than taking 2 2hour specially courses, MLED MAT students will take one advanced methods course that is being proposed: MLED 6443

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**Middle Level Education (MLED)**

**~~MLED 5002. Methods and Materials for Teaching Language Arts~~** ~~Analysis and rehears­al of teaching grammar in context of the writing process through study of image grammar, syn­tactic structures and mentor texts; creation of teacher writing models and writing portfolio in both fiction and nonfiction. Dual-listed with MLED 4002. Prerequisites, RDNG 6013, RDNG 6493, TE 6223, Admission to the Teacher Education Program.~~

**~~MLED 5012. Methods and Materials for Teaching Mathematics~~** ~~This methods course will acquaint middle level candidates with mathematical processes, diagnosis learner difficulties, and underlying rationale for teaching mathematics. Content includes: Mathematics Common Core Standards, appropriate pedagogy, math manipulatives and the unse of instructional technology. Dual-listed with MLED 4012. Prerequisites, MLED 6413 RDNG 6013, RDNG 6993, TE 6223, Ad­mission to the Teacher Education Program.~~

**~~MLED 5022. Methods and Materials for Teaching Science~~** ~~This course includes current trends in teaching science at the middle school level, science process skills, teaching techniques, state and national science standards, curriculum development, use of facility resources and equip­ment. Dual-listed with MLED 4022. Prerequisites, RDNG 6013, RDNG 6493, TE 6223, Admission to the Teacher Education Program.~~

**~~MLED 5032. Methods and Materials for Teaching Social Studies~~** ~~This course is based on the National Council for the Social Studies standards. The knowledge base incorporates teaching methodology and teaching tools, including lesson planning, skills development, assessment, mul­tiple intelligences, determining one’s personal philosophy of education and utilizing information technology. Dual-listed with MLED 4032. Prerequisites, RDNG 6013, RDNG 6493, TE 6223, Ad­mission to the Teacher Education Program~~.