

ASSESSMENT WEBSITE INFORMATION

College: Nursing and Health Professions
Chair/Director: Sue McLarry

Degree Program: MSN Programs

DATA SAY:

Students reported on “Student Course Evaluations” (2011) and “Overall Curriculum Evaluation” (2011) tools that NURS 6003 Advanced Clinical Physiology content was very difficult to learn and they did not feel the knowledge needed was retained. The course Instructor reported consistent concerns. Pathophysiology questions included on the Comprehensive Examination (2011) reviewed by item analysis were the most frequently missed questions.

SO WHAT:

The NURS 6003 Advanced Clinical Physiology course is a Core Course required for specialty clinical and didactic courses. It is considered a Core Course by providing the foundation for clinical decision-making and critical-thinking in clinical application. Mastery is essential in clinical performance of the MSN Role.

HOW WE CHANGED:

The Evaluation Methods of the course were altered to incorporate a problem based learning assignment for the student learner to develop 1 case study based on a disease process, included in the learning module. In addition, the student learner would complete an assessment of an actual patient with the disease process in their clinical workplace. A discussion of all students’ case studies and their application was presented on BB Discussion Board for a class discussion of this learning assignment.

WHAT WE GOT:

Increased student satisfaction with the course, NURS 6003 Advanced Clinical Physiology, was noted on the “Student Course Evaluations” (2012) and “Overall Curriculum Evaluation” (2012). Additionally, satisfaction was reported by the Instructor that the problem based learning assignment was effective as reflected on BB Discussion Board and resulting grades. However, pathophysiology questions continued to be the most frequently missed questions on the Comprehensive Examination (2012). Faculty to evaluate and make additional recommendations at end of year Faculty Retreat.

