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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[X ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [ X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Kacie Altom 10/18/2021 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Sarah Davidson, Associate Dean 10/18/2021 **Department Chair** | Elizabeth Nix, BSN Chair 10/18/2021  **Head of Unit (if applicable)** |
| Shanon Brantley 10/27/2021  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| \_\_Scott E. Gordon\_\_\_\_\_\_\_ 10-28-21  **College Dean** | \_ Alan Utter \_\_\_\_\_\_\_\_\_\_\_\_ 11/16/21  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Sarah Davidson, DNP, RN, CNE

[sarahdavidson@astate.edu](mailto:sarahdavidson@astate.edu)

870-972-2748

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Spring 2022

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **NRS** | **N/A** |
| **Number\*** | **3333** | **N/A** |
| **Title** | **Women’s Health Past, Present, Future** | **Women’s Health** |
| **Description\*\*** | Health problems of women studies with both a traditional and contemporary focus. Emphasis on current information needed by health professionals to help women achieve optimum wellness. Prerequisites, Junior level nursing status or instructor permission. Fall, Summer. | **N/A** |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Yes Are there any prerequisites?
   1. If yes, which ones?

Junior level nursing status or instructor permission

* 1. Why or why not?

Enter text...

1. **No** Is this course restricted to a specific major?
   1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”)  *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio?  Please choose one.

Enter text...

**7. Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

**8**. No Is this course dual-listed (undergraduate/graduate)?  No

**9**.  No Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

**b.** –  Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

**10**.  No Is this course in support of a new program?

a.    If yes, what program?

Enter text...

**11.**  Yes Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a.    If yes, which course?

NRS 3333

**Course Details**

**12**.  **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

**13.Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

**14. Department staffing and classroom/lab resources**

No

1. Will this require additional faculty, supplies, etc.?

15. **No** Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

**16**. Justification for Modification(s)

The change in course title provides a better description of the course and allows the spectrum of the course to be more flexible.

**New Course Justification (New Courses Only)**

**17**. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

**18**. No Do the proposed modifications result in a change to the assessment plan? No

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

**19**. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

**20**. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

**21.** What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**BEFORE - Bulletin Table pg. 269**

**Minor in Women and Gender Studies**

|  |  |
| --- | --- |
| **Required Courses:** | **Sem. Hrs.** |
| **Select eighteen hours from the following:**  ***At least nine hours must be upper-level courses, and no more than six may be in the student’s major.***  ARTH 4233, Gender and the Body in Modern and Contemporary Art                COMS 3373, Gender Communication                ENG 4453, Women Writers                HIST 3693, United States Women’s History                HIST 4233, Women in World History                HIST 4473, U.S. Southern Women’s History                HIST 4483, Diversity and Media                MDIA 4323, Diversity and Media                NRS 3333, Women’s Health~~: Past, Present and Future~~   Women’s Health                PHIL 3773, Topics in Feminist Philosophy                PHIL 4743, Social and Political Philosophy                PHIL 4763, Philosophy of Sex                POSC 4123, Women and Politics                SOC 3003, Sociology of Gender                SOC 3313, Sociology of Sexuality | 18 |
| **Total Required Hours:** | **18** |

**After Bulletin Table pg. 269**

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**BEFORE - Page 566**

NRS 2443. Essentials of Nursing Care of the Childbearing Family   Theoretical basis for professional nursing care of the childbearing family. Emphasis is on nursing care of the woman, the fetus, and the infant within the family environment. Registration restricted to students who are accepted to the accelerated BSN option. Corequisites, NRS 2434, and NRSP 2432. Fall.

NRS 2601. Nursing Process Application  Focuses on the application of the nursing process and the use of critical thinking and problem solving skills to meet the needs of clients. Fall.

NRS 2793. Health Assessment and Exam Health history and physical examination skills are taught. The focus is on the adult while including an overview of special client populations. Students submit written H & Ps and self-recordings of skill performance. Prerequisites, Admission to the RN-BSN program, C or better in BIO 2203/2201 and BIO 2223/2221. Fall, Spring, Summer.

NRS 3103. Medical Surgical Nursing II Health focus is on acute illness. Integrated foci include adult medical surgical, geriatrics, and nutrition. Registration restricted to the BSN program. Prerequisites NRS 2002, NRSP 2003, NRS 2012, NRS 3463. Corequisites, NRS 3473, NRSP 3105, and NRS 3422. Fall.

NRS 3105. Nursing Practicum II Practicum in which NRS 3103 is implemented. The student designs and implements care for adults in a secondary care setting. A clinical laboratory fee will be assessed. Registration is restricted to the BSN program. Prerequisites NRS 2002, NRSP 2003, NRS 2363, NRS 2012. Corequisites, NRS 3103, NRS 3422, and NRS 3473. Fall.

NRS 3205. Medical Surgical Nursing III Continuation of concepts introduced in NRS 3103. Registration restricted to the BSN program. Prerequisites NRS 3473, NRS 3103, NRSP 3105, NRS 3422. Corequisites, NRS 3312 and NRSP 3205. Spring. NRS 330V. Special Problems in Nursing Specific areas with the topic and mode of study agreed upon by the student and the instructor. Course may be repeated with various topics. Registration must be approved by the department chair. Irregular.

NRS 3312. Introduction to Nursing Research Explores the role of the nurse in the research process and provides the skills needed to evaluate and use research findings. Prerequisite, Admission to BSN Program, and three credit hour statistics course; or instructor permission. Spring, Summer.

NRS 3333. ~~Women’s Health. Past, Present and Future~~ Women’s Health Health problems of women studies with both a traditional and contemporary focus. Emphasis on current information needed by health professionals to help women achieve optimum wellness. Prerequisites, Junior level nursing status or instructor permission. Fall, Summer.

NRS 3353. Aging and the Older Adult  Analysis of the aging process, including theories of aging, ethical issues, biopsychosocial aging changes, impact of changing needs on support systems. Designed for Nursing, Health Care, and Health Promotions majors. Other majors allowed by instructor permission. Prerequisites, C or better in PSY 2013. Fall, Spring, Summer.

NRS 3381. Nursing Leadership Development Experiential learning and active involvement in the local, state and national levels of the National Student Nursing Association.

NRS 3383. Gerontological Nursing Emphasis is placed on the normal biophysical and psychological changes which occur as part of the normal aging process. Strengths, capabilities, problems, and limitations imposed by the pathological changes of aging are identified. Values, beliefs, and attitudes as well as resources are explored. Prerequisite, Junior with ten hours of nursing credit, Registered Nurse status, or instructor permission. Irregular.

**AFTER - Page 566**

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