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| For Academic Affairs and Research Use Only |
| Proposal Number: |  |
| CIP Code:  |  |
| Degree Code: |  |

 **Course Deletion Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Amy Hyman | 10/28/2020 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| Joseph Richmond | 10/28/2020 |

**Department Chair** |

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**Head of Unit (if applicable)**   |
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| Shanon Brantley | 120/7/2020 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Susan Hanrahan | 12/7/2020 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (if applicable)**   |

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**Vice Chancellor for Academic Affairs** |

1. **Course Title, Prefix and Number**

Teaching CBRNE Awareness, DPEM 3533

1. **Contact Person** (Name, Email Address, Phone Number)

Joseph Richmond, jrichmond@astate.edu, 870-680-8286

1. **Justification**

Course never offered; no plans to offer course.

1. **Last semester course will be offered**

N/A, course has never been offered.

1. **Yes / No Does this course appear in your curriculum? (if yes, and this deletion changes the curriculum, a Program Modification Form is required)**

No

1. **Yes / No Is this course dual-listed (undergraduate/graduate)?**

 No

1. **Yes / No Is this course cross-listed with a course in another department?**

If yes, which course(s)?

No

1. **Yes / No Is there currently a course listed in the Bulletin or Banner which is a one-to-one equivalent to this course (please check with the Registrar’s Office if unsure)?**

If yes, which course?

No

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

Paste bulletin pages here...

DPEM 2363. Fundamentals of CBRNE Crime Scene Management Knowledge of proper

implementation of procedures and guidelines for crime scene management when responding to a

Chemical, Biological, Radiologic, Nuclear and/or Explosive incident. Fall, Spring, Summer.

DPEM 2371. Protective Measures for CBRNE Incidents Provides students, future law enforcement

responders, with the ability to train in CBRNE-specific skills, reinforcing their ability to

identify suspicious activity that could lead to a CBRNE event and with the knowledge to respond

to a CBRNE event. Fall, Spring, Summer.

DPEM 2381. Law Enforcement Response Actions for CBRNE Incidents Provides students,

law enforcement responders, with CBRNE-specific response skills, enabling them to safely respond

to a suspected Weapons of Mass Destruction (WMD) incident at a performance-defensive

level. Fall, Spring, Summer.

DPEM 2391. Initial Response to Suicide Bomb Attacks Provides students, front line Law

Enforcement Officers, with the skills and knowledge to effectively interdict and respond to an imminent

suicide bombing attack (person-borne or vehicle-borne) or a non-suicide attack involving a

vehicle-borne device. Fall, Spring, Summer.

DPEM 2402. Civil Disorder in Disasters and Emergencies The course provides students from

state and local law enforcement agencies with the knowledge and skills necessary to prepare for

and successfully mitigate threat incidents involving civil disorder.

DPEM 2412. Command and Planning for Civil Disorder in Disasters and Emergencies Provides

students, emergency responders, with response skills that enable them to safely respond to

an incident at the management level culminating in a tabletop exercise. Fall, Spring, Summer.

DPEM 2422. Extrication Tactics for Civil Disorder in Disasters and Emergencies Provides

students with the ability to identify protester devices; discuss legal issues related extrication from

protester devices; compare the roles and responsibilities of the extrication team; demonstrate safe

operation of tools and demonstrate methods of extricating individuals. Fall, Spring, Summer.

DPEM 2433. Basic Sign Language in DPEM Equips those responding to disasters and other

emergencies with communication methods, basic emergency sign language, common etiquette

and special considerations for the Deaf and hearing-impaired. Fall, Spring, Summer.

DPEM 3053. Expanding Incident Management Advanced application of the Incident Command

System (ICS) to prepare students to assume a supervisory role in expanding incidents as required

by the National Incident Management System designated by the National Response Framework.

Prerequisites, DPEM 1101, DPEM 1111 and DPEM 1121. Fall, Spring, Summer.

DPEM 3493. Politics of Disaster Analyzes the effects of the national response framework and presidential

directives in disaster preparedness and emergency management. Compares and contrast

the role of society, science, and politics in emergency management. Explores the intergovernmental

relationships and the globalization of disasters. Fall, Spring, Summer.

DPEM 3503. Principles of Disaster Preparedness and Emergency Management An all hazards

approach is utilized to identify legal and ethical issues, cultural, political and religious issues, collective

behaviors and group panic, role of the media, effective communication, and identification of

resources for persons engaged in disaster and emergency preparedness. Fall, Spring, Summer.

DPEM 3513. Teaching Incident Management Teaches presentation techniques, conducting practical

application, and preparing and maintaining lesson plans appropriate to Incident Command

System (ICS) requirements. Includes instructional strategies for ICS 100, 200, 300, 400, 700 & 800.

Prerequisites, DPEM 1101, DPEM 1201, DPEM 3053 and DPEM 4053. Fall, Spring, Summer.

DPEM 3523. Teaching Officer CBRNE Protection Develops knowledge and skills to create and

deliver courses designed to implement strategies to protect law enforcement officers from exposure

to Chemical, Biological, Radiological, Nuclear, and Explosives (CBRNE) to law enforcement. Fall,

Spring, Summer.

~~DPEM 3533. Teaching CBRNE Awareness Students learn how to provide instruction to the adult~~

~~learning audience in Recognition, Avoidance, Isolation and Notification (RAIN) techniques when~~

~~confronted with chemical agents, biological agents, radiological materials and explosive devices.~~

~~Fall, Spring, Summer.~~

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins/>

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