

ARKANSAS STATE UNIVERSITY
Communication Disorders/Speech and Hearing Center
P.O. Box 910 State University, AR 72467-0910
Ph 870-972-3301 Fx 870-972-3788

CD 6787 CLINICAL PRACTICE IV
COMPETENCY/PROFICIENCY EVALUATION

A. Evaluation Skills

1. Implement screening procedures:
 - a. Accurately match and/or adapt screening procedures to populations.
 - b. Select appropriate screening criteria.
 - c. Administer and score screening instruments.
 - d. Interpret results and make appropriate recommendations.

2. Collect case history information and integrate information from client, family, caregivers, significant others, and other professionals:
 - a. Accurately select history and other interview formats with consideration for all relevant factors.
 - b. Collect and probe for relevant information, obtain information from other sources.
 - c. Integrate data in order to identify etiological and/or contributing factors.

3. Select and implement evaluation procedures:
 (non-standardized tests, behavioral observations, and standardized tests)
 - a. Select a comprehensive assessment battery with consideration for all relevant factors.
 - b. Administer the battery and consistently score tests accurately.

4. Adapt interviewing and testing procedures to meet individual client needs:
 - a. Recognize the need to adapt testing procedures to accommodate the unique needs of specific clients.

5. Interpret and integrate test results and behavioral observations, synthesize information gained from all sources, develop diagnostic impressions, and make recommendations.
 - a. Interpret and integrate test results and behavioral observations in an effort to define communicative functioning.
 - b. Include relating etiological factors to observe behaviors and test results.
 - c. Develop diagnostic impressions and makes comprehensive recommendations for appropriate case management.

Comments:

Sub-total points earned

Sub-total points possible (65)

B. Treatment Skills

1. Develop and implement specific, reasonable, and necessary treatment plans:
 - a. Establish a treatment plan appropriate for the client.
 - b. Develop specific and reasonable treatment plans containing both long term goals and short term objectives which reflect a learning sequence.
 - c. Identify the most appropriate service setting and explore alternative service delivery options.
 - d. Implement treatment plan.
2. Select/develop and implement comprehensive intervention strategies for treatment or communication and related disorders:
 - a. Select/develop and implement comprehensive intervention strategies for unique communication needs.
3. Select/develop and use intervention materials and instrumentation for treatment of communication and related disorders:
 - a. Creatively and effectively select/develop materials and instrumentation based upon class rationale for an enhanced treatment process.
4. Plan and implement a comprehensive program of periodic monitoring of a client's communicative functioning. Interpret and use data to modify treatment plans, strategies, materials, and/or instrumentation to meet the needs of the client:
 - a. Develop and implement a comprehensive program of periodic monitoring of the client's communicative functioning and collect and interpret data accurately.
 - b. Uses comprehensive program components to effectively modify treatment plans, strategies, materials, and/or instrumentation.
5. Adapt interpretation procedures, strategies, materials, and instrumentation to meet individual client needs:
 - a. Adapt instrumentation procedures, strategies, materials, and instrumentation to meet the specific needs of the client.
 - b. Maximize use of available resources.
 - c. Implement appropriate adaptations.

Comments:

Sub-total points earned Sub-total points possible (55)

C. Management Skills

1. Schedule and prioritize direct and indirect service activities, monitor client records, and document professional contacts and clinical reports in a timely manner:
 - a. Prioritize activities.
 - b. Schedule client contacts and meetings.
 - c. Maintain client record accurately.
 - d. Initiate and document professional contacts in a timely manner.
2. Comply with program administrative and other regulatory policies such as required by due process documentation, reports, service statistics, and budget requests:
 - a. Comply with administrative and regulatory policy requirements in timely and accurate manner.
3. Use local, state, national, and funding agency regulations to make decisions regarding service eligibility and, if applicable, third party reimbursement:
 - b. Make service eligibility decisions based on appropriate regulations and adhere to applicable mandates.

Comments:

____ Sub-total points earned

____ Sub-total points possible (30)

D. Interaction Skills

1. Demonstrate communication skills (including listening, speaking, nonverbal communication, and writing) that take into consideration the communication needs as well as the cultural values of the client, the family, care givers, significant others, and other professions:
 - a. Present complete information accurately, clearly, logically, and concisely.
 - b. Oral communication, written reports, and letters are appropriate.
 - c. Use terminology and phrasing consistent with the semantic competency of the audience.
 - d. Listen to clients and others.
 - e. Provide appropriate clarifications when required.
 - f. Demonstrate appropriate non-verbal communication style.
2. Provide counseling and supportive guidance regarding the client's communication disorder to client, family, care givers, and significant others:
 - a. Listen.
 - b. Reflect.
 - c. Explain information using terminology appropriate to the audience.
 - d. Monitor client's/significant other's understanding by asking questions.
 - e. Encourages interaction among all participants.
 - f. Engage client/family in problem-solving activities.

Comments:

 Sub-total points earned Total points possible (60)

ARKANSAS STATE UNIVERSITY**CD 6787 CLINICAL PRACTICE IV
COMPETENCY/PROFICIENCY RATING SCALE**

5 point rating scale as follows:

- 5 points = Clinical behavior is successfully demonstrated and opportunities for therapeutic change is maximized. Assistance and guidance by the supervisor is minimal.
- 4 points = Independent and creative skills/behaviors are frequently implemented and demonstrated. The clinician initiates general discussion with the supervisor and supervisory approval is granted.
- 3 points = Clinical skills/behaviors are adequately demonstrated. Independent and creative problem solving are emerging. Supervisory directions are requested by the clinician.
- 2 points = Uninterrupted therapeutic process although minor technical problems with skills/behaviors are demonstrated. Directions are frequently initiated by the supervisor.
- 1 point = Inconsistent clinical skills/behaviors are demonstrated. Effective modifications are demonstrated as a result of awareness of need to monitor and adjust clinical skills/behaviors. Minimum to maximum assistance/guidance is initiated by the supervisor.

This 1 to 5 point rating system reflects adaptations of the Membership and Certification Handbook (ASHA, 1997) and the Handbook of Supervision: A Cognitive Behavior System (Leith, McNiece, and Fusilier, 1989). It is representative of increased supervisee competency/proficiency and decreased supervisor initiated assistance/guidance.

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**CD 6787 CLINICAL PRACTICE IV
COMPETENCY/PROFICIENCY GRADE REPORT
Mid-term/Final**

Supervisee_____

Supervisor/Credentials_____
Licensure #_____ ASHA #_____

Site_____
Address_____
Telephone #_____

	Sub-total points earned	Sub-total points possible
A. Evaluation Skills	____	____
B. Treatment Skills	____	____
C. Management Skills	____	____
D. Interaction Skills	____	____

_____ Total points earned _____ Total points possible

Grade Assigned _____

Comments:

Supervisee Signature_____ Date_____

Supervisor Signature_____ Date_____

Note: A current copy of state license and ASHC CCC's for each participant's clinical supervisor **MUST** be submitted to the ASU Clinical Director.