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| For Academic Affairs and Research Use Only | |
| Proposal Number | NHP08 |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **Modification Type: [ ]Admissions, [ ]Curricular Sequence, or [X]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Amy Hyman | 2/23/2022 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Joseph L. Richmond | 2/8/2022 |   **Department Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Shanon Brantley | 2/23/2022 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Director of Assessment** *(only for changes impacting assessment)* | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | Scott. E. Gordon | 2/24/2022 |   **College Dean** | |  |  | | --- | --- | | Alan Utter | 3/14/2022 |   **Vice Chancellor for Academic Affairs** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Amy Hyman, ahyman@astate.edu, 870.680.8286

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

**Bulletin change related to the restructuring, reorganization, and renaming of the Department of Disaster Preparedness and Emergency Management to the Department of Emergency Management and Occupational Health. Program directors and faculty for the OESH and EMS program will be listed under the department description in the bulletin. Due to the reorganization of the department, it is proposed to change the name from Emergency Medical Services to Emergency Medical Services Program for a clearer structural organization.**

1. **Effective Date**

7/1/2022

1. **Justification –** *Please provide details as to why this change is necessary.*

**The “Department of Disaster Preparedness and Emergency Management” is changing to the new department name of “Department of Emergency Management and Occupational Health”. Faculty and program director for the OESH and EMS program will be listed under the department description in the bulletin. Emergency Medical Services needs the word “Program” added to the name for a clearer department organizational structure.**

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**BEFORE:**

~~Emergency Medical Services~~ Emergency Medical Services Program

~~Assistant Professor Sara Walker, Program Director~~

Emergency Medical Services programs are offered to ensure entry-level and competent

Emergency Medical Technicians and Paramedics in the cognitive, psychomotor, and affective learning

domains. Multiple options for completion of these programs exist: The Certificate of Proficiency

in Emergency Medical Technician-Basic (EMT-Basic), an Emphasis in EMT-Basic within the AAS of

Disaster Preparedness & Emergency Management (DPEM), a Technical Certificate in Paramedic or

an AAS in Paramedic. Students successfully completing these programs, with a grade of C or better

in all courses, will be eligible to sit for the National Registry examination to become a licensed EMS

provider. These programs have an emphasis on emergent pre-hospital care as well as emergency

care in the hospital. The EMT-Basic requires 12 hours of specific courses and the Paramedic contains

50.5 credit hours of specific courses. All students will enter as degree seeking in the AAS in

Paramedic or the AAS in DPEM-EMT Emphasis and may earn the Technical Certificate in EMT or

Technical Certificate in Paramedic enroute to the AAS in Paramedic. Those wishing to complete the

full AAS in Paramedic or the Emphasis in DPEM will also complete the general education requirements

for AAS degrees. All courses integrate lecture and lab in a seamless fashion. Clinical and field

experiences are at medical centers, specialty clinics or hospitals and ambulance services

PROGRAM PREREQUISITES

1. Completion of the A-State admission application process with acceptance

2. Physical exam

3. Background check (includes drug screen and driving records)

PROBATION, RETENTION AND READMISSION

Refer to Probation, Retention and Readmission Policies in the College of Nursing and Health

Professions.

Probation:

1. Grade of D or F in a discipline course

2. Semester or cumulative GPA less than 2.0

3. Failure to be accepted at a mandatory practicum site

Retention:

1. Minimum grade of C in all discipline courses

2. Minimum GPA of 2.0

3. Meet acceptance criteria for practicum site (unique to each site)

4. Professional behavior in all discipline courses/practicum experience

Readmission

1. Reapply to the program

2. Minimum GPA of 2.0

3. Faculty recommendation

Freshmen in residence on the A-State campus must take the First Year Experience. For

more information about the program, go to: http://www.astate.edu/college/conhp/degrees/.

The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins/

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Occupational and Environmental Safety

and Health Program

~~Assistant Professor Julie King, Program Director~~

The program in Occupational and Environmental Safety and Health will provide a comprehensive

and quality education to students wishing to become occupational safety or environmental health

practitioners in a variety of industries represented in the lower Mississippi Delta region, the state of

Arkansas, and beyond. The program curriculum will encompass a wide variety of basic areas of study

including science, mathematics, statistics, and communication followed by more specialized coursework

in occupational safety and environmental health topics. Students will also have the opportunity to gain

relevant experience in partnership with community private or public sector industry in an internship in

their senior year. Upon completion of this program, graduates will be able to enter their respective fields

as general practitioners and be prepared to complete certification exams necessary for career advancement.

This program will give students the necessary background to develop and lead occupational

and environmental safety and health programs and aid organizations in maintaining compliance with

applicable environmental, health and industry safety regulations.

PROGRAM PREREQUISITES

1. Completion of the A-State admission process with acceptance

2. General education requirements must be complete

3. Completion of program support coursework with a “C” average or better.

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After:

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**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro**  **Degree:**  **Major:**  **Year:** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** | | | | | | | | |
| **Graduation Requirements:** | | | | | | | | |