

# PETE Program 4 Year Completion Plan

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Fall (Credit hours: 15)

COURSE NO.	COURSE NAME	HR	GRADE
HPES 1013 <sup>1</sup>	Intro/Foundations of PE (FYE)	3	
PE 1002	Concepts of Fitness	2	
BIOL <sup>2</sup>	Life Science	3	
BIOL <sup>2</sup>	Life Science Lab	1	
SCOM 1203	Oral Communications	3	
ENG 1003	Composition I	3	
<p><sup>1</sup>It is recommended that students complete the First Year Experience (FYE) section of PE 1013.  <sup>2</sup>The student must be aware of the acceptable choices, alternatives, or substitutions, under "ASU General Education Requirements" in the Undergraduate Bulletin.</p>			

Spring (Credit hours: 16)

COURSE NO.	COURSE NAME	HR	GRADE
PHYS <sup>2</sup>	Physical Science	3	
PHYS <sup>2</sup>	Physical Science Lab	1	
ENG 1013	Composition II	3	
MATH 1023	College Algebra	3	
SOCIAL SCIENCES <sup>2</sup>	HIST 2763 or 2773 or POSC 2103	3	
ARTS/HUMANITIES <sup>2</sup>	Musical/Visual/Theatre	3	
<p><sup>2</sup>The student must be aware of the acceptable choices, alternatives, or substitutions, under "ASU General Education Requirements" in the Undergraduate Bulletin.</p>			

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COURSE NO.	COURSE NAME	HR	GRADE
HLTH 2513	Principles of Personal Health	3	
HLTH 2523 <sup>4</sup>	First Aid & Safety	3	
ARTS/HUMANITIES <sup>2</sup>	ENG 2003 or 2013 or PHIL 1103	3	
PE 1411, 1511 & 2311 <sup>5</sup>	Track ( <i>Spring only</i> ), Gymnastics and Swim	1	
SOCIAL SCIENCES <sup>2</sup>	ANTH 2233, ECON 2313, ECON 2333, GEOG 2613, HIST 1013, HIST 1023, JOUR/RTV 1003, POSC 1003, PSY 2013 or SOC 2213	3	
*PE 3832 <sup>3</sup>	TPT Fitness Concepts ( <i>prerequisite PE 1002</i> )	2	
<p><sup>2</sup>The student must be aware of the acceptable choices, alternatives, or substitutions, under “ASU General Education Requirements” in the Undergraduate Bulletin.</p> <p><sup>3</sup>Achieve a minimum “acceptable” score on the PETE Fitness Test.</p> <p><sup>4</sup> CORE ACADEMIC SKILLS TEST (CAST).</p> <p><sup>5</sup>Required courses with a grade of “B” or better.</p> <p><sup>7</sup>At the completion of this semester students must work with their advisor to complete the PETE program admission requirements for screening.</p> <p><sup>11</sup>The National Standards for Initial Physical Education Teacher Education</p>			

Spring (Credit hours 15)

COURSE NO.	COURSE NAME	HR	GRADE
HLTH 3533	Strategies for Teaching Health Ed	3	
PE <sup>6</sup>	PE 1011, PE 1111, PE 1131, PE 1151, PE 1601, PE 1611, PE 1621, PE 1641, PE 1651, PE 1241, PE 1461, PE 1471, or PE 1501	1	
PE 1411, 1511 & 2311 <sup>5</sup>	Track, Gymnastics and Swim	1	
SCED 2513	Intro to Sec Teaching	3	
SOCIAL SCIENCES <sup>2</sup>	ANTH 2233, ECON 2313, ECON 2333, GEOG 2613, HIST 1013, HIST 1023, JOUR/RTV 1003, POSC 1003, PSY 2013 or SOC 2213	3	
PE 1411, 1511 & 2311 <sup>5</sup>	Track, Gymnastics and Swim	1	
ES 3543	Human Anatomy	3	
<p><sup>2</sup>The student must be aware of the acceptable choices, alternatives, or substitutions, under “ASU General Education Requirements” in the Undergraduate Bulletin.</p> <p><sup>5</sup>Required courses with a grade of “B” or better.</p> <p><sup>6</sup>The student must complete one, one hour, PE electives with a grade of “B” or better.</p> <p><sup>8</sup>During this semester students must apply for Teacher Education admission (see <a href="http://www.astate.edu/a/prof-ed-programs-office/admission/check-point-1.dot">http://www.astate.edu/a/prof-ed-programs-office/admission/check-point-1.dot</a>),</p>			

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COURSE NO.	COURSE NAME	HR	GRADE
ES 3553	Basic Physiology	3	
PE 3842, 3862, 3892 <sup>5</sup>	TPT: Leisure, Racquet, Team	2	
PSY 3703	Educational Psychology	3	
PE 3842, 3862, 3892 <sup>5</sup>	TPT: Leisure, Racquet, Team	2	
PE 4783	Organization & Admin of PE	3	
PE <sup>6</sup>	PE 1011, PE 1111, PE 1131, PE 1151, PE 1601, PE 1611, PE 1621, PE 1641, PE 1651, PE 1241, PE 1461, PE 1471, or PE 1501	1	
PE 3802	PE for Teachers of Young Children	2	
<sup>5</sup> Required courses with a grade of “B” or better. <sup>6</sup> The student must complete three, one hour, PE electives with a grade of “B” or better. <sup>9</sup> PETE and Teacher Education Retention Requirements <sup>11</sup> The National Standards for Initial Physical Education Teacher Education			

### Spring (Credit hours 16)

COURSE NO.	COURSE NAME	HR	GRADE
PE 4663	Motor Skills Development	3	
PE 4793	Evaluation in PE	3	
SCED 3515	Performance Design	5	
PE 3822 <sup>5</sup>	TPT Rhythmical Activities	2	
PE 3842, 3862, 3892 <sup>5</sup>	TPT: Leisure, Racquet, Team	2	
PE <sup>6</sup>	PE 1011, PE 1111, PE 1131, PE 1151, PE 1601, PE 1611, PE 1621, PE 1641, PE 1651, PE 1241, PE 1461, PE 1471, or PE 1501	1	
<sup>5</sup> Required courses with a grade of “B” or better. <sup>9</sup> PETE and Teacher Education Retention Requirements <sup>11</sup> The National Standards for Initial Physical Education Teacher Education			

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### Fall (Credit hours 15)

COURSE NO.	COURSE NAME	HR	GRADE
EDPE 4583 <sup>9</sup>	Methods of Physical Education	3	
PE 4753	PE Curriculum	3	
PE 4703	Adapted PE	3	
SCED 4713	Educational Measurement	3	
ES 4763	Kinesiology	3	
<sup>9</sup> PETE and Teacher Education Retention Requirements			
<sup>11</sup> The National Standards for Initial Physical Education Teacher Education			

### Spring (Credit hours 12)

COURSE NO.	COURSE NAME	HR	GRADE
TIPE 4826-2	Internship	12	
<sup>10</sup> PETE and Teacher Education Exit Requirements for Graduation			

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<sup>1</sup>It is recommended that students complete the First Year Experience (FYE) section of PE 1013. If that is not possible, students may complete a traditional section of PE 1883. Students must consult their advisor to ensure they complete a FYE section of a course during the first year to meet ASU Gen Ed Requirements.

<sup>2</sup>The student must be aware of the acceptable choices, alternatives, or substitutions, under “ASU General Education Requirements” in the Undergraduate Bulletin.

<sup>3</sup>In this class student’s will be expected to pass the PETE Fitness Test consisting of the following components: (a) Aerobic Fitness – 1 mile run/walk, (b) Muscular Fitness – curl-up and push-up, (c) Flexibility – Trunk Lift and Back-Saver Sit-and-Reach , (d) Body Composition – Body Mass Index or Percent Body Fat. Students initially complete the PETE Fitness Test while enrolled in PE 3832, two fitness test administrations are given each semester and once during the summer. Students must check with their academic advisors regarding testing dates, times and location.

<sup>4</sup>If students have **NOT** completed the CORE ACADEMIC SKILLS TEST (CAST) **Reading – 156, Writing – 162 and Math – 150** prior to enrollment in HLTH 2523, they must submit a hardcopy of the entire score report for each CAST regardless of the score earned. Failure to pass the CAST will delay admission to the PETE program and completion of degree.

<sup>5</sup>The student must complete the following required courses with a grade of “B” or better:

- PE 1411 Track
- PE 1511 Gymnastics
- PE 2311 Int. Swim and or PE 1311 Beg. Swim
- PE 3822 TPT Rhythmical Activities
- PE 3842 TPT Leisure
- PE 3862 TPT Racquet
- PE 3892 TPT Team

<sup>6</sup>The student must complete one, three hour, PE electives with a grade of “B” or better.

<sup>7</sup>PETE Admission for screening requirements:

- Overall cumulative grade point average (GPA) in non-remedial coursework of no less than 2.5 (4.0 scale) until Fall 2015 and 2.7 (4.0 scale) beginning in Fall 2015
- Course completion with “C” or better : ENG 1003, ENG 1013, MATH 1023, SCOM 1203, SCED 2513, HPESS 1883 or 1013
- Completed 30 semester hours
- Passed CAST
- Completed career decision awareness (This process may take 2 to 4 weeks to complete. For more information, see page 34, Appendix B)
- Submit a two-page typewritten philosophy of education
- Verify no conviction of a felony

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- Verify that student has received a copy of the Conceptual Framework
- Completed two category A – Professionalism requirements
- Completed two category B – Professional Service requirements
- Completed a minimum of three PE Proficiencies
- Achieve and maintain a health-enhancing level of fitness throughout the program.
- Maintain professional dispositions/behaviors in interactions and communications with faculty, peers and other professionals. Professional dispositions are behaviors are evaluated in each required major course. Information regarding criteria and assessment of professional dispositions/behaviors is included in each major course syllabus.
- Submit two recommendations supporting PETE admission for screening application
- Complete a successful interview with Career Services and receive a positive recommendation for admission from PETE advisor.

<sup>8</sup>Admission into the Teacher Education Program requirements:

- It is the student's responsibility, with the assistance of the advisor, to initiate the application for admission into the teacher education program in accordance with the procedures established by the department screening committee (See form on pages 30-31 of the handbook, Appendix B). This committee will evaluate the applicant's records and determine eligibility for admission into the Teacher Education Program.
- Submit a completed application form

The student will not be permitted to enroll in specified professional education courses until they have been formally admitted into the teacher education program. Such courses are designated by an asterisk in the Undergraduate Bulletin. When your application is approved by the Professional Education Programs Director, you will receive a formal letter of acceptance. Official admittance to the teacher education program does not carry a guarantee of continuance in the program. In addition to the retention checkpoints, you must maintain academic proficiency, moral responsibility, emotional stability, and satisfactory professional growth to continue in the program.

<sup>9</sup>Students must meet the following Retention requirements to stay in the program:

- Formal admittance into the teacher education program
- Adhere to all policies and procedures outlined in the Teacher Education Handbook (see: <http://www.astate.edu/dotAsset/984361f0-b2c0-4e7e-b828-d25255fbcfb2.pdf>)
- Pre-Teacher Intern Check Form filed with the Office of Professional Education Programs
- Completion of professional education courses for secondary education majors with the exception of the teaching internship semester
- Attainment of a minimum overall cumulative grade point average (GPA) in non-remedial coursework of no less than 2.5 (4.0 scale) until Fall 2015 and 2.7 (4.0 scale) beginning in Fall 2015 and a minimum grade point average of 2.75 in the major area (minimum of 3.0 in all course work required for Program of Study students and a minimum 3.0 major grade point average)

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- Earn a “C” or better in Professional Education courses:
  - PSY 3703 Educational Psychology
  - SCED 2513 Intro to Secondary Teaching
  - SCED 3515 Performance Based Instructional Design
  - EDPE 4583 Methods & Materials for Teaching PE
  - SCED 4713 Ed. Measurement w/Computer Applications
  - TIPE 4826 Teaching Internship
- Maintain a subscription to LiveText throughout enrollment in the PETE program
- Completion of application forms for teaching internship eight weeks before the end of the semester or one week before the preregistration date of the semester preceding teaching internship
- Submit documentation of continued professional membership (Category A) in a minimum of two professional organizations (SHAPE, ARK AHPERD, PEM) while enrolled in the PETE program
- Submit documentation of participation in a minimum of two professional service activities (Category B) while enrolled in the PETE program
- Maintain professional dispositions/behaviors in interactions and communications with faculty, peers and other professionals. Professional dispositions and behaviors are evaluated in each required major course.
- A medical examination report (i.e. TB test) to be presented at the time the candidate applies for teaching internship
- Attend the orientation sessions for the teaching internship
- Verification of no conviction of a felony or crimes listed on page 33 of the Teacher Education Handbook.
- Submit a copy of each entire score report for each PRAXIS II Subject Area Tests taken regardless of the score earned. Students will submit each score report of the PRAXIS II Subject Area Tests to the EDPE 4583 instructor. Should a student fail to meet the passing score by the end of the term of enrollment in EDPE 4583, an incomplete grade (I) will be awarded. A passing score on both PRAXIS II Subject Area Tests is required in order to enroll in TIPE 4826 (student internship).
  - A score of 155 or higher required for the Health and Physical Education: Content Knowledge Test #5857.

<sup>10</sup>Students must meet the following Exit requirements for graduation:

- Adhere to all policies and procedures outlined in the Teacher Intern Handbook (see: <http://www.astate.edu/dotAsset/9b53cebf-4770-40cc-bb6b-5cf9b8e47dd5.pdf>)
- Submit a copy of each entire score report for each Principles of Learning and Teaching (PLT) Test taken regardless of the score earned. Students must document passage of the PLT Test by the end of semester of enrollment in TIPE 4826. Must a student fail to meet the passing score by the end of the semester enrollment in TIPE 4826, an incomplete grade (I) will be awarded. Students may select one of the following three PLT Tests:
  - PLT – Grades K-6 Test #5622 minimum passing score is 160
  - PLT – Grades 5-9 Test #5623 minimum passing score is 160

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- PLT – Grades 7-12 Test #5624 minimum passing score is 157
- Successful performance in the teaching internship
- Earn a passing score on the Internship Final Portfolio submitted through LiveText. The content, grading rubric and deadlines for submission and completion are presented during students' enrollment in TIPE 4826. Must a student fail to meet the passing score on the final portfolio by the stipulated deadline, an incomplete (I) grade in TIPE 4826 will be awarded.
- Earn a passing score on the Candidate Assessment Project (CAP) submitted through LiveText. The content, grading rubric and deadlines for submission and completion are presented during students' enrollment in TIPE 4826. Must a student fail to meet the passing score on the CAP by the stipulated deadline, an incomplete (I) grade in TIPE 4826 will be awarded.
- Maintain a minimum overall cumulative grade point average (GPA) in non-remedial coursework of no less than 2.5 (4.0 scale) until Fall 2015 and 2.7 (4.0 scale) beginning in Fall 2015 (minimum of 3.0 in all course work required for Program of Study students)
- Maintain a health-enhancing level of fitness by passing the PETE Fitness Test (students must check with their advisor and or University Supervisor regarding test dates, times and location)
- Post-Internship portfolio review
- Meet graduation check sheet requirements