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| For Academic Affairs and Research Use Only | |
| Proposal Number | SM21 |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| John Hershberger 9/30/2020 Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| William Burns 9/30/2020 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| John Hershberger 8/22/2022 Enter date…  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | Alan Utter 9/12/2022  **Graduate Curriculum Committee Chair** |
| Lynn Boyd 8/23/2022 **College Dean** |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

William Burns, [wburns@astate.edu](mailto:wburns@astate.edu) , 972-3086

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Spring 2023.

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **Phys** | **NA** |
| **Number\*** | **2034** | **NA** |
| **Title** | **University Physics I** | **NA** |
| **Description\*\*** | Basic principles of mechanics, thermodynamics, materials and wave motion utilizing calculus with multimedia computers, at each station, in a unified lecture and lab format. 6 hours per week. Special course fees may apply. This course may be substituted for PHYS 2054. This course will meet the General Education Requirements for Physical Science. Corequisite, MATH 2204. Fall, Spring. (ACTS#: PHYS 2034) | Basic principles of mechanics, thermodynamics, and materials utilizing calculus. This course may be substituted for PHYS 2054. This course will meet the General Education Requirements for Physical Science. Special course fees may apply. Corequisite MATH 2204 or a higher level MATH course. Fall, Spring. (ACTS#: PHYS 2034) |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Yes Are there any prerequisites?
   1. If yes, which ones?

Corequisite MATH 2204, or a higher level MATH course

* 1. Why or why not?

Calculus is required.

1. No Is this course restricted to a specific major?
   1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

1. No Is this course dual-listed (undergraduate/graduate)?
2. No Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. No Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

No change

1. Will this require additional faculty, supplies, etc.?

No

1. Yes Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The course description is being updated to reflect how the course has been taught for several years and how it is plan to be taught in the future. The prerequisite/corequisite modification is designed to allow students that have completed higher level math courses to register without receiving a prerequisite error message.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. No Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

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# Physics (PHYS)

**PHYS 1101. Introduction to Space Science Laboratory** Two hours per week. Special course fees may apply. Corequisite, PHYS 1103. Fall, Spring. (ACTS#: PHSC 1204)

**PHYS 1103. Introduction to Space Science** A survey of the basic principles of science with emphasis on physics through their application to study about our place in the cosmos. Lecture three hours. Corequisite, PHYS 1101. Special course fees may apply. Prerequisite, MATH 0013 or ACT Math score of 16. Fall, Spring. (ACTS#: PHSC 1204)

**Before**

**~~PHYS 2034. University Physics I~~** ~~Basic principles of mechanics, thermodynamics, materials and wave motion utilizing calculus with multimedia computers, at each station, in a unified lecture and lab format. 6 hours per week. Special course fees may apply. This course may be substituted for PHYS 2054. This course will meet the General Education Requirements for Physical Science. Corequisite, MATH 2204. Fall, Spring. (ACTS#: PHYS 2034)~~

After

**PHYS 2034. University Physics I** Basic principles of mechanics, thermodynamics, and materials utilizing calculus. This course may be substituted for PHYS 2054. This course will meet the General Education Requirements for Physical Science. Special course fees may apply. Corequisite, MATH 2204 or higher level MATH course. Fall, Spring. (ACTS#: PHYS 2034)

**PHYS 2044. University Physics II** Continuation of PHYS 2034 covering the basic principles of electricity, magnetism, waves, optics and topics from modern physics utilizing calculus with mul- timedia computers, at each station, in a unified lecture and lab format. 6 hours per week. Special course fees may apply. Special course fees may apply. Prerequisite, Physics 2034 or 2054. This course may be substituted for PHYS 2064 or for PHYS 2083 and 2081. Corequisite, MATH 2214. Fall, Spring. (ACTS#: PHYS 2044)