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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| **Modification Type: [X]Admissions, [ ]Curricular Sequence, or [ ]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Joanna M Grymes | 1/21/2021 |

**Department Curriculum Committee Chair** |

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| Joanna M Grymes | 2/11/2021 |

**COPE Chair (if applicable)** |
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| Ronald Towery | 1/21/2021 |

**Department Chair**  |

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| Mary Jane Bradley | 3/10/2021 |

**Head of Unit (if applicable)**   |
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| Wayne Wilkinson | 1/26/2021 |

**College Curriculum Committee Chair** |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Undergraduate Curriculum Council Chair** |
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**Director of Assessment** *(only for changes impacting assessment)* |

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**Graduate Curriculum Committee Chair** |
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| Mary Jane Bradley  | 2/4/2021 |

**College Dean** |

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| Alan Utter | 4/2/2021 |

**Vice Chancellor for Academic Affairs** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person** (Name, Email Address, Phone Number)

LaToshia Woods, ltwoods@astate.edu, (870) 972-3939

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

To revise the Reading MSE program admissions language for clarity.

1. **Effective Date**

Fall 2021

1. **Justification –** *Please provide details as to why this change is necessary.*

To revise the arbitrary and contradictory admissions verbiage for the Reading MSE program

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

BEFORE

**Unconditional Admission:** In addition to Graduate Admissions criteria, academic proficiency must be

established through the satisfaction of one of the following admissions selection criteria:

1. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours), or a raw score of at least 380 on the Miller Analogies Test (MAT), or a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE.
2. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours), or a raw score of at least 388 on the MAT, or a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE.
3. A written agreement from a practicing teacher in reading/language arts who will function

as your mentor during the program.

1. Participation in an assessment of professional dispositions
2. Completion of a partnership school agreement

**Conditional Admission:** In addition to Graduate Admissions criteria for conditional admission, aca- demic proficiency must be established through satisfaction of either of the following admission selection criteria:

* 1. A minimum cumulative undergraduate grade point average of 2.5 and a score of at least 368 on the MAT (or a minimum scaled score of 146 on the verbal reasoning section of the GRE and a minimum scaled score of 140 on the quantitative reason- ing section of the GRE.
	2. A written agreement from a practicing teacher in reading/language arts who will

function as your mentor during the program.

* 1. Participation in an assessment of professional dispositions
	2. Completion of a partnership school agreement

Conditional admission requires the student to earn a minimum grade of B or better in the

first two classes of the graduate program.

AFTER

**Unconditional Admission:** In addition to Graduate Admissions criteria, academic proficiency must be

established through the satisfaction of one of the following admissions selection criteria:

1. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours); or a minimum raw score of a 380 on the Miller Analogies Test (MAT); or a minimum scaled score of 150 on the verbal reasoning section and a minimum scaled score of 141 on the quantitative reasoning sections of the GRE.
2. A written agreement from a practicing teacher in reading/language arts who will function

as your mentor during the program.

1. Participation in an assessment of professional dispositions
2. Completion of a partnership school agreement

**Conditional Admission:** In addition to Graduate Admissions criteria for conditional admission, aca- demic proficiency must be established through satisfaction of either of the following admission selection criteria:

* 1. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours); or a minimum raw score of a 388 on the MAT; or a minimum scaled score of 150 on the verbal reasoning section and a minimum scaled score of 141 on the quantitative reasoning sections of the GRE.
	2. A written agreement from a practicing teacher in reading/language arts who will

function as your mentor during the program.

* 1. Participation in an assessment of professional dispositions
	2. Completion of a partnership school agreement

Conditional admission requires the student to earn a minimum grade of B or better in the

first two classes of the graduate program.

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro****Degree:****Major:****Year:** |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. |
| **Year 1** |  | **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** |  | **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** |  | **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** |  | **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** |
| **Graduation Requirements:** |