|  |
| --- |
| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Mollie Manning 4/8/2020**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Sarah Davidson 4/8/2020**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Shanon Brantley 4/8/2020**College Curriculum Committee Chair** |   |
| Mary Elizabeth Spence 3/31/2020**Office of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Susan Hanrahan 4/9/2020**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Mollie Manning

mmanning@astate.edu

870-972-2405

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

 Fall 2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **NRS** |
| **Number\*** |  | **4012** |
| **Title** |  | **Essentials of Obstetric Nursing****Shortened Title: Essentials of OB Nursing** |
| **Description\*\*** |  | Theoretical basis for professional nursing care of the childbearing family. Emphasis is on nursing care of the woman, the fetus, and the infant within the family environment. |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **YES** Are there any prerequisites?
	1. If yes, which ones?

NRS 3312, NRS 3205, NRSP 3205

* 1. Why or why not?

BSN plan of study sequence

1. **YES** Is this course restricted to a specific major?
	1. If yes, which major? Nursing
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Fall, Spring

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture only

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. **NO** Is this course dual-listed (undergraduate/graduate)?
2. **NO** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **NO** Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. **NO** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Readings and Assignments**(O’Meara unless otherwise noted) |
| Module 1 | Welcome, syllabusPostpartum Assessment | Ch. 17Case study in class |
| Module 2 | Fetal Monitoring |  Ch. 16 (pp. 303-311)Case study in class |
| Module 3 | Newborn Assessment/Gestational AgeFetal Growth and Development/Reproductive Technologies  | Ch. 18 (pp. 349-363)Ch. 25 (592-594)Ch. 24 (pp. 535-538;Ch. 15 (246-260)Box 2.2Box 1.11.5 Ch. 29 (pp. 701-706) |
| Module 4 | Normal AntepartumAntepartum Testing | Box 1.5Labs 1.1Ch. 4 (pp. 68-72)Ch. 14 (pp. 226-237)Ch. 15 (pp. 260-279)Ch. 19 (pp. 396 – 400)Ch. 20 (pp. 412-420)Ch. 25 (pp. 570-576)Table 1.2Ch. 19 (pp. 386-387)<https://americanpregnancy.org/while-pregnant/kick-counts/> |
| Module 5 | High Risk Antepartum  | Ch. 19 (pp: 379-385;390-397; 401-404)Ch. 20 (pp: 420-429;432-437) Ch. 21 (pp. 441-450; 454-459)Ch. 25 (pp: 567-568) |
|  | **Test 1**  | Postpartum, Fetal growth and development, newborn assessment, normal antepartum, and antepartum testingPrep U chapters 14, 15, 17 |
| Module 6 | Physiology of Labor and Pain Management | Table 1.3 Ch. 16 (283-302; 311-320) |
| Module 7 | Induction and c-section   | Ch. 21(451-454)Ch. 22 (476-482) |
| Module 8 | High risk intrapartum  | Ch. 21 (454-457)Ch. 22 (463-476; 483-486)Case study in class |
|  | **TEST 2** | (high risk antepartum, physiology of labor and pain management and induction/csection)Prep U chapters: 16, 19, 20, |
| Module 9 | High Risk Postpartum |  Ch. 22 (487-492)Ch. 23Case study |
| Module 10 | Normal Newborn | Ch. 18 (341-349; 356-376)Ch. 25 (pp. 548-556,;592)Ch. 24 (pp. 521-525; 530-533; |
|  | **Test 3** | (high risk intrapartum, high risk postpartum, ad newborn) Prep U chapters: 18, 21, 23, 24 |
|  | **HESI FINAL** Classroom and CNHP computer lab as needed.  |  |

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

None

1. **Department staffing and classroom/lab resources**

Nursing faculty, classrooms, and resources are the same as previously used in the NRS 2434 Health Promotion course where this material was taught.

1. Will this require additional faculty, supplies, etc.?

No. This new course does not require additional resources.

1. **No** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Enter text...

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Faculty voted and approved to provide more medical-surgical nursing at the sophomore level, building a strong foundation for students.  This will also mirror the AASN program that has critical care and maternal-newborn nursing in the final semester of the program.  \*The course changes approved in the Fall 2019 curriculum meetings were implemented and the obstetric content was removed and will be replaced with this new course.

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 This content is tested in the NCLEX-RN licensing examination. The ACEN (Accreditation Commission for Education in Nursing) has criterion reflecting student end-of-program outcomes maintain the expected level of achievement for pass rates. The mission of the School of Nursing states, “to educate, enhance and enrich students for evolving professional nursing practice”. Therefore, the course will better educate and prepare students for success on the NCLEX-RN examination.

c. Student population served.

Traditional BSN and LPN-BSN senior students.

Student feedback suggested that maternal-newborn content would be better suited later in the program.  The LPN-BSN option entered the program after this content was taught, leaving them at a disadvantage for the HESI exit exam and the NCLEX.  During the BSN faculty retreat (May 9, 2019 Retreat minutes), the idea of moving the curriculum to better fit the needs of the students and prepare for licensure was discussed.

d. Rationale for the level of the course (lower, upper, or graduate).

A needed curricular change was identified by the BSN faculty based on HESI Exit exam version 1 & 2 results and graduated BSN student feedback.  Content presented in the previous course (NRS 2334 – Health Promotion) contained maternal-newborn (obstetric) and medical-surgical material. This was in the second semester sophomore year.  The obstetric content contained advanced concepts that the sophomore student had not been exposed to previously. This caused confusion and difficulty applying the advanced concepts.  The content is more aligned with caring for the critically ill patient, which is provided during the same semester rather than the beginning of the curriculum.

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?
	* + 1. Create a culture of safety in all aspects of professional practice.
			2. Integrate the nursing process and concepts from sciences, liberal arts, research, and evidence-based practice into patient-centered care.
			3. Formulate verbal, nonverbal, and written technologies while teaching and collaborating with the patient, their support system, and the health care team.
			4. Integrate principles of leadership and management into professional practice to deliver patient-centered healthcare.
			5. Exemplify professional standards and ethics at all times.
2. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Create a culture of safety in all aspects of professional practice. |
| Assessment Measure | HESI EXIT Exam Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Assessment Timetable | Spring |
| Who is responsible for assessing and reporting on the results? | Lead course faculty – NRS 4481Data reported annually at BSN Retreat Meeting |

 *(Repeat if this new course will support additional program-level outcomes)*

|  |  |
| --- | --- |
| **Program-Level Outcome 2 (from question #23)** | Integrate the nursing process and concepts from sciences, liberal arts, research, and evidence-based practice into patient-centered care. |
| Assessment Measure | HESI EXIT Exam Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Assessment Timetable | Spring |
| Who is responsible for assessing and reporting on the results? | Lead course faculty – NRS 4481Data reported annually at BSN Retreat Meeting |

|  |  |
| --- | --- |
| **Program-Level Outcome 3 (from question #23)** | Formulate verbal, nonverbal, and written communication with emerging technologies while teaching and collaborating with the patient, their support system, and the healthcare team. |
| Assessment Measure | HESI EXIT Exam Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Assessment Timetable | Spring |
| Who is responsible for assessing and reporting on the results? | Lead course faculty – NRS 4481Data reported annually at BSN Retreat Meeting |

|  |  |
| --- | --- |
| **Program-Level Outcome 4 (from question #23)** | Integrate principles of leadership and management into professional nursing practice to deliver patient-centered healthcare. |
| Assessment Measure | HESI EXIT Exam Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Assessment Timetable | Spring |
| Who is responsible for assessing and reporting on the results? | Lead course faculty – NRS 4481Data reported annually at BSN Retreat Meeting |

|  |  |
| --- | --- |
| **Program-Level Outcome 5 (from question #23)** | Exemplify professional standards and ethics at all times. |
| Assessment Measure | HESI EXIT Exam Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Assessment Timetable | Spring |
| Who is responsible for assessing and reporting on the results? | Lead course faculty – NRS 4481Data reported annually at BSN Retreat Meeting |

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Discuss principles of safety for child-bearing families. |
| Which learning activities are responsible for this outcome? | Lecture, in-class activities, case studies |
| Assessment Measure  | Unit and Final Exam – Standardized HESI exam 1. HESI Exam:
2. Questions categorized under “Safety” included in the Nursing Concepts
3. Questions categorized under QSEN “Safety”:

Basic Safety Design Principles: Culture of Safety & Safety Monitoring: National Patient Safety Resources, included in the HESI Maternal Child Health topics1. Dosage calculation questions on exams (14 total)

**Assessment Tools:**Final HESI Exam Unit exams: Dosage calculation questions |

|  |  |
| --- | --- |
| **Outcome 2** | Employ the nursing process to demonstrate knowledge of pathophysiological, physical, and behavioral theories related to child-bearing families.  |
| Which learning activities are responsible for this outcome? | Lecture, case studies, group assignments, discussion, in-class activities. |
| Assessment Measure  | Unit and Final Exam – Standardized HESI exam **Assessment Measures:**1. HESI Exam:
2. Questions categorized under NLN Educational Competencies: Nursing Judgment, included in the HESI Maternal Child Health topics
3. Questions categorized under

“ Physiological Integrity” included in the HESI Maternal Child Health topics1. Questions categorized for Maternity subspecialty:

Antepartum, Intrapartum, Newborn, and Postpartum D. Questions categorized under AACN “scholarship for evidence based practice” E.Questions categorized under Clinical Judgement in Critical Thinking included in the HESI Maternal Child Health topicsF.Questions categorized under AACN Categories: Generalist NP included in the HESI Maternal Child Health topics1. Fetal strip questions on unit exams

**Assessment Tools:**Final HESI Exam and unit exams |

|  |  |
| --- | --- |
| **Outcome 3** | Distinguish appropriate verbal, nonverbal, written, and emerging technologies which promote therapeutic relationships while teaching, communicating, and collaborating with the patient support system, and health care team. |
| Which learning activities are responsible for this outcome? | In-class activities, group assignments, case studies, discussion. |
| Assessment Measure  | Unit and Final Exam – Standardized HESI exam **Assessment Measures:**HESI Exam: 1. Questions categorized under Nursing Concepts “Teaching and Learning Patient Education” included in the HESI Maternal Child Health topics
2. Questions categorized under AACN Curriculum Categories: Interprofessional Communication included in the HESI Maternal Child Health topic
3. Questions categorized under QSEN “Effective Communication”
4. Questions categorized under QSEN: Teamwork and collaboration: Member of Team

**Assessment Tools:**Final HESI |

|  |  |
| --- | --- |
| **Outcome 4** | Discuss appropriate priorities in planning patient centered care with the multi-disciplinary team in relation to child-bearing families.  |
| Which learning activities are responsible for this outcome? | Lecture, case studies, group assignments, discussion, in-class activities. |
| Assessment Measure  | Unit and Final Exam – Standardized HESI exam 1. HESI Exam:
2. Questions categorized under AACN ”leadership for quality care and patient safety” included in the HESI Maternal Child Health topics
3. Questions categorized under AACN “Provider of Care”

**Assessment Tools:**Final HESI |

|  |  |
| --- | --- |
| **Outcome 5** | Examine legal/ethical issues and professional values affecting care of child-bearing families. |
| Which learning activities are responsible for this outcome? | Lecture, case studies, group assignments, discussion, in-class activities. |
| Assessment Measure  | Unit and Final Exam – Standardized HESI exam 1. HESI Exam:
2. Questions categorized under AACN : Quality Improvement-Health Care Quality
3. Questions categorized under Sub-specialty Professional Values (Cultural/Spiritual/ Documentation/ Legal/ethical / Nursing Process/ Teaching)

**Assessment Tools:**Final HESI Exam  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**NRS 4012 Essentials of Obstetric Nursing**. Theoretical basis for professional nursing care of the childbearing family. Emphasis is on nursing care of the woman, the fetus, and the infant within the family environment. Fall. Spring

Before p. 353:

**Traditional BSN**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| NRS 1123, Making Connections Nursing | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)**Students with this major must take the following:***MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite CHEM 1043* ***AND*** *1041, Fundamental Concepts of Chemistry and Laboratory* ***OR****CHEM 1013* ***AND*** *1011, General Chemistry I and Laboratory**BIO 2103* ***AND*** *2101, Microbiology for Nursing and Allied Health and Laboratory PSY 2013, Introduction to Psychology**SOC 2213, Introduction to Sociology**Nine hours of Fine Arts or Humanities (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2334, Health Promotion and Introduction to Acute Care Nursing | 4 |
| NRS 2392, Health Assessment | 2 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 3103, Medical Surgical Nursing II | 5 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 4312, Chronic Illness and Rehabilitation Nursing | 2 |
| NRS 4343, Professional Nursing—Community | 3 |
| NRS 4355, Critical Care and Emergency Nursing | 5 |
| NRS 4362, Professional Role Development | 2 |
| NRS 4542, Health Care Administration | 2 |
| NRS 4481, Critical Decision Making and Testing Competencies | 1 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2343, Nursing Care II | 3 |
| NRSP 2391, Health Assessment Practicum | 1 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NRSP 4336, Nursing Care V | 6 |
| NRSP 4366, Nursing Care VI | 6 |
| **Sub-total** | **71** |
| **Required Support Courses:** | **Sem. Hrs.** |
| BIO 2203 **AND** 2201, Human Anatomy/Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy/Physiology II and Laboratory | 4 |
| CHEM 1052, Fundamental Concepts of Organic and Biochemistry | 2 |
| Statistics elective | 3 |
| **Sub-total** | **13** |
| **Total Required Hours:** | **122** |

**REVISED: (This table shows proposed changes for all documents for the April UCC agenda)**

**Traditional BSN**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| NRS 1123, Making Connections Nursing | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)**Students with this major must take the following:***ENG 1003, Composition I**ENG 1013, Composition II**MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite CHEM 1043* ***AND*** *1041, Fundamental Concepts of Chemistry and Laboratory* ***OR****CHEM 1013* ***AND*** *1011, General Chemistry I and Laboratory**BIO 2103* ***AND*** *2101, Microbiology for Nursing and Allied Health and Laboratory PSY 2013, Introduction to Psychology**SOC 2213, Introduction to Sociology**HIST 2763, US History to 1876 OR HIST 2773, US History since 1876 OR POSC 2103, US Government* *Nine hours of Fine Arts or Humanities (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2392, Health Assessment | 2 |
| NRS 2002, Medical Surgical Nursing I | 2 |
| NRS 3103, Medical Surgical Nursing II | 3 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRS 2012, Professional Role Development | 2 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 3422, Essentials of Mental Health Nursing | 2 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 4005, Medical Surgical Nursing IV | 5 |
| NRS 4012, Essentials of Obstetric Nursing | 2 |
| NRS 4022, Essentials of Pediatric Nursing | 2 |
| NRS 4343, Professional Nursing—Community | 3 |
| NRS 4542, Health Care Administration | 2 |
| NRS 4481, Critical Decision Making and Testing Competencies | 1 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2003, Nursing Practicum I | 3 |
| NRSP 2391, Health Assessment Practicum | 1 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NRSP 4006, Nursing Practicum IV | 6 |
| NRSP 4016, Nursing Practicum V | 6 |
| **Sub-total** | **71** |
| **Required Support Courses:** | **Sem. Hrs.** |
| BIO 2203 **AND** 2201, Human Anatomy/Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy/Physiology II and Laboratory | 4 |
| CHEM 1052, Fundamental Concepts of Organic and Biochemistry | 2 |
| Statistics elective (2000 level or higher) | 3 |
| **Sub-total** | 13 |
| **TOTAL REQUIRED HOURS:**  | **122** |

**BEFORE: p.356 LPN –BSN**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **Required Courses (prior to Junior Year):** | **Sem. Hrs.** |
| BIO 2103 **AND** 2011, Microbiology for Nursing and Allied Health and Laboratory | 4 |
| BIO 2203 **AND** 2201, Human Anatomy and Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy and Physiology II and Laboratory | 4 |
| CHEM 1043 **AND** 1041, Fundamental Concepts of Chemistry I and Laboratory **OR**CHEM 1013 **AND** 1011, General Chemistry I and Laboratory | 4 |
| CHEM 1052, Fundamental Concepts of Organic and Biochemistry | 2 |
| ENG 1003, Composition I | 3 |
| ENG 1013, Composition II | 3 |
| MATH 1023, College Algebra | 3 |
| NRS 2392, Health Assessment | 2 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRSP 2391, Health Assessment Practicum | 1 |
| PSY 2013, Introduction to Psychology | 3 |
| SOC 2213, Introduction to Sociology | 3 |
| **Sub-total** | **39** |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 330V, LPN-to-BSN (Special Problems) | 1 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 3103, Medical Surgical Nursing II | 5 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 4312, Chronic Illness and Rehabilitation Nursing | 2 |
| NRS 4343, Professional Nursing—Community | 3 |
| NRS 4355, Critical Care and Emergency Nursing | 5 |
| NRS 4362, Professional Role Development | 2 |
| NRS 4481, Critical Decision Making and Testing Competencies in Nursing | 1 |
| NRS 4542, Health Care Administration | 2 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NRSP 4336, Nursing Care V | 6 |
| NRSP 4366, Nursing Care VI | 6 |
| Statistics (any 3 hour course) | 3 |
| **Sub-total** | **56** |
| **Hours by Articulation:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2334, Health Promotion and Intro to Acute Care Nursing | 4 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2343, Nursing Care II | 3 |
| **Sub-total** | **13** |
| **Total Required Hours:** | **108** |

**REVISED: Page 355**

 **LPN-BSN**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **Required Courses (prior to Junior Year):** | **Sem. Hrs.** |
| BIO 2103 **AND** 2101, Microbiology for Nursing and Allied Health and Laboratory | 4 |
| BIO 2203 **AND** 2201, Human Anatomy and Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy and Physiology II and Laboratory | 4 |
| CHEM 1043 **AND** 1041, Fundamental Concepts of Chemistry I and Laboratory **OR**CHEM 1013 **AND** 1011, General Chemistry I and Laboratory | 4 |
| CHEM 1052, Fundamental Concepts of Organic and Biochemistry | 2 |
| ENG 1003, Composition I | 3 |
| ENG 1013, Composition II | 3 |
| MATH 1023, College Algebra | 3 |
| NRS 2392, Health Assessment | 2 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRSP 2391, Health Assessment Practicum | 1 |
| PSY 2013, Introduction to Psychology | 3 |
| SOC 2213, Introduction to Sociology | 3 |
| NRS 2012, Professional Role Development | 2 |
| HIST 2763, or HIST 2773, or POSC 2103 | 3 |
| *Nine hours of Fine Arts or Humanities (Required Departmental Gen. Ed. Option)* | 9 |
| **Sub-total** | **53** |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 330V, LPN-to-BSN (Special Problems) | 1 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 3103, Medical Surgical Nursing II | 3 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRS 3422, Essentials of Mental Health Nursing | 2 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 4343, Professional Nursing—Community | 3 |
| NRS 4005, Medical Surgical Nursing IV | 5 |
| NRS 4012, Essentials of Obstetric Nursing | 2 |
| NRS 4022, Essentials of Pediatric Nursing | 2 |
| NRS 4481, Critical Decision Making and Testing Competencies in Nursing | 1 |
| NRS 4542, Health Care Administration | 2 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NRSP 4006, Nursing Practicum IV | 6 |
| NRSP 4016, Nursing Practicum V | 6 |
| Statistics (any 3 hour course) | 3 |
| **Sub-total** | **56** |
| **Hours by Articulation:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRS 2002, Medical Surgical Nursing I | 2 |
| NRS 2003, Nursing Practicum I | 3 |
| **Sub-total** | **11** |
| **Total Required Hours:** | **120** |