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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Mark Foster 3/3/2022**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Mark Foster 3/3/2022**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Shanon Brantley 4/4/2022**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Mary Elizabeth Spence 04/08/2022**Office of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| \_Scott E. Gordon\_ 4/8/22**College Dean** | \_\_Alan Utter\_\_\_\_\_ 4/25/22**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Jessica Camp, jcamp@astate.edu 870-240-3488

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

**Fall 2022 (Bulletin Year 2022-23)**

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **NURS** |
| **Number\*** |  | **881V** |
| **Title** (include a short title that’s 30 characters or fewer) |  | **DNP Internship IV** |
| **Description\*\*** |  | **Application of the DNP competencies through clinical practice activities. Required for students needing additional clinical hours to meet the AACN 1,000-hour requirement based on the number of MSN clinical hours completed. Each credit hour requires 60 clinical practice hours. Restricted to Doctor in Nursing Practice.** |

 ***\**** Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. NO Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

The course is completed only by students whose master’s in nursing did not include sufficient clinical hours as mandated by AACN. Enrollment in the course (including the hours needed) will be done via advising.

1. YES Is this course restricted to a specific major?
	1. If yes, which major? Doctor in Nursing Practice
2. **Proposed course frequency [Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Not Applicable

1. **Proposed course type [Modification requested? Yes/No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Internship/practicum

1. **Proposed grade type [Modification requested? Yes/No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard Letter

1. NO Is this course dual-listed (undergraduate/graduate)?
2. NO Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. NO Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. NO Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Due to the clinical and variable hour nature of the course, the course structure will vary by student based on the number of clinical hours they require to satisfy the AACN requirement of 1,000 clinical hours.

1. **Proposed special features** **[Modification requested? Yes/No]**

(e.g. labs, exhibits, site visitations, etc.)

Clinical experiences

1. **Department staffing and classroom/lab resources**

One online instructor

1. Will this require additional faculty, supplies, etc.?

 NO

1. NO Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Enter text...

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 The AACN mandates 1,000 clinical hours for DNP students. Some students will enter the program with a clinical hour deficit (depending on the number of clinical hours required by their master’s degree. This course is to allow such students to meet the AACN requirements (in combination with the other three clinical courses in the DNP program)

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 The course is required to fulfill the clinical requirement for students entering the program with an MSN in Nursing Education since it is not recognized as an advanced practice degree. According to the American Association of Colleges of Nursing (2020), the lack of qualified nurse educators is the top reason RN schools do not admit all qualified applicants further increasing the shortage of nurses in the workforce. This terminal degree will allow graduates to teach at all levels of nursing education.

c. Student population served.

Graduate students in the Doctor in Nursing Practice program who need additional clinical hours to satisfy AACN requirements (based on number of clinical hours completed in the master’s degree necessary for admission)

d. Rationale for the level of the course (lower, upper, or graduate).

Graduate program

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Course outcomes covered will vary due to nature of course

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #19)** | Propose strategies that contribute to the advancement of nursing as a practice discipline and as a social force. |
| Assessment Measure | Direct measurement will include the clinical practicum hours portfolio. |
| Assessment Timetable | Assessed every semester that it is taught (multiple times per year), and aggregated yearly at the annual retreat. |
| Who is responsible for assessing and reporting on the results? | Dr. Jessica Camp or the person in the DNP Director role will leader the assessment process and report the results. |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Demonstrate the ability to carry out proposed strategies that contribute to the advancement of nursing as a practice discipline and as a social force. |
| Which learning activities are responsible for this outcome? | Nurse Educator Competency assessment. |
| Assessment Measure  | Nurse Educator Competency assessment rubric.  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**Before 2021-22 Bulletin (p. 403):**

NURS 871V. DNP Anesthesia Practicum III The course focus is anesthetic management KSAs in functionally incapacitated, moribund, and specialty surgery and anesthesia areas’ patients (PS 3E, 4, & 5). Theoretical knowledge from basic sciences, evidence-based practice, safety and quality’s frameworks is applied to practice. Restricted to DNP Nurse Anesthesia Program. Prerequisite, NURS 861V.

NURS 8802. DNP Project Evaluation The course focus is to conclude the project and disseminate the findings with guidance from faculty mentors. The project reflects the specialty focus of the student to meet individual student interests and career goals. Restricted to DNP Nurse Anesthesia Program. Prerequisite, NURS 8702.

NURS 8808. DNP Anesthesia Practicum IV The course focus is anesthetic management KSAs in emergent, moribund, organ harvest and specialty surgery and anesthesia areas’ patients (PS 4E, 5E, 6). Theoretical knowledge from basic sciences, evidence-based practice, safety and quality’s frameworks is applied to practice. Restricted to DNP Nurse Anesthesia Program. Prerequisite, NURS 871V.

**NURS 881V. DNP Internship IV. Application of the DNP competencies through clinical practice activities. Required for students needing additional clinical hours to meet the AACN 1,000-hour requirement based on the number of MSN clinical hours completed. Each credit hour requires 60 clinical practice hours.**  Restricted to Doctor in Nursing Practice.

 NURS 891V. DNP Anesthesia Practicum V The course focus is anesthetic management KSAs in patients across the lifespan and from specialty areas of anesthesia and surgery. Theoretical knowledge from basic sciences, evidence-based practice, safety and quality’s frameworks is applied to practice. Restricted to DNP Nurse Anesthesia Program. Prerequisite, NURS 8808. Nutritional and Dietetics (NS)

NS 6003. Topics in Food Service Course is discussion driven by current issues and events related to food service operations and management. Restricted to Nutrition and Dietetics graduate students. Prerequisites, NS 6253 and NS 6113.

 NS 6013 Management of Nutrition Services Principles of management for professionals in food service operations and/or clinical nutrition services. Topics include management roles, tools, human resources, fiscal responsibilities and emerging administrative issues. Restricted to Nutrition and Dietetics graduate students. Prerequisites, HP 5113, NS 6263, NS 6303, and STAT 6833.

NS 6103. Global Nutrition and Health Examines the study of food and nutrition from a global perspective, including challenges and solutions for complex issues such as dietary behaviors, diet and diseases, and interventions to support food security and sustainable food systems.

NS 6113. Food and Nutrition Public Policy An in-depth look at U. S. food policies and programs that affect food production, distribution, and consumption. Examines the dynamics of policy making and the influence of food companies on strategic decisions that undermine the nation’s health. Restricted to Nutrition and Dietetics graduate students.

NS 6123. Health Care Delivery in the U. S. Provides an overview of the nation’s health care delivery system, including characteristics and challenges, with emphasis on the implications and opportunities for the Registered Dietitian Nutritionist (RDN), particularly related to payment structures for nutrition services. Restricted to Nutrition and Dietetics graduate students. Prerequisites, NS 6253 and 6113.

NS 6203. Nutrition for the Older Adult Addresses nutrition-related factors important for successful aging, including age-related physiologic changes, challenges with dietary intake, complications with chronic diseases, treatment of serious illness, and application of new research to promote healthy aging and maximize life span.

NS 6213. The Obesity Epidemic Explores the various determinants of obesity in adults and children, as well as assessment, treatment and prevention of the epidemic, including the integration of new information and research into practice.

NS 6223. Advanced Nutrition Provides an in-depth look at the human body and the importance of nutrients from biochemical and physiological perspectives. Macro- and micronutrients and nutrition for health and fitness are additional topics during the semester. Prerequisite, NS 2203 Basic Human Nutrition.

**AFTER: Pg 403**

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