|  |  |
| --- | --- |
| For Academic Affairs and Research Use Only | |
| Proposal Number | LAC22 |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Gary T. Edwards 1/13/2022 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Justin Castro 1/14/2022 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Warren Johnson 1/26/2022  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Carl M. Cates 1/28/2022 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Dr. Kellie Buford, Dept. of History, kbuford@astate.edu, 972-3705

Dr. Justin Castro, Dept. of History, jcastro@astate.edu, 972-3046

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2022

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **HIST** | **N/A** |
| **Number\*** | **3583** | **N/A** |
| **Title**  (include a short title that’s 30 characters or fewer) | **History of Law Enforcement** | **Policing and Surveillance** |
| **Description\*\*** | **Policing, crime, and the criminal justice system in the United States. Recommended for criminology majors.** | **Historical perspectives on policing and surveillance within a global context from the rise of nation-states to the present. Recommended for criminology majors.** |

***\**** Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **No** Are there any prerequisites?
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Enter text...

1. **No** Is this course restricted to a specific major?
   1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? Yes]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Change from: Spring, even to: Irregular

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

**Course Details**

1. **Proposed outline** **[Modification requested? Yes]**

Week 1: Conceptions and Theorization of Policing

Week 2: Conceptions and Theorization of Surveillance

Week 3: Policing and Surveillance Before the Emergence of the Nation-State

Week 4: Policing, Surveillance, and Nation-State Formation

Week 5: Policing, Surveillance, and Colonialism

Week 6: Policing, Surveillance, and Modern Globalization, 18th-19th Century

Week 7: Policing, Surveillance, and Modern Globalization, 20th-21st Century

Week 8: Mid-term

Week 9: Policing of the Intimate

Week 10: Policing the Boundaries of Sex and Gender

Week 11: Policing Social Norms and Identities

Week 12: Self-Surveillance, Consumerism, and the Construction of “Smart” Societies

Week 13: Institutional Policing and Surveillance

Week 14: Policing and Surveillance in Law Enforcement

Week 15: International Military Policing and Surveillance

Week 15: Corporate Policing and Surveillance

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

None

1. **Department staffing and classroom/lab resources**

current faculty and classroom

1. Will this require additional faculty, supplies, etc.?

No

1. **No** Does this course require course fees?

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

We are updating this course to reflect more accurately the broader changes in the overlapping fields of law enforcement, policing, and surveillance in a global context.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

No

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**Undergraduate Bulletin 2021-2022**

**CURRENT**

**p. 263**

#### Major in Criminology (cont.)

**Bachelor of Arts**

A complete 8-semester degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

|  |  |
| --- | --- |
| **Electives (select 21 hours from the following):**  CRIM 2043, Community Relations CRIM 2253, Criminal Investigation  CRIM 2263, Criminal Evidence and Procedure  *If not used for major core course requirement.*  CRIM 3323, Juvenile Delinquency CRIM 3423, Serial Homicide  CRIM 4103, Criminal Justice Systems CRIM 4503, Special Topics  CRIM 460V, Independent Study CRIM 4703, Internship  HIST 3583, ~~History of Law Enforcement~~ Policing and Surveillance  POSC 3113, American Municipal Government POSC 3143, State and Local Government  POSC 3683, Criminal Law and the Constitution  *If not used for major core course requirement.* POSC 4633, Environmental Law and Administration PSY 3413, Adolescent Psychology  PSY 2233, Abnormal Psychology SOC 2223, Social Problems SOC 3273, Social Stratification SOC 3293, Self and Society SOC 3353, Minority Groups SOC 3463, Collective Behavior  SOC 4003, Perspectives on Death and Dying SOC 4063, Sociology of Disasters  SOC 4073, Sociology of Family Violence **OR**  SW 4213, Introduction to Interpersonal Violence SOC 4203, Social Deviance  SOC 4233, Social Organization SOC 4243, Social Theory  SOC 4253, Rural Sociology  SOC 4263, Terrorism as a Social Movement SOC 4273, World Population and Society SOC 4283, Qualitative Data Analysis  SOC 4333, Sociology of Youth Subcultures SOC 4363, Environmental Sociology  SW 3323, Substance Abuse: Intervention and Treatment SW 3343, Child Abuse and Neglect | 21 |
| **Sub-total** | **48** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **22-34** |

**p. 526**

**HIST 3493. The United States since 1945** UNITED STATES HISTORY. Social, politi- cal, and economic developments in the United States from 1945 to the present. Fall, even.

**HIST 3503. U.S. Foreign Relations since 1776** UNITED STATES HISTORY. History of United States relations with foreign nations from 1776 through the twenty-first century. Fall, even.

**HIST 3563. Constitutional History of the United States** UNITED STATES HISTORY. Ori- gin and development of American legal and constitutional systems. Recommended for pre-law students. Fall, odd.

**HIST 3583. ~~History of Law Enforcement~~**  **Policing and Surveillance** UNITED STATES HISTORY. ~~Policing, crime, and the criminal justice system in the United States.~~ Historical perspectives on policing and surveillance within a global context from the rise of nation-states to the present. Recommended for criminology majors~~. Spring, even~~ Irregular.

**HIST 3603. The American South** UNITED STATES HISTORY. The South in American history from Jamestown through the twentieth century. Fall,odd.

**HIST 3623. The American West** UNITED STATES HISTORY. The American West from the Lewis and Clark expedition to the closing of the frontier. Fall, even.

**HIST 3653. The American Indian** UNITED STATES HISTORY. History and culture of the American Indian and the role of government in Indian affairs. Spring, even.

**PROPOSED**

**p. 263**

|  |  |
| --- | --- |
| **Electives (select 21 hours from the following):**  CRIM 2043, Community Relations CRIM 2253, Criminal Investigation  CRIM 2263, Criminal Evidence and Procedure  *If not used for major core course requirement.*  CRIM 3323, Juvenile Delinquency CRIM 3423, Serial Homicide  CRIM 4103, Criminal Justice Systems CRIM 4503, Special Topics  CRIM 460V, Independent Study CRIM 4703, Internship  HIST 3583, Policing and Surveillance  POSC 3113, American Municipal Government POSC 3143, State and Local Government  POSC 3683, Criminal Law and the Constitution  *If not used for major core course requirement.* POSC 4633, Environmental Law and Administration PSY 3413, Adolescent Psychology  PSY 2233, Abnormal Psychology SOC 2223, Social Problems SOC 3273, Social Stratification SOC 3293, Self and Society SOC 3353, Minority Groups SOC 3463, Collective Behavior  SOC 4003, Perspectives on Death and Dying SOC 4063, Sociology of Disasters  SOC 4073, Sociology of Family Violence **OR**  SW 4213, Introduction to Interpersonal Violence SOC 4203, Social Deviance  SOC 4233, Social Organization SOC 4243, Social Theory  SOC 4253, Rural Sociology  SOC 4263, Terrorism as a Social Movement SOC 4273, World Population and Society SOC 4283, Qualitative Data Analysis  SOC 4333, Sociology of Youth Subcultures SOC 4363, Environmental Sociology  SW 3323, Substance Abuse: Intervention and Treatment SW 3343, Child Abuse and Neglect | 21 |
| **Sub-total** | **48** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **22-34** |

**p. 526**

**HIST 3493. The United States since 1945** UNITED STATES HISTORY. Social, politi- cal, and economic developments in the United States from 1945 to the present. Fall, even.

**HIST 3503. U.S. Foreign Relations since 1776** UNITED STATES HISTORY. History of United States relations with foreign nations from 1776 through the twenty-first century. Fall, even.

**HIST 3563. Constitutional History of the United States** UNITED STATES HISTORY. Ori- gin and development of American legal and constitutional systems. Recommended for pre-law students. Fall, odd.

**HIST 3583. Policing and Surveillance** UNITED STATES HISTORY Historical perspectives on policing and surveillance within a global context from the rise of nation-states to the present. Recommended for criminology majors. Irregular.

**HIST 3603. The American South** UNITED STATES HISTORY. The South in American history from Jamestown through the twentieth century. Fall,odd.

**HIST 3623. The American West** UNITED STATES HISTORY. The American West from the Lewis and Clark expedition to the closing of the frontier. Fall, even.

**HIST 3653. The American Indian** UNITED STATES HISTORY. History and culture of the American Indian and the role of government in Indian affairs. Spring, even.