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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
| --- |
| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- |
| Mark Foster 2/18/2020 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Mark Foster 2/18/2022 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Shanon Brantley 4/4/2022  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Mary Elizabeth Spence 04/05/2022 **Office of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| \_\_Scott E. Gordon\_\_ 4-5-22  **College Dean** | \_\_\_\_\_ Alan Utter \_\_\_\_ 4/25/22  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Dr. Mark Foster

[smfoster@astate.edu](mailto:smfoster@astate.edu)

8709723612

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2022, 2022-2023 Bulletin

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **NURS** |
| **Number\*** |  | **6632** |
| **Title**  (include a short title that’s 30 characters or fewer) |  | **AGACNP Practicum III** |
| **Description\*\*** |  | **Utilize clinical application of theoretical basis for management of complex adult and geriatric clients with chronic, acute, and critical illnesses in a variety of health care settings. Prepare students to interpret and utilize diagnostic tests and develop treatment plans. Prerequisites, NURS 6003, NURS 6013, NURS 6023. Restricted to Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/PMC program.** |

***\**** Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Yes Are there any prerequisites?
   1. If yes, which ones?

Nurs 6003 Advanced Clinical Pharmacology

Nurs 6013 Advanced Clinical Physiology

Nurs 6023 Advanced Health Assessment

* 1. Why or why not?

Per the National Task Force Guidelines documentation that the three APRN core courses (advanced health assessment, advanced

physiology/pathophysiology, and advanced pharmacology) precede NP population coursework

that focuses on diagnosis and management of health problems (i.e. not concurrent with).

1. Yes Is this course restricted to a specific major?
   1. If yes, which major? Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/PMC
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Not applicable

1. **Proposed course type [Modification requested? Yes/No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Practicum

1. **Proposed grade type [Modification requested? Yes/No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. No Is this course dual-listed (undergraduate/graduate)?
2. No Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. No Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

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| --- | --- | --- |
| **Week** | **Content** | **Assignment** |
| **1** | Clinical Hours | Weekly clinical hour log  Site Evaluation |
| **2** | Clinical Hours | Weekly clinical hour log |
| **3** | Clinical Hours | Weekly clinical hour log  Self Report |
| **4** | Clinical Hours | Weekly clinical hour log |
| **5** | Clinical Hours | Weekly clinical hour log |
| **6** | Clinical Hours | Weekly clinical hour log  Introduction Final due |
| **7** | Clinical Hours | Weekly clinical hour log |

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Site Visitation

1. **Department staffing and classroom/lab resources**
2. Will this require additional faculty, supplies, etc.?

No

1. No Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Enter text...

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

I. Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgment in nursing practice.

II. Develop person-centered care while respecting diversity and the unique determinants of individuals and

populations.

III. Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations.

IV. Demonstrate authentic leadership within complex health systems to improve safe, cost-effective, and quality health care for diverse populations.

V. Demonstrate professionalism in nursing practice through accountability to ethical and legal standards.

VI. Employ critical inquiry to advance the discipline and profession of nursing.

VII. Utilize information systems and technology to evaluate programs of care, outcomes of care and care systems.

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

This course will serve as a specialty course with the new program option intended to provide quality education to the graduate student population in order to prepare them to serve in the role of a Family Nurse Practitioner. This course aligns with Master’s and Post Master’s Certificate curriculum standards and criteria set forth by the Accreditation Commission for Education in Nursing.

c. Student population served.

Graduate

d. Rationale for the level of the course (lower, upper, or graduate).

Course will serve as a “specialty” course for Adult Gerontology Acute Care Nurse Practitioner option/PMC within the Masters of Science in Nursing program.

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

I. Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgment in nursing practice.

II. Develop person-centered care while respecting diversity and the unique determinants of individuals and

populations.

III. Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations.

IV. Demonstrate authentic leadership within complex health systems to improve safe, cost-effective, and quality health care for diverse populations.

V. Demonstrate professionalism in nursing practice through accountability to ethical and legal standards.

VI. Employ critical inquiry to advance the discipline and profession of nursing.

VII. Utilize information systems and technology to evaluate programs of care, outcomes of care and care systems.

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgment in nursing practice. |
| Assessment Measure | Clinical evaluation tool |
| Assessment  Timetable | *Annually* |
| Who is responsible for assessing and reporting on the results? | *-Program Director*  *-Internal Committee* |

|  |  |
| --- | --- |
| **Program-Level Outcome 2 (from question #19)** | Develop person-centered care while respecting diversity and the unique determinants of individuals and populations |
| Assessment Measure | Clinical evaluation tool |
| Assessment  Timetable | *Annually* |
| Who is responsible for assessing and reporting on the results? | *-Program Director*  *-Internal Committee* |

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| **Program-Level Outcome 3 (from question #19)** | Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations |
| Assessment Measure | Clinical evaluation tool  Self Report |
| Assessment  Timetable | *Annually* |
| Who is responsible for assessing and reporting on the results? | *-Program Director*  *-Internal Committee* |

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| **Program-Level Outcome 5 (from question #19)** | Demonstrate authentic leadership within complex health systems to improve safe, cost-effective, and quality health care for diverse populations. |
| Assessment Measure | Clinical evaluation tool |
| Assessment  Timetable | *Annually* |
| Who is responsible for assessing and reporting on the results? | *-Program Director*  *-Internal Committee* |

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Implements evidenced-based practice interventions to promote safety and risk reduction for young adults, adults, and older adults with acute, critical, and complex chronic illness needs |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool |

|  |  |
| --- | --- |
| **Outcome 2** | Determines the need for transition to a different level of acute care or care environment based on an assessment of an individual’s acuity, fragility, stability, resources, and need for assistance and supervision or monitoring |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool |

|  |  |
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| **Outcome 3** | Incorporate ethical, legal, and professional standards into clinical practice. |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool |

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| **Outcome 4** | Demonstrates sensitivity to diverse organizational cultures and populations. |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool |

|  |  |
| --- | --- |
| **Outcome 5** | Applies advanced communication skills and processes to collaborate with caregivers and professionals to optimize health care outcomes for adults with acute, critical, or complex chronic illnesses |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool- H &P write up |

|  |  |
| --- | --- |
| **Outcome 5** | Collaborates with intraprofessional and interprofessional team and informal caregivers to achieve optimal patient outcomes during acute, critical and/or complex chronic illness. |
| Which learning activities are responsible for this outcome? | Precepted clinical experience |
| Assessment Measure | Clinical Evaluation Tool- H &P write up |

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**BEFORE: Pg 399**

NURS 6533. Advanced Principles of Anesthesia I Advanced principles of perioperative anesthetic management including anatomy, physiology, pathophysiology, pharmacology and techniques and procedures related to pediatrics, obstetrics, and geriatrics. Prerequisites, NURS 6523, NURS 6113, NURS 6042, NURS 6223, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6543. Advanced Principles of Anesthesia II Advanced principles of anesthetic management including anatomy, physiology, pathophysiology, pharmacology and techniques and procedures related to cardiovascular, thoracic, head and neck, orthopedic and laser surgery. Prerequisites, NURS 6533, NURS 6123, NURS 6233, and Registered Nurse admitted to the Nurse Anesthesia program. Fall.

NURS 6553. Advanced Principles of Anesthesia III Advanced Principles of anesthetic management including anatomy, physiology, pathophysiology, pharmacology and techniques and procedures related trauma, burns and neurosurgical anesthetics. Prerequisites, NURS 6543 and NURS 6333 and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6613. FNP Clinical Management II The study of theoretical and clinical bases for management of clients and families who have minor or chronic health problems. Application of principles through case studies and development of protocols for clients across the lifespan. Prerequisites, NURS 6513, NURS 6514. Co-requisites, NURS 6614.

NURS 6614. FNP Clinical Management II Practicum The clinical application of theoretical bases for management of clients and families who have minor or chronic health problems. Prerequisites: NURS 6402, NURS 6103, NURS 6514, NURS 6613. Pre- or co-requisite: NURS 6303.

NURS 6623. Curriculum Development in Health Professions This course explores curriculum development in health professions. Emphasis is on education and competency practice links. Prerequisite, admission to graduate study and instructor permission.

NURS 6632 AGACNP Practicum III Utilize clinical application of theoretical basis for management of complex adult and geriatric clients with chronic, acute, and critical illnesses in a variety of health care settings. Prepare students to interpret and utilize diagnostic tests and develop treatment plans. Prerequisites, NURS 6003, NURS 6013, NURS 6023. Restricted to Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/PMC program.

NURS 6713. Practicum in Nursing Education Experiential course in the role of nurse educator. Opportunity to apply models of teaching in classroom and clinical situations. Prerequisite, admission to graduate study and instructor permission. Corequisite, NURS 6762.

NURS 6723. Synthesis Seminar I A comprehensive review and synthesis of basic sciences, equipment, basic principles, advanced principles, and professional issues of nurse anesthesia practice. Prerequisites, NURS 6553, NURS 6736, and Registered Nurse admitted to the Nurse Anesthesia program. Fall.

NURS 6736. Clinical Internship I Clinical experience in clinical setting will correlate with concept taught in Synthesis Seminar I. Residents begin independent management of all types of general and regional anesthesia including pain management to patients undergoing all procedures with clinical instructors in consultation. Prerequisites, NURS 6553, NURS 6346, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6753. FNP Clinical Synthesis Seminar Culminating course for analysis of application of nursing theory and research/role concepts, and exploration of issues specific to the role implementation, in family nurse practitioner practice. Final semester of enrollment. Pre-requisites: NURS 6613, NURS 6614. Concurrent enrollment in NURS 6814.

NURS 6762. Applied Clinical Research and Role Seminar Culminating course for analysis of clinical outcomes and roles in advanced practice with adult populations and/or nursing administration. Required professional paper. Prerequisites, NURS 6443, NURS 6453, completion of required clinical hours in NURS 646V (1-6) or will complete clinical hours in NURS 646V (1-6). Concurrent enrollment in NURS 6473, NURS 6713 or NURS 687V.

NURS 6773. Synthesis Seminar II A continuing comprehensive review and synthesis of anatomy, physiology, pharmacology, basic and advanced principles of anesthesia covering the full scope of anesthesia practice in preparation for the national qualification examination. Prerequisites, NURS 6723, NURS 6787, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6787. Clinical Internship II Clinical experience in clinical setting will correlate with concept taught in Synthesis Seminar I. Residents begin independent management of all types of general and regional anesthesia including pain management to patients undergoing all procedures with clinical instructors in consultation. Prerequisites, NURS 6736, and Registered Nurse admitted to the Nurse Anesthesia program

**AFTER: Pg 399**

NURS 6533. Advanced Principles of Anesthesia I Advanced principles of perioperative anesthetic management including anatomy, physiology, pathophysiology, pharmacology and techniques and procedures related to pediatrics, obstetrics, and geriatrics. Prerequisites, NURS 6523, NURS 6113, NURS 6042, NURS 6223, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6543. Advanced Principles of Anesthesia II Advanced principles of anesthetic management including anatomy, physiology, pathophysiology, pharmacology and techniques and procedures related to cardiovascular, thoracic, head and neck, orthopedic and laser surgery. Prerequisites, NURS 6533, NURS 6123, NURS 6233, and Registered Nurse admitted to the Nurse Anesthesia program. Fall.

NURS 6553. Advanced Principles of Anesthesia III Advanced Principles of anesthetic management including anatomy, physiology, pathophysiology, pharmacology and techniques and procedures related trauma, burns and neurosurgical anesthetics. Prerequisites, NURS 6543 and NURS 6333 and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6613. FNP Clinical Management II The study of theoretical and clinical bases for management of clients and families who have minor or chronic health problems. Application of principles through case studies and development of protocols for clients across the lifespan. Prerequisites, NURS 6513, NURS 6514. Co-requisites, NURS 6614.

NURS 6614. FNP Clinical Management II Practicum The clinical application of theoretical bases for management of clients and families who have minor or chronic health problems. Prerequisites: NURS 6402, NURS 6103, NURS 6514, NURS 6613. Pre- or co-requisite: NURS 6303.

NURS 6623. Curriculum Development in Health Professions This course explores curriculum development in health professions. Emphasis is on education and competency practice links. Prerequisite, admission to graduate study and instructor permission.

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NURS 6773. Synthesis Seminar II A continuing comprehensive review and synthesis of anatomy, physiology, pharmacology, basic and advanced principles of anesthesia covering the full scope of anesthesia practice in preparation for the national qualification examination. Prerequisites, NURS 6723, NURS 6787, and Registered Nurse admitted to the Nurse Anesthesia program.

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