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**Bulletin / Banner Change Transmittal Form**

**[X ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Jacques Singleton | 4/13/2017 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Rob Williams | 5/3/2017 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Steve Bounds | 4/14/2017 |   **Department Chair:** | |  |  | | --- | --- | | Mary Jane Bradley | 5/4/2017 |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 4/21/2017 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 5/2/2017 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Dr. Jacques Singleton, [jsingleton@astate.edu](mailto:jsingleton@astate.edu), and Dr. Kimberley Davis, [kimberleydavis@astate.edu](mailto:kimberleydavis@astate.edu); (870) 972-3062

**2.Proposed Change**

The following courses will be deleted as requirements for the Major in Special Education:

ELED 3143, Integrating the Curriculum and Instructional Strategies for Elementary Students

ELED 4142 Classroom Management for Elementary

RDNG 4103 Literacy, Assessment, and Diagnosis

ELED 4122 Methods of STEM, Math

The following courses will be added as requirements for the Major in Special Education:

ELSE 4233 Math for Exceptional Learners

ELSE 4223 Reading and Language Arts for Exceptional Learners

ELSE 4212 Elementary Practicum in Special Education

ELSE 4242 Secondary Practicum in Special Education

**3.Effective Date**

Fall 2017

**4.Justification –** *Please provide details as to why this change is necessary.*

Since its inception in the fall of 2015, the program has been evaluated by faculty and students to identify areas for improvements. Based on recommendations from teacher candidates and the Special Education Advisory committee, course changes are considered necessary at this time. The content in the course ELED 4142 is covered in ELSE 4133 Behavior Interventions with a focus on students with learning and behavior needs. The courses RDNG 4103 and ELED 4122 are both being replaced by ELSE 4623 and ELSE 4633 which have a key focus on working with students with exceptional learning needs in a special education setting. The practicum in special education (elementary and secondary) courses will provide teacher candidates with opportunities to apply best practices in special education through active engagement with students and professionals in the field.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Pages 184-185:**

**Major in Special Education**

**Bachelor of Science in Education**

**(Kindergarten - Grade 12 License)**

**A complete 8-semester degree plan is available at http://registrar.astate.edu/.**

**University Requirements:**

**See University General Requirements for Baccalaureate degrees (p. 42)**

**First Year Making Connections Course: Sem. Hrs.**

**UC 1013, Making Connections 3**

**General Education Requirements: Sem. Hrs.**

**See General Education Curriculum for Baccalaureate degrees (p. 84)**

**Students with this major must take the following:**

**MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite**

**COMS 1203, Oral Communication (Required Departmental Gen. Ed. Option)**

**35**

**Professional Education Requirements:**

**Courses denoted below with an asterisk (\*) require admission to the Teacher Education**

**Program.**

**Sem. Hrs.**

**~~ELED 3143, Integrating the Curriculum and Instructional Strategies for Elementary Students 3~~**

**~~ELED 4122, Methods of STEM, Mathematics 2~~**

**~~ELED 4142 Classroom Management for Elementary Grades 2~~**

**ELSE 3643, The Exceptional Student in the Regular Classroom 3**

**\*ELSE 4103, Methods and Materials for Severe Profound Disabilities 3**

**\*ELSE 4113, Teaching Students with Mild to Moderate Disabilities 3**

**\*ELSE 4123, Introduction to Autism Spectrum Disorder 3**

**\*ELSE 4133, Behavioral, Academic, and Social Interventions in the Exceptional Classroom 3**

**\*ELSE 4143, Curriculum Programming for Exceptional Learners 3**

**\*ELSE 4153, Assessment and Diagnosis of Exceptional Learners 3**

**\*ELSE 4163, Introduction to Emotional Behavior Disorder 3**

**\*ELSE 4173, Assistive Technology in Special Education 3**

**\*ELSE 4183, Characteristics of Exceptional Learners 3**

**\*ELSE 4193, Special Education Law and Procedures 3**

**\*ELSE 4203, Family and Community Systems 3**

***4212 Elementary Practicum in Special Education 2***

**\*ELSE 4216, Special Education Internship-Elementary 6**

***ELSE 4223 Reading and Language Arts for Exceptional Learners 3***

**\*ELSE 4226, Special Education Internship-Secondary 6**

***ELSE 4233 Mathematics Strategies for Exceptional Learners 3***

***ELSE 4242 Secondary Practicum in Special Education 2***

**RDNG 3203, Foundations of Reading Instruction 3**

**~~RDNG 4103, Literacy Assessment, Diagnosis, and Development 3~~**

**TE 2003, Introduction to Education 3**

**Sub-total 64**

**185**

**The bulletin can be accessed at http://www.astate.edu/a/registrar/students/**

**Additional Requirements: Sem. Hrs.**

**MATH 2113, Mathematics for School Teachers I 3**

**MATH 2123, Mathematics for School Teachers II 3**

**MATH 3133, Mathematics for School Teachers III 3**

**HLTH 2513, Principles of Personal Health OR**

**NS 2203, Basic Human Nutrition**

**3**

**Sub-total 12**

**Licensure Requirement: Sem. Hrs.**

**HIST 3083, History of Arkansas 3**

**Electives: Sem. Hrs.**

**Electives 3**

**Total Required Hours: 120**

**Major in Special Education (cont.)**

**Bachelor of Science in Education**

**(Kindergarten - Grade 12 License)**

**A complete 8-semester degree plan is available at http://reg**