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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| **Modification Type: [X]Admissions, [ ]Curricular Sequence, or [ ]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Amy Buzby | 2/21/2020 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | William P. McLean | 2/20/2020 |   **Department Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Warren Johnson | 3/18/2020 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Gina Hogue | 3/19/2020 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Catherine C Reese, Dept. of Political Science, ccreese@astate.edu; 870-972-3428

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

1. Change program co-requisite from College Algebra to Research Methods, 2. Change unconditional entrance GPA to 3.2

1. **Effective Date**

8/1/2020

1. **Justification –** *Please provide details as to why this change is necessary.*

1. Change of co-requisite: Our research methods faculty have decided that students would be better-served by having had any type of undergraduate Research Methods course rather than College Algebra. This will help ensure that students are well-equipped to learn in the graduate-level Methodology sequence.

2. In the past several years, we have had something of a decline in the quality of the online MPA students. The MPA Faculty believes that students with a slightly higher undergraduate GPA will perform better in the program. This change will not affect the conditional admission standard for the program, only the unconditional standard.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**Graduate Bulletin 2019-2020, p. 200 current**

**Program of Study for the Master of Public Administration MISSION**

The Master of Public Administration at Arkansas State University exists to enhance individual, organizational, social and governmental capacity in the public and non-profit sectors by equipping pre- service and mid-career students with sound management skills and a public/non-profit philosophy to lead public institutions of the future with integrity, innovation, excellence and professionalism.

**ADMISSION REQUIREMENTS**

To be considered for admission to the MPA program, in addition to meeting Graduate Programs admission requirements applicants must provide:

• Three letters of recommendation  
• A statement of purpose indicating why the student wishes to undertake the MPA

Moreover, an applicant’s undergraduate background must include courses with grades of “C” or higher in U.S. government, principles of economics, and ~~college algebra~~ research methods, or their equivalents. If the student is deficient, these courses must be taken in addition to the graduate course requirements specified below. Such undergraduate deficiencies must be completed prior to or during the first gradu- ate enrollment period.

Any potential graduate transfer credits must be from another NASPAA (National Association of Schools of Public Affairs and Administration)-accredited program to be eligible for consideration. Per Graduate Admissions guidelines, to gain unconditional admission a student must also have a 3.0 GPA for any prior graduate courses or programs. Only 9 hours of transfer work will be accepted.

For unconditional admission, a student must have a minimum cumulative undergraduate grade point average of ~~3.0 (or 3.2 in the last 60 hours).~~ 3.2.

For conditional admission, academic proficiency must be established by a minimum cumulative undergraduate grade point average of 3.0.

Students who earn “D” or “F” grades in graduate work elsewhere will not be admitted to the program. Students who earn “F” grades in the MPA at Arkansas State University will not be re-admitted to the program.

**4+1 (ACCELERATED) MASTER’S PROGRAM**

Qualified undergraduate students may be eligible to enter the program in their junior and senior year of study.

**p. 200 proposed**

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For unconditional admission, a student must have a minimum cumulative undergraduate grade point average of 3.2.

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