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| For Academic Affairs and Research Use Only |
| Proposal Number | EBS07 |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[ x] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **Modification Type: [ x]Admissions, [ ]Curricular Sequence, or [ ]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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**Department Curriculum Committee Chair** |

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| Amanda Lambertus | 3/15/2023 |

**COPE Chair (if applicable)** |
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**Department Chair**  |

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| Mary Jane Bradley | 3/22/2023 |

**Head of Unit (if applicable)**   |
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**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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**Director of Assessment** *(only for changes impacting assessment)* |

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**Graduate Curriculum Committee Chair** |
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| Mary Jane Bradley | Enter date |

**College Dean** |

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| Len Frey | 4/20/2023 |

**Vice Chancellor for Academic Affairs** |
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**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Audrey Bowser; abowser@astate.edu; 870-972-2099

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)
2. Allow STAT 2003, Intro to Statistics, now an accepted general education math course, to be counted for admission to the Teacher Education program; some programs require a math above the general education requirement which is allowed for admission (grade of C or better requirement remains)
3. Add completion of the Technology Survey as a requirement for the admission to the Teacher Education program.
4. **Effective Date**

Fall 23

1. **Justification –** *Please provide details as to why this change is necessary.*

The addition of STAT 2003 impacts several initial licensure programs; this change means the programs’ general education requirements do not need to change.

The assessment plan for the initial licensure programs has added a Technology admission checkpoint to allow for analysis of the impact of the teacher education program on students’ perceptions of using technology in education settings.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

<https://catalog.astate.edu/preview_entity.php?catoid=3&ent_oid=105&returnto=77>

BEFORE

### Checkpoint 1: Admission into the Teacher Education Program

Candidates making formal application into the teacher education program must meet the following admission requirements:

1. Submit the Online Application for Admission
2. Attain minimum overall GPA of 2.70 beginning August 24, 2015 (Program of Study students must have a minimum of 3.0 overall in courses for Program of Study.)
3. Complete the following courses with a grade of “C” or better in each: ENG 1003, Composition I; ENG 1013, Composition II; ~~MATH 1023, College Algebra (or MATH 1043, Quantitative Reasoning as allowed by degree program~~); MATH 1023, College Algebra; MATH 1043, Quantitative Reasoning; **OR** STAT 2003, Introduction to Statistics (or mathematics course required by program); Introduction to Education (specific to each department); and COMS 1203, Oral Communication or Speech Proficiency (as specified by the department)
4. Complete a minimum of 30 semester hours
5. Complete the Professional Dispositions Assessments (self-assessment by candidate and evaluation by screening committee) as prescribed in the Teacher Education Handbook
6. Complete the Professional Ethics Assessment as prescribed by the Teacher Education Handbook
7. Complete the Admission Technology Checkpoint requirement
8. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards
9. Document an Approved Arkansas State Police (ASP) and Federal Background Check and the Arkansas Child Maltreatment Background Check through the Arkansas Department of Education
10. Verify that student has received a copy of the Mission & Values, Teacher Education Outcomes and Arkansas Teaching Standards
11. Appear individually for a personal interview before the Department Screening Committee

**AFTER**

### Checkpoint 1: Admission into the Teacher Education Program

Candidates making formal application into the teacher education program must meet the following admission requirements:

1. Submit the Online Application for Admission
2. Attain minimum overall GPA of 2.70 beginning August 24, 2015 (Program of Study students must have a minimum of 3.0 overall in courses for Program of Study.)
3. Complete the following courses with a grade of “C” or better in each: ENG 1003, Composition I; ENG 1013, Composition II; MATH 1023, College Algebra; MATH 1034, Quantitative Reasoning; **OR** STAT 2003, Introduction to Statistics (or mathematics course required by program); Introduction to Education (specific to each department); and COMS 1203, Oral Communication or Speech Proficiency (as specified by the department)
4. Complete a minimum of 30 semester hours
5. Complete the Professional Dispositions Assessments (self-assessment by candidate and evaluation by screening committee) as prescribed in the Teacher Education Handbook
6. Complete the Professional Ethics Assessment as prescribed by the Teacher Education Handbook
7. Complete the Admission Technology Checkpoint requirement
8. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards
9. Document an Approved Arkansas State Police (ASP) and Federal Background Check and the Arkansas Child Maltreatment Background Check through the Arkansas Department of Education
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**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro****Degree:****Major:****Year:** |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. |
| **Year 1** |  | **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** |  | **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** |  | **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** |  | **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** |
| **Graduation Requirements:** |