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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[x ] Graduate Council**

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| **Modification Type: [ ]Admissions, [x ]Curricular Sequence, or [ ]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Wayne W. Wilkinson | 9/10/2020 |

**Department Curriculum Committee Chair** |

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| Joanna M Grymes | 10/23/2020 |

**COPE Chair (if applicable)** |
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| Kris Biondolillo | 9/10/2020 |

**Department Chair**  |

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| Mary Jane Bradley  | 10/23/2020 |

**Head of Unit (if applicable)**   |
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| Wayne W. Wilkinson | 10/21/2020 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Mary Jane Bradley  | 10/21/2020 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (if applicable)**Mary Elizabeth Spence 10/19/20 **Office of Assessment**  |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Rebekah Cole, recole@astate.edu, 619-396-8601

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

A curriculum change for the MSE School Counseling Program is requested. 13 core courses will be required and 3 concentration courses will be required for the 48 credit hour program. Students will be able to choose between the following two concentrations: Special Populations and Crisis and Trauma.

The core courses are as follows:

COUN 6603: Foundational Knowledge of Professional School Counseling and Professional Practice

COUN 6843: Theories of Professional School Counseling

COUN 6623: Data-Informed Professional School Counseling 6663: Techniques and Instructional School Counseling Interventions

COUN 6873: Program Development in Professional School Counseling

COUN 6053: Ethical and Legal Issues in Professional School Counseling

COUN 6213: School Counseling Practicum

COUN 6223: School Counseling Internship I

COUN 6233: School Counseling Internship II

COUN 6123: Group Counseling

COUN 6473: Counseling Children and Adolescents

COUN 6033: Social and Cultural Foundations of Counseling

The two concentrations are as follows (students choose one):

**Crisis and Trauma**

COUN 6883: Introduction to Crisis and Trauma in Children and Adolescents

COUN 6893: School-Based Crisis Planning and Intervention

COUN 6803: Multicultural Issues in Crisis and Trauma

**Special Populations**

COUN 6813: Counseling Students with Disabilities in the School Setting

COUN 6703: Counseling English Language Learners in the School Setting

COUN 6003: Counseling Students who are Gifted and Talented in the School Setting

1. **Effective Date**

Spring 2021 (Bulletin Revision: Bulletin Year 2021-2022)

1. **Justification –** *Please provide details as to why this change is necessary.*

The MSE School Counseling Program will be using American School Counselor Association (ASCA) as its Specialized Professional Association (SPA) for Council for the Accreditation of Educator Preparation (CAEP) rather than the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Therefore, the program curriculum must be revised in order to align with ASCA SPA Standards. While the ASCA SPA standards bear some similarities to sections of the CACREP standards, the ASCA standards focus on the essential knowledge and skills necessary to be a successful school counselor. CACREP standards do not address the critical role of a comprehensive school counseling program in serving all students, nor do they fully address the unique role of school counselors distinct from the roles of clinical counselors. ASCA believes school counselors practice counseling and are well-versed in mental health issues; however, they work in an education profession rather than a counseling profession with differences much deeper than the work setting. School counselors’ role as educators does not diminish the importance of school counseling in student mental health and wellness or the need for school counselors to be knowledgeable about mental health issues.

Despite the diverse nature of their work, school counselors are ultimately employed by educational organizations. School systems and their leadership have a foremost focus on the academic success of their students. As an integral part of the education program, school counselors must effectively work within the system, while delivering a data-informed counseling program to support the goal of maximizing student success. This is the foundation of the ASCA SPA standards.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

***2020-21 Graduate Bulletin, page 135 (BEFORE)***

# School Counseling

**Master of Science in Education**

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| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 38) |  |
| **Program Requirements:** | **Sem. Hrs.** |
| COUN 6013, Introduction to School Counseling | 3 |
| COUN 6033, Social and Cultural Foundations of Counseling | 3 |
| COUN 6043, Career Development and Services | 3 |
| COUN 6053, Ethical, Legal and Professional Issues in Counseling | 3 |
| COUN 6073, Program Development, Implementation, and Evaluation in School Counseling | 3 |
| COUN 6113, Theories and Techniques in Counseling | 3 |
| COUN 6123, Group Counseling | 3 |
| COUN 6213, Counseling Practicum | 3 |
| COUN 6223, Counseling Internship – Elementary School | 3 |
| COUN 6233, Counseling Internship – Secondary School | 3 |
| COUN 6433, Crisis Counseling | 3 |
| COUN 6473, Child and Adolescent Counseling | 3 |
| ELFN 6773, Introduction to Statistics and Research | 3 |
| PSY 6543, Psycho-Social Aspects of Development | 3 |
| PSY 6573, Psychological Testing | 3 |
| PSY 6613, Professional Consultation | 3 |
| **Sub-total** | **48** |
| **Total Required Hours:** | **48** |

***2020-21 Graduate Bulletin, page 135 (AFTER)***

# School Counseling

**Master of Science in Education**

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| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 38) |  |
| **Core Courses:** | **Sem. Hrs.** |
| COUN 6033: Social and Cultural Foundations of Counseling | 3 |
| COUN 6053: Ethical, Legal, and Professional Issues in Counseling | 3 |
| COUN 6123: Group Counseling | 3 |
| COUN 6213: Counseling Practicum | 3 |
| COUN 6223: Counseling Internship Elementary School | 3 |
| COUN 6233: Counseling Internship Secondary School | 3 |
| COUN 6473: Child and Adolescent Counseling | 3 |
| COUN 6603: Foundational Knowledge of Professional School Counseling and Professional Practice | 3 |
| COUN 6623: Data-Informed Professional School Counseling  | 3 |
| COUN 6663: Techniques and Instructional School Counseling Interventions | 3 |
| COUN 6843: Theories of Professional School Counseling | 3 |
| COUN 6873: Program Development in Professional School Counseling | 3 |
| PSY 6543: Psycho-Social Aspects of Development | 3 |
| **Sub-total** | **39** |
| **Concentration Areas:** | **Sem. Hrs.** |
| **Select one of the following concentrations:****Concentration Area 1 – Special Populations**COUN 6003: Counseling Students who are Gifted and Talented in the School SettingCOUN 6703: Counseling English Language Learners in the School Setting COUN 6813: Counseling Students with Disabilities in the School Setting**Concentration Area 2 – Crisis and Trauma** COUN 6803: Multicultural Issues in Crisis and TraumaCOUN 6883: Introduction to Crisis and Trauma in Children and AdolescentsCOUN 6893: School-Based Crisis Planning and Intervention | **9** |
| **Total Required Hours:** | **48** |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro****Degree:****Major:****Year:** |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. |
| **Year 1** |  | **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** |  | **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 3** |  | **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 4** |  | **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** |
| **Graduation Requirements:** |