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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[x] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Donald Kennedy 8/28/2020**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| J. Kim Pittcock 8/27/2020**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Mickey A. Latour 8/28/2020**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

John Nowlin, jnowlin@astate.edu, 336-907-6592

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **AGST** | **N/A** |
| **Number\*** | **3503** | **N/A** |
| **Title** | **Geospatial Data Applications** | **N/A** |
| **Description\*\*** | **Basic understanding and utilization of software applications to manage geospatial and tabular data, including text editors, spreadsheets, databases****and geodatabases for data: collection, cleaning, joining, filtering, summarization, visualization and****unit conversion. Prerequisite: AGST 2003 or CE 2223. Fall, Spring.** | **Basic understanding and utilization of software applications to manage geospatial and tabular data, including text editors, spreadsheets, databases and geodatabases for data: collection, cleaning, joining, filtering, summarization, visualization and unit conversion. Prerequisites: ~~AGST 2003 or CE 2223~~ COMS 1203, ENG 1013, MATH 1023 or higher. Fall, Spring.** |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes** Are there any prerequisites?
	1. If yes, which ones?

**Prerequsites: COMS 1203, ENG 1013, MATH 1023 or higher**

* 1. Why or why not?

 These three courses ensure a student has developed the basic ability to communicate qualitatively and quantitatively in a manner which will ensure they can comprehend the data and number types represented with geospatial data: qualitatively= COMS 1203 & ENG 1013 quantitatively = MATH 1023 or higher.

1. **Yes / No** Is this course restricted to a specific major?
	1. If yes, which major? No
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **Yes** Is this course in support of a new program?

a. If yes, what program?

 Data Science Data Analytics B.S.

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

Enter text...

1. Will this require additional faculty, supplies, etc.?

 Enter text...

1. **No** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Moving the pre/co requisites from AGST 3543 and removing previous prerequisites to make the course available to more majors.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **No** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

This course modification is being submitted to support the upcoming Data Science and Data Analytics B.S. program creation, but can be considered independently from that project to open these classes to more majors.

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From Pg 427

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Agricultural Systems Technology (AGST)

**AGST 2003. Intro to Agricultural Systems Technology** Introduction to physical concepts relevant to different agricultural systems: applied mechanics, agricultural equipment technology, agricultural power trains and machinery management, efficiency and precision. Prerequisites: CS 1013 or CIT 1503, ENG 1013, MATH 1023 or higher. Fall.

**AGST 3503. Geospatial Data Applications** Basic understanding and utilization of software applications to manage geospatial and tabular data, including text editors, spreadsheets, databases and geodatabases for data: collection, cleaning, joining, filtering, summarization, visualization and unit conversion. Prerequisite**s**: **~~AGST 2003 or CE 2223~~ COMS 1203, ENG 1013, and MATH 1023 or higher**. Fall, Spring.

**AGST 3543. Fundamentals of GIS/GPS** Geospatial data acquisition, mapping, **cartographic principles, spatial visualization** and interpre­tation for human-environment interactions using geographic information systems and the global positioning system. **~~Prerequisites: COMS 1203, ENG 1013, MATH 1023 or higher;~~** Prerequisite or corequisite: AGEC 3013 or AGST 3503 or BIO 3023. Fall, Spring.

**AGST 4003. Modern Irrigation Systems** Methods, equipment, current issues and future direc­tions of irrigation, irrigation design and scheduling, drainage systems, irrigation measurements, performance evaluation, and impact on productive and sustainable agriculture. Two hours lecture and two hours lab weekly. Dual listed with AGST 5003. Prerequisites: AGST 2003; PSSC 2813. Spring.

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