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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Andrea Brown 9/10/2020 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Christine Wright 9/11/2020 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Shanon Brantley 09/18/2020  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Susan Hanrahan 9/24/2020 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Andrea Brown, [anbrown@astate.edu](mailto:anbrown@astate.edu), 870.680.4221

1. **Proposed starting term and Bulletin year for new course or modification to take effect.**

Spring 2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **OTA** | **N/A** |
| **Number\*** | **2081** | **N/A** |
| **Title** | **Fieldwork Education I-B** | **N/A** |
| **Description\*\*** | **Provides the student with practice experience to identify common disabilities, evaluation techniques and methods of treatment for a population. This can be in collaboration with Occupational Therapists and other professionals. Students will demonstrate universal precautions. Prerequisite, Admission to the OTA program.** | **Understanding occupational therapy practice through experiential learning, simulation, and/or service-learning experiences within a given client population. Corresponding seminar with emphasis on ethics, advocacy, leadership, and program development.** |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes / No** Are there any prerequisites? 
   1. If yes, which ones?

* 1. Why or why not?

Enter text...

1. **Yes / No** Is this course restricted to a specific major?
   1. If yes, which major? Occupational Therapy Assistant-Accepted
2. **Proposed course frequency [Modification requested? Yes]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Spring

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

Enter text...

1. Will this require additional faculty, supplies, etc.?

No

1. **Yes / No** Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The course description did not accurately reflect the course content. In addition, the semester in which the course is offered was incorrect. The Accreditation Council of Occupational Therapy Education (ACOTE) requires “All program publications and advertising -- including, but not limited to, academic calendars, announcements, catalogs, handbooks, and websites – must accurately reflect the program offered (ACOTE standard A.4.1).” Therefore, the course description should be changed to better reflect the course content and sequence.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **No** Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**Pages 537-538**

**(Before)**

**Occupational Therapy Assistant (OTA)**

**OTA 2013. Fundamentals of Treatment** Basic skills in the practice of occupational therapy assistant. Prerequisite, Admission to OTA Program. Summer.

**OTA 2023. Emergence of OT Science** History, theories, and practice of occupational therapy, with focus on occupational science. Prerequisite, Admission to OTA Program. Summer.

**OTA 2033. Technology Skills Training I** Technology related to occupational therapy practice and basic OTA topics such as safety, ADL, and IADL across life span. Prerequisite, Admission to OTA Program. Fall.

**OTA 2043. From Disease to Practice** Human diseases common in occupational therapy intervention, occupational intervention methods and techniques, and applied activity analysis. Prerequisite, Admission to OTA Program. Fall.

**OTA 2053. Adult Practice for the OTA** Emphasis will be placed on understanding normal lifespan development through old age, conditions and diseases in adulthood, treatment methods and techniques involving adaptive equipment, assistive devices, activities of daily living and specialized assessment with adult populations. Prerequisite, Admission to OTA Program. Fall.

**OTA 2063. Pediatrics for the OTA** Explores the influence of environment, culture, and community on the developing infant and child. Provides skills necessary to identify commonly seen diseases and treatment techniques in pediatrics. Identifies occupational therapy assessment techniques and methods of treatment. Prerequisite, Admission to OTA Program. Fall.

**OTA 2071. Fieldwork Education I-A** Provides the student with practice experience to identify common disabilities, evaluation techniques and methods of treatment for the pediatric population. This can be in collaboration with Occupational Therapists and other professionals. Student will demonstrate universal precautions. Prerequisite, Admission to OTA Program. Fall.

**OTA 2081. Fieldwork Education I**-B Provides the student with practice experience to identify common disabilities, evaluation techniques and methods of treatment for a population. This can be in collaboration with Occupational Therapists and other professionals. Students will demonstrate universal precautions. Prerequisite, Admission to OTA Program. Fall.

**OTA 2093. Technology Skills Training II** Patient documentation through a variety of devices and software for cognitive, behavioral, driver assessment, and selected interventions. Prerequisite,Admission to OTA Program. Spring.

**OTA 2103. OTA in Behavioral Health** This course addresses the most commonly seen psychiatric symptoms, behavioral health correlates, screening and psychiatric occupational therapy techniques for use within a multicultural setting. Prerequisite, Admission to OTA Program. Spring.

**OTA 2115. Fieldwork Education II-A** Provides eight weeks of supervised clinical internship to demonstrate professional behaviors consistent with OTA professional standards and ethics. Prerequisite, Admission to OTA Program. Spring.

**OTA 2125. Fieldwork Education II-B** Provides eight weeks of supervised clinical internship to demonstrate professional behaviors consistent with OTA professional standards and ethics. Prerequisite, Admission to OTA Program. Spring.

**(After)**

**Occupational Therapy Assistant (OTA)**

**OTA 2081 Fieldwork Education I-B** Understanding occupational therapy practice through experiential learning, simulation, and/or service-learning experiences within a given client population. Corresponding seminar with emphasis on ethics, advocacy, leadership, and program development. Spring.