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**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 3/14/2019 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Julie Lamb Milligan 3-26-19 | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Kris D, Biondolillo | 3/14/2019 |   **Department Chair:** | |  |  | | --- | --- | | Mary Jane Bradley | 3/27/2019 |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 3/25/2019 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 3/25/2019 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

John D. Hall, Ph.D., jhall@astate.edu, 3041

**2.Proposed Change**

Updated language in the current A-State Graduate Bulletin specific to the A-State Ed.S. School Psychology program philosophy and an added requirement for graduation. Specifically, graduate students enrolled in the track must complete and earn a passing score on the Praxis School Psychologist exam administered by ETS to graduate and earn the Ed.S. Degree in Psychology and Counseling.

**3.Effective Date**

Fall Semester 2019

**4.Justification –** *Please provide details as to why this change is necessary.*

The A-State Ed.S. School Psychology program philosophy is outdated. The revised wording reflects the current program philosophy and is consistent with the language provided in the current A-State School Psychology Student Handbook page 5. Additionally, the National Association for School Psychologists (NASP) which is a SPA for CAEP under the 2010 *NASP Standards for Graduate Preparation for School Psychologists* now requires graduate students enrolled in NASP Approved programs to complete and pass the Praxis School Psychologist exam as a requirement for graduation. Our Ed.S. School Psychology Track in the Department of Psychology and Counseling within the COEBS is NASP Approved. We must make this change in order to maintain our national approval status.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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1. SCHOOL PSYCHOLOGY TRACK The School Psychology Track of the Specialist degree program requires a minimum of 33 hours beyond the master’s degree or 66 hours beyond the baccalaureate degree. The program of study is specifically designed to educate future school psychologists so that graduates have expert skills in data-based decision making, assessment, intervention (including prevention), consultation, research, and program planning, and evaluation to work with students, teachers, administrators, parents, and other professionals. Preparation is focused on comprehensive service delivery to meet the complex needs of the diverse clientele that is served. The structure of the program is based on the professional standards established by the National Association of School Psychologists (NASP). Program requirements are also consistent with licensure standards set by the Arkansas Department of Education (ADE). The program of study has been approved by the National Association of School Psychologists (NASP) and ADE. The curriculum ~~is rooted in the scientist-practitioner and ecological-behavioral models. Students are taught to be both consumers and producers of research. Professional accountability is stressed. Applicable laws, ethical principles and codes of conduct are emphasized. Program graduates are well educated in the problem-solving model.~~ **based on the Practitioner/Professional Practice model and the Pragmatic model which emphasize professional or clinical practice of the discipline and alignment with state department of education and NASP *Standards for Graduate Preparation of School Psychologists*. Social cognitive theory, evidence-based practices, and professional accountability are stressed. Consistent with NASP data-based decision making, assessment, intervention (including prevention and crisis** **intervention), consultation, research, program planning and evaluation, and professional development are emphasized in addition to applicable laws, ethical principles, and codes of conduct. Graduates** ~~they~~ are well equipped to draw upon strong foundations in psychology and education when providing direct and indirect services to meet the academic, social, and emotional needs of all students. Students who complete the School Psychology Track of the program **are required to complete and earn a passing score on the Praxis School Psychologist examination in order to be ~~and are~~ awarded the Ed.S. Degree in Psychology and Counseling. A passing score on this exam ~~are eligible to take the National School Psychology Credentialing Examination which~~ is required for licensure as a School Psychology Specialist (SPS) by the ADE and ~~These individuals may also elect to seek~~ national certification as Nationally Certified School Psychologists (NCSP) through the NASP.** Additional information about the School Psychology Track can be obtained from the School Psychology Handbook, program faculty, and from the following Department of Psychology and Counseling website, http://www.astate.edu/college/education/departments/psychology-and-counseling/.