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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| **Modification Type: [ ]Admissions, [ ]Curricular Sequence, or [X]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Gwendolyn Neal | 3/10/2020 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Joanna Grymes | 4/3/2020 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Joan Henley | 4/2/2020 |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 4/3/2020 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Dr. Kimberley Davis

[kimberleydavis@astate.edu](mailto:kimberleydavis@astate.edu)

(870) 972-3607

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

**The following courses will be removed a program requirements for the MAT Special Education K-12 program:**

RDNG 6513 Emergent Literacy

TE 6223 Effective Teaching with Diverse Populations

**The following courses will be added as program requirements:**

ELSE 5653 Literacy and Language Development for Exceptional Learners

ELSE 6083 Cultural Responsive Teaching

1. **Effective Date**

Fall 2020

**Justification –** *Please provide details*

In accordance with ACT 416 for Arkansas, the Professional Licensure Standards Board approved the Pearson Foundations of Reading test to serve as the stand alone reading test for K-12 Special Education and K-6 Elementary Education teachers, effective June 2017. Candidates who enter into the programs beginning fall 2017 are responsible for passing the licensure exam with a minimum score of 229. In review of current course offerings in the Master of Science in Education (MSE) in Special Education there are not any courses that address the Science of Reading or competencies aligned with the Pearson Foundations of Reading Exam.

Special Education program faculty thoroughly reviewed all course offerings and determined that deleting RDNG 6513 Emergent Literacy and TE 6223 Effective Teaching with Diverse Populations would improve program and support requirements of Pearson Reading Exam and the CEC Standards. The addition of courses ELSE 5653 Literacy and Language Development for Exceptional Learners and ELSE 6083 Cultural Responsive Teaching will provide candidates with opportunities to apply best practices in special education through active engagement with students and professionals in the field.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**2019-2020 Graduate Bulletin Page 101:**

Master of Arts in Teaching

**Special Education K-12**

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| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 39) | |
| **Program Requirements:** | Sem. Hrs. |
| ELSE 5003, SPED Academy 101: Foundations of Teaching Students with Exceptional Needs | 3 |
| ELSE 5043, Assessment and Instruction for Exceptional Learners | 3 |
| ELSE 5633, Literacy Assessment, and Diagnosis of Exceptional Learners | 3 |
| ELSE 6023, Characteristics of Individuals with Disabilities | 3 |
| ELSE 6053, Advanced Methods of Teaching Students with Mild/Moderate Disabilities | 3 |
| ELSE 6073, Advanced Methods of Teaching Students with Significant Disabilities | 3 |
| ELSE 6163, Positive Behavior Interventions and Support | 3 |
| ELSE 6183, Teaching Students with Autism Spectrum Disorders | 3 |
| ELSE 6196, Special Education MAT Internship | 6 |
| ~~RDNG 6513, Emergent Literacy Birth-Primary Grades~~ | 3 |
| ~~TE 6223, Effective Teaching with Diverse Populations~~ | 3 |
| ELSE 5653, Literacy and Language Development for Exceptional Learners | 3 |
| ELSE 6083 Cultural Responsive Teaching | 3 |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro**  **Degree:**  **Major:**  **Year:** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** | | | | | | | | |
| **Graduation Requirements:** | | | | | | | | |