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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[X ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **Modification Type: [ ]Admissions, [ ]Curricular Sequence, or [X]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Amy Hyman | 4/8/2020 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| Joseph Richmond | 4/8/2020 |

**Department Chair**  |

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**Head of Unit (if applicable)**   |
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| Shanon Brantley | 4/8/2020 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Susan Hanrahan | 4/9/2020 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (if applicable)**   |

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**Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Sara Walker, EMS Program Director

sawalker@astate.edu

870-680-8286

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Change to the language of the admission requirements and bulletin to admit all students to the Emergency Medical Services Program as AAS in Paramedic degree seeking students with options to receive a Certificate of Proficiency in Emergency Medical Technician – Basic or a Technical Certificate in Paramedic en-route to the AAS in Paramedic. Students who wish to do so will still have a non-degree seeking option, without enrolling in the AAS in Paramedic, if they chose to complete the technical certificates only.

1. **Effective Date**

7/1/2020

1. **Justification –** *Please provide details as to why this change is necessary.*

Ensure that students are degree seeking whenever possible, improves graduation rates, and ensures program viability per ADHE.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**Emergency Medical Services**

*Assistant Professor Sara Walker, Program Director*

Emergency Medical Services programs are offered to ensure entry-level and competent Emergency Medical Technicians and Paramedics in the cognitive, psychomotor, and affective learning do- mains. Multiple options for completion of these programs exist: The Certificate of Proficiency in Emergency Medical Technician-Basic (EMT-Basic), an Emphasis in EMT-Basic within the AAS of Disaster Preparedness & Emergency Management (DPEM), a Technical Certificate in Paramedic or an AAS in Paramedic. Students successfully completing these programs, with a grade of C or better in all courses, will be eligible to ~~write~~ sit for the National Registry examination to become a licensed EMS provider. These programs have an emphasis on emergent pre-hospital care as well as emergency care in the hospital. The EMT-Basic requires 12 hours of specific courses and the Paramedic contains 50.5 credit hours of specific courses. All students will enter as degree seeking in the AAS in Paramedic or the AAS in DPEM-EMT Emphasis and may earn the Technical Certificate in EMT or Technical Certificate in Paramedic enroute to the AAS in Paramedic. Those wishing to complete the full AAS in Paramedic or the Emphasis in DPEM will also complete the general education requirements for AAS degrees. All courses integrate lecture and lab in a seam- less fashion. Clinical and field experiences are at medical centers, specialty clinics or hospitals and ambulance services

**PROGRAM PREREQUISITES**

1. Completion of the A-State admission application process with acceptance 2. Physical exam 3. Background check (includes drug screen and driving records)

**PROBATION, RETENTION AND READMISSION**

Refer to Probation, Retention and Readmission Policies in the College of Nursing and Health Professions.

Probation:

1. Grade of D or F in a discipline course

2. Semester or cumulative GPA less than 2.0

3. Failure to be accepted at a mandatory practicum site

Retention:

1. Minimum grade of C in all discipline courses

2. Minimum GPA of 2.0

3. Meet acceptance criteria for practicum site (unique to each site)

4. Professional behavior in all discipline courses/practicum experience

Readmission

1. Reapply to the program

2. Minimum GPA of 2.0

3. Faculty recommendation

Freshmen in residence on the A-State campus must take the First Year Experience. For more information about the program, go to: http://www.astate.edu/college/conhp/degrees/.



*The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins/*

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**Major in Disaster Preparedness and Emergency Management**

**Associate of Applied of Science Emphasis in EMT - Basic**A complete degree plan is available at https://www.astate.edu/info/academics/degrees/

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| **University Requirements:**  |  |
| See University General Requirements for Associate degrees (p. 43)  |  |
| **General Education Requirements:**  | **Sem. Hrs.**  |
| See General Education Curriculum for Associate of Applied Science Degrees (p. 80) **Students with this major must take the following:** *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*  | **19**  |
| **Major Requirements:**  | **Sem. Hrs.**  |
| DPEM 1101, Introduction to Incident Management  | 1  |
| DPEM 1111, Introduction to Resource Management  | 1  |
| DPEM 1121, Introduction to CBRNE  | 1  |
| DPEM 1703, Introduction to Community Response  | 3  |
| DPEM 2223, Hazardous Materials Containment  | 3  |
| DPEM 2233, Principles of Healthcare Emergency Management  | 3  |
| DPEM 2303, Environmental Health Training in Emergency Response  | 3  |
| DPEM 2313, Pandemic Planning and Preparedness  | 3  |
| DPEM 2323, Respiratory Protection  | 3  |
| DPEM 2343, Emergency Responder HAZMAT Technician for CBRNE  | 3  |
| DPEM 2353, Global Perspectives in Disaster Preparedness *Includes Core Disaster Life Support (CDLS).*  | 3  |
| DPEM 2363, Fundamentals of CBRNE Crime Scene Management  | 3  |
| **Sub-total**  | **30**  |
| **Emphasis Area (EMT - Basic):**  | **Sem. Hrs.**  |
| EMS 1041, Introduction to Emergency Medical Services  | 1  |
| EMS 1057, Basic Emergency Medical Technician  | 7  |
| EMS 1062, Emergency Medical Technician Clinical  | 2  |
| EMS 1072, Emergency Medical Technician Field Experience  | 2  |
| **Sub-total**  | **12**  |
| **Total Required Hours:**  | **61**  |

*The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins/*

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**Major in Paramedic**

**Associate of Applied Science**

A complete degree plan is available at https://www.astate.edu/info/academics/degrees/

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| **University Requirements:**  |  |
| See University General Requirements for Associate degrees (p. 43)  |  |
| **General Education Requirements:** Grade of “C” or better required for all General Education Requirements, including prerequisites.  | **Sem. Hrs.**  |
| See General Education Curriculum for Associate of Applied Science Degrees (p. 80) **Students with this major must take the following:** *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite ~~BIO 2203~~* ***~~AND~~*** *~~BIO 2201, Human Anatomy and Physiology I and~~ ~~Laboratory~~*  | **19**  |
| **Prerequisite Requirements:**  | **Sem. Hrs.**  |
| EMS 1041, Introduction to EMS  | 1  |
| **Major Requirements:**  | **Sem. Hrs.**  |
| ~~BIO 2223~~ **~~AND~~** ~~2221, Human Anatomy and Physiology II and Laboratory~~ This is no longer in the degree plan. Replaced with EMSP 2217 Anatomy and Physiology for Paramedics. | 4  |
| EMSP 2222, Cardiac Dysrhythmias  | 2  |
| EMSP 2233, Patient Assessment and Airway Management  | 3  |
| EMSP 2244, Medical Emergencies I  | 4  |
| EMSP 2252, Paramedic Clinical I (90 hours)  | 2  |
| EMSP 226V, Paramedic Field Experience I (67 hours)  | 1.5  |
| ~~EMSP 2314, Medical Emergencies I~~ EMSP 2314, Medical Emergencies II | 4  |
| EMSP 2323, Traumatic Injuries  | 3  |
| EMSP 2333, Shock and Resuscitation  | 3  |
| EMSP 2352, Paramedic Clinical II (90 hours)  | 2  |
| EMSP 236V, Paramedic Field Experience II (67 hours)  | 1.5  |
| EMSP 2412, Special Populations  | 2  |
| EMSP 2424, Emergency Management  | 4  |
| EMSP 243V, Paramedic Clinical III (67 hours)  | 1.5  |
| EMSP 2242, Paramedic Field Experience III (90 hours)  | 2  |
| EMSP 2457, Paramedic Field Internship (315 hours)  | 7  |
| **Sub-total**  | **46.5**  |
| **Total Required Hours:**  | **66.5**  |

*The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins/*

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**Certificate of Proficiency in Emergency Medical Technician - Basic**

This program is intended to prepare students for entry-level practice as an Emergency Medical Technician. The resulting certificate will allow the student to test for national certification as an EMT. Didactic content, lab skills, hospital clinicals and pre-hospital experience provide the environment for students to excel in their education to becoming an EMT. This certificate is to be completed for-credit, enroute to the AAS in Paramedic or for non-credit on a case-by-case basis.

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| **Requirements:**  | **Sem. Hrs.**  |
| EMS 1041, Introduction to Emergency Medical Services  | 1  |
| EMS 1057, Basic Emergency Medical Technician  | 7  |
| EMS 1062, Emergency Medical Technician Clinical  | 2  |
| EMS 1072, Emergency Medical Technician Field Experience  | 2  |
| **Total Required Hours:**  | **12**  |

**Technical Certificate in Paramedic**

This program is intended to prepare students for entry-level practice as Paramedic. The resulting certificate will allow the student to test for national certification as a Paramedic. The program includes didactic content, required lab sessions, hospital clinicals and pre-hospital experience, which will prepare competent paramedics in the cognitive, psychomotor and affective learning domains. This certificate is to be completed for-credit, enroute to the AAS in Paramedic or for non-credit on a case-by-case basis.

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| **Requirements:**  |  |
| **Prerequisites**  | **Sem. Hrs.**  |
| EMS 1041, Introduction to EMS  | 1  |
| ~~BIO 2203~~ **~~AND~~** ~~2201, Human Anatomy and Physiology I and Laboratory No longer in degree plan~~ | ~~4~~ |
| **Sub-total**  | **~~5~~** |
| **Paramedic Requirements**  | **Sem. Hrs.**  |
| ~~BIO 2223~~ **~~AND~~** ~~BIO 2221, Human Anatomy and Physiology II and Laboratory~~ Both A&P I and II replaced with EMSP 2217 Anatomy and Physiology for Paramedic | ~~1~~ |
| EMSP 2217 A&P for Paramedics | 7 |
| EMSP 2222, Cardiac Dysrhythmias  | 2  |
| EMSP 2233, Patient Assessment and Airway Management  | 3  |
| EMSP 2244, Medical Emergencies I  | 4  |
| EMSP 2252, Paramedic Clinical I (90 hours)  | 2  |
| EMSP 226V, Paramedic Field Experience I (67 hours)  | 1.5  |
| EMSP 2314, Medical Emergencies II  | 4  |
| EMSP 2323, Traumatic Injuries  | 3  |
| EMSP 2333, Shock and Resuscitation  | 3  |
| EMSP 2352, Paramedic Clinical II (90 hours)  | 2  |
| EMSP 236V, Paramedic Field Experience II (67 hours)  | 1.5  |
| EMSP 2412, Special Populations  | 2  |
| EMSP 2424, Emergency Management  | 4  |
| EMSP 243V, Paramedic Clinical III (67 hours)  | 1.5  |
| EMSP 2242, Paramedic Field Experience III (90 hours)  | 2  |
| EMSP 2457, Paramedic Field Internship (315 hours)  | 7  |
| **Sub-total**  | **46.5 49.5** |
| **Total Required Hours:**  | **51.5 50.5** |

*The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins/*

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**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro****Degree:****Major:****Year:** |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. |
| **Year 1** |  | **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** |  | **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** |  | **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** |  | **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** |
| **Graduation Requirements:** |