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| --- |
| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Wayne Wilkinson 12/2/2020**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Kris Biondolillo 12/3/2020**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Wayne Wilkinson 1/5/2021**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Lance G. Bryant. 1/5/2021**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Wayne Wilkinson, wwilkinson@astate.edu, 870-972-3064

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021 (Bulletin Year: 2021-2022)

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **PSY** | **N/A** |
| **Number\*** | **3453** | **2133** |
| **Title** | **Developmental Psychology** | **N/A** |
| **Description\*\*** | **Study of the life cycle from prebirth through death including an examination of the major methods, theories, and empirical findings.** | **N/A** |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. NO Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

 Enter text...

1. NO Is this course restricted to a specific major?
	1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Fall, Spring

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard Letter

1. NO Is this course dual-listed (undergraduate/graduate)?
2. NO Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. NO Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. YES Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

PSY 3453 (Current course number)

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week 1: About Development

Week 2: Biological Foundations

Week 3: Newborn- tools for exploring the world

Week 4: Emergence of thought and language

Week 5: Entering the social world

Week 6: Off to school

Week 7: Expanding Social Horizons

Week 8: Rites of passage

Week 9: Moving into the adult world (adolescence)

Week 10: Becoming an adult

Week 11: Being with others (relationships)

Week 12: Work

Week 13: Cognitive aspects of older adulthood

Week 14: Social aspects of older adulthood

Week 15: Death and grieving

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

None

1. **Department staffing and classroom/lab resources**

One or two faculty members depending on number of sections offered in a given semester

1. Will this require additional faculty, supplies, etc.?

 No

1. NO Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Developmental Psychology (also often called Lifespan Development) is a sophomore-level course at most institutions and a common transfer course. Due to the pre-program origins of several psychology courses at A-State, the course was created decades ago as a junior-level course to satisfy the now outdated requirement of providing a cognate for education majors. The renumbering is to make us more consistent with our peer institutions and minimize the completion of transfer equivalency requests for the course. Due to the standardized nature of the course content (i.e., similar across all institutions), no changes in the course content is being made. It has been taught as a sophomore level course for several years in terms of content. The renumbering will match the reality of the course and eliminate a historical artifact.

The following programs are affected by this change, have been informed, and had no issues with the renumbering:

Cognitive Science Minor

Communication Disorders Major

Occupational Therapist Associate program

Online BA in Psychology program

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. NO Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

BEFORE (2020-21 Bulletin)

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Major in Psychology

**Bachelor of Science**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

|  |
| --- |
| University Requirements:  |
| **See University General Requirements for Baccalaureate degrees (p. 42)**  |
| **First Year Making Connections Course:**  | Sem. Hrs.  |
| **PSY 1013, Making Connections: Psychological Wellness**  | 3  |
| **General Education Requirements:**  | Sem. Hrs.  |
| **See General Education Curriculum for Baccalaureate degrees (p. 78)** Students with this major must take the following: ***MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*** ***Six hours of Humanities (Required Departmental Gen. Ed. Option)***  | 35  |
| **Major Requirements:** **A PSY course taken to satisfy requirements for a minor and/or a second major cannot also be used to satisfy major credit hour requirements in the psychology major.**  | Sem. Hrs.  |
| **PSY 2013, Introduction to Psychology** ***Required ONLY if not taken as part of the General Education Requirements.***  | **0-3**  |
| **PSY 2023, Psychology as a Science and a Profession**  | **3**  |
| **PSY 3103, Quantitative Methods for Behavioral Sciences**  | **3**  |
| **PSY 3113, Research Design in Psychology**  | **3**  |
| **PSY 3123, Experimental Methods in Psychology**  | **3**  |
| Psychology as a Natural Science (select two of the following): **PSY 3214, Introduction to Neuroscience** **PSY 3303, Motivation** **PSY 4323, Physiological Psychology** **PSY 4343, Learning Processes** **PSY 4363, Cognitive Psychology** **PSY 4383, Introduction to Behavior Analysis**  | **6-7**  |
| Psychology as a Social Science (select three of the following): ***Only two of the three following courses may be used to satisfy the requirements for this category: PSY 3403, PSY 3413 and PSY 3453*** **PSY 3403, Child Psychology** **PSY 3413, Adolescent Psychology** **PSY 3453, Developmental Psychology** **PSY 3523, Social Psychology** **PSY 3823, History of Psychology** **PSY 4533, Abnormal Psychology** **PSY 4553, Personality Theory**  | **9**  |
| Integrative Psychology (select twelve hours from the following): ***Courses from Psychology as a Natural Science or Psychology as a Social Science may be substituted for courses in this category.*** **PSY 3613, Cultural Psychology** **PSY 3703, Educational Psychology** **PSY 380V, Special Problems** **PSY 4053, Today’s Families** **PSY 4173, Psychometrics** **PSY 4853, Psychological Seminar**  | **12**  |
| Sub-total  | 39-43  |
| **Electives:**  | Sem. Hrs.  |
| **Electives**  | 39-43  |
| **Total Required Hours:**  | **120** |

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Major in Psychology

**Bachelor of Arts**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

|  |
| --- |
| University Requirements:  |
| **See University General Requirements for Baccalaureate degrees (p. 42)**  |
| **First Year Making Connections Course:**  | Sem. Hrs.  |
| **PSY 1013, Making Connections: Psychological Wellness**  | 3  |
| **General Education Requirements:**  | Sem. Hrs.  |
| **See General Education Curriculum for Baccalaureate degrees (p. 89)** Students with this major must take the following: ***MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*** ***PSY 2013, Introduction to Psychology*** ***Six hours of Humanities (Required Departmental Gen. Ed. Option)***  | 35  |
| **Major Requirements:** **A PSY course taken to satisfy requirements for a minor and/or a second major cannot also be used to satisfy major credit hour requirements in the psychology major.**  | Sem. Hrs.  |
| **PSY 2023, Psychology as a Science and a Profession**  | **3**  |
| **PSY 3003, Research Design and Analysis in Psychology**  | **3**  |
| **PSY 3303, Motivation**  | **3**  |
| **PSY 3453, Developmental Psychology**  | **3**  |
| **PSY 3523, Social Psychology**  | 3  |
| **PSY 3613, Cultural Psychology**  | 3  |
| **PSY 4343, Learning Processes**  | 3  |
| **PSY 4363, Cognitive Psychology**  | 3  |
| **PSY 4533, Abnormal Psychology**  | 3  |
| **PSY 4883, Professional Preparation Capstone**  | 3  |
| Sub-total  | 30  |
| **Electives and/or Minor Requirements:**  | Sem. Hrs.  |
| **Electives and/or Minor Requirements**  | 52  |
| **Total Required Hours:**  | **120** |

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Minor in Cognitive Science

.Completion of the minor will require eighteen hours in courses related to cognition, learning, development and the mind - at least nine of which must be upper-level courses, and no more than six of which are in the student’s major. Students must also complete courses from two of the three main research areas of Psychology, Philosophy and Biology.

|  |  |
| --- | --- |
| **Required Courses:**  | **Sem. Hrs.**  |
| PHIL 2403, Introduction to Cognitive Science  | 3  |
| **Select fifteen hours from the following:** BIO 3033, Evolution BIO 4443 **AND** 4441, Animal Physiology and Laboratory BIO 4133 **AND** 4131, Cell Biology and Laboratory PHIL 4403, Metaphysics PHIL 4443, Philosophy of Mind POSC 4003, Political Psychology PSY 3403, Child Psychology PSY 3303, Motivation PSY 3413, Adolescent Psychology PSY 3453, Developmental Psychology PSY 4323, Physiological Psychology PSY 4363, Cognitive Psychology SOC 3293, Self and Society SOC 4213, Sociology of Childhood and Adolescence  | 15  |
| **Total Required Hours:**  | **18**  |

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Major in Communication Disorders (cont.)

**Bachelor of Science**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

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| --- | --- |
| **Counseling elective (select one of the following):** CD 3653, Clinical Interactions in CD COMS 4403, Seminar in Health Communication PSY 4053, Today’s Families Interdisciplinary Approaches  | 3  |
| **Psychology electives (select one of the following):** PSY 3403, Child Psychology PSY 3703, Educational Psychology PSY 3413, Adolescent Psychology PSY 4343, Learning Processes PSY 3453, Developmental Psychology PSY 4363, Cognitive Psychology  | 3  |
| **Statistics elective (select one of the following):** PSY 3103 **AND** 3101, Quantitative Methods and Lab SOC 3383, Social Statistics STAT 3233, Applied Statistics I  | 3-4  |
| **Sub-total**  | **73-74**  |
| **Electives:**  | **Sem. Hrs.**  |
| Electives  | **8-9**  |
| **Total Required Hours:**  | **120**  |

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**Major in Occupational Therapist Assistant**

**Associate of Applied Science**

A complete degree plan is available at https://www.astate.edu/info/academics/degrees/

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| **University Requirements:**  |
| See University General Requirements for Associate degrees (p. 43)  |
| **First Year Making Connections Course:**  | **Sem. Hrs.**  |
| PTA 1013, Making Connections in Rehab Services  | **3**  |
| **General Education Requirements:**  | **Sem. Hrs.**  |
| See General Education Curriculum for Associate of Applied Science Degrees (p. 80) **Students with this major must take the following:** *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite* *BIO 2203* ***AND*** *2201, Human Anatomy and Physiology I and Laboratory*  | **19**  |
| **Required Support Courses:**  | **Sem. Hrs.**  |
| PSY 2013, Introduction to Psychology  | 3  |
| PSY 3453, Developmental Psychology  | 3  |
| **Sub-total**  | **6**  |
| **Major Requirements:**  | **Sem. Hrs.**  |
| OTA 2013, Fundamentals of Treatment  | 3  |
| OTA 2023, Emergence of OT Science  | 3  |
| OTA 2033, Technology Skills Training I  | 3  |
| OTA 2043, From Disease to Practice  | 3  |
| OTA 2053, Adult Practice for the OTA  | 3  |
| OTA 2063, Pediatrics for the OTA  | 3  |
| OTA 2071, Fieldwork Education I-A  | 1  |
| OTA 2081, Fieldwork Education I-B  | 1  |
| OTA 2093, Technology Skills Training II  | 3  |
| OTA 2103, OTA in Behavioral Health  | 3  |
| OTA 2115, Fieldwork Education II-A  | 5  |
| OTA 2125, Fieldwork Education II-B  | 5  |
| **Sub-total**  | **36**  |
| **Total Required Hours:**  | **64** |

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**PSY 3403. Child Psychology** Principles and patterns of mental, social, emotional, and physical development. No more than 6 credit hours from the following courses may be used to satisfy the requirements for a major or minor in psychology, PSY 3403, PSY 3413, and PSY 3453. Fall.

**PSY 3413. Adolescent Psychology** The influence of factors including cognition, motivation, perception, learning, emotion, and personality on development during adolescence. No more than 6 credit hours from the following courses may be used to satisfy the requirements for a major or minor in psychology, PSY 3403, PSY 3413, and PSY 3453. Spring.

**PSY 3453. Developmental Psychology** Study of the life cycle from prebirth through death including an examination of the major methods, theories, and empirical findings. No more than 6 credit hours from the following courses may be used to satisfy the requirements for a major or minor in psychology, PSY 3403, PSY 3413, and PSY 3453. Fall, Spring.

**AFTER:**

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Major in Psychology

**Bachelor of Science**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

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| --- |
| University Requirements:  |
| **See University General Requirements for Baccalaureate degrees (p. 42)**  |
| **First Year Making Connections Course:**  | Sem. Hrs.  |
| **PSY 1013, Making Connections: Psychological Wellness**  | 3  |
| **General Education Requirements:**  | Sem. Hrs.  |
| **See General Education Curriculum for Baccalaureate degrees (p. 78)** Students with this major must take the following: ***MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*** ***Six hours of Humanities (Required Departmental Gen. Ed. Option)***  | 35  |
| **Major Requirements:** **A PSY course taken to satisfy requirements for a minor and/or a second major cannot also be used to satisfy major credit hour requirements in the psychology major.**  | Sem. Hrs.  |
| **PSY 2013, Introduction to Psychology** ***Required ONLY if not taken as part of the General Education Requirements.***  | **0-3**  |
| **PSY 2023, Psychology as a Science and a Profession**  | **3**  |
| **PSY 3103, Quantitative Methods for Behavioral Sciences**  | **3**  |
| **PSY 3113, Research Design in Psychology**  | **3**  |
| **PSY 3123, Experimental Methods in Psychology**  | **3**  |
| Psychology as a Natural Science (select two of the following): **PSY 3214, Introduction to Neuroscience** **PSY 3303, Motivation** **PSY 4323, Physiological Psychology** **PSY 4343, Learning Processes** **PSY 4363, Cognitive Psychology** **PSY 4383, Introduction to Behavior Analysis**  | **6-7**  |
| Psychology as a Social Science (select three of the following): ***Only two of the three following courses may be used to satisfy the requirements for this category: PSY 2133, PSY 3403, and PSY 3413*** **PSY 2133, Developmental Psychology****PSY 3403, Child Psychology** **PSY 3413, Adolescent Psychology** **PSY 3523, Social Psychology** **PSY 3823, History of Psychology** **PSY 4533, Abnormal Psychology** **PSY 4553, Personality Theory**  | **9**  |
| Integrative Psychology (select twelve hours from the following): ***Courses from Psychology as a Natural Science or Psychology as a Social Science may be substituted for courses in this category.*** **PSY 3613, Cultural Psychology** **PSY 3703, Educational Psychology** **PSY 380V, Special Problems** **PSY 4053, Today’s Families** **PSY 4173, Psychometrics** **PSY 4853, Psychological Seminar**  | **12**  |
| Sub-total  | 39-43  |
| **Electives:**  | Sem. Hrs.  |
| **Electives**  | 39-43  |
| **Total Required Hours:**  | **120** |

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Major in Psychology

**Bachelor of Arts**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

|  |
| --- |
| University Requirements:  |
| **See University General Requirements for Baccalaureate degrees (p. 42)**  |
| **First Year Making Connections Course:**  | Sem. Hrs.  |
| **PSY 1013, Making Connections: Psychological Wellness**  | 3  |
| **General Education Requirements:**  | Sem. Hrs.  |
| **See General Education Curriculum for Baccalaureate degrees (p. 89)** Students with this major must take the following: ***MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*** ***PSY 2013, Introduction to Psychology*** ***Six hours of Humanities (Required Departmental Gen. Ed. Option)***  | 35  |
| **Major Requirements:** **A PSY course taken to satisfy requirements for a minor and/or a second major cannot also be used to satisfy major credit hour requirements in the psychology major.**  | Sem. Hrs.  |
| **PSY 2023, Psychology as a Science and a Profession**  | **3**  |
| **PSY 2133, Developmental Psychology** | **3** |
| **PSY 3003, Research Design and Analysis in Psychology**  | **3**  |
| **PSY 3303, Motivation**  | **3**  |
| **PSY 3523, Social Psychology**  | 3  |
| **PSY 3613, Cultural Psychology**  | 3  |
| **PSY 4343, Learning Processes**  | 3  |
| **PSY 4363, Cognitive Psychology**  | 3  |
| **PSY 4533, Abnormal Psychology**  | 3  |
| **PSY 4883, Professional Preparation Capstone**  | 3  |
| Sub-total  | 30  |
| **Electives and/or Minor Requirements:**  | Sem. Hrs.  |
| **Electives and/or Minor Requirements**  | 52  |
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Minor in Cognitive Science

.Completion of the minor will require eighteen hours in courses related to cognition, learning, development and the mind - at least nine of which must be upper-level courses, and no more than six of which are in the student’s major. Students must also complete courses from two of the three main research areas of Psychology, Philosophy and Biology.

|  |  |
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| **Total Required Hours:**  | **18**  |

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Major in Communication Disorders (cont.)

**Bachelor of Science**

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|  |  |
| --- | --- |
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| **Statistics elective (select one of the following):** PSY 3103 **AND** 3101, Quantitative Methods and Lab SOC 3383, Social Statistics STAT 3233, Applied Statistics I  | 3-4  |
| **Sub-total**  | **73-74**  |
| **Electives:**  | **Sem. Hrs.**  |
| Electives  | **8-9**  |
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**Major in Occupational Therapist Assistant**

**Associate of Applied Science**

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| **University Requirements:**  |
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| **First Year Making Connections Course:**  | **Sem. Hrs.**  |
| PTA 1013, Making Connections in Rehab Services  | **3**  |
| **General Education Requirements:**  | **Sem. Hrs.**  |
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| **Required Support Courses:**  | **Sem. Hrs.**  |
| PSY 2013, Introduction to Psychology  | 3  |
| PSY 2133, Developmental Psychology  | 3  |
| **Sub-total**  | **6**  |
| **Major Requirements:**  | **Sem. Hrs.**  |
| OTA 2013, Fundamentals of Treatment  | 3  |
| OTA 2023, Emergence of OT Science  | 3  |
| OTA 2033, Technology Skills Training I  | 3  |
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| OTA 2053, Adult Practice for the OTA  | 3  |
| OTA 2063, Pediatrics for the OTA  | 3  |
| OTA 2071, Fieldwork Education I-A  | 1  |
| OTA 2081, Fieldwork Education I-B  | 1  |
| OTA 2093, Technology Skills Training II  | 3  |
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| OTA 2115, Fieldwork Education II-A  | 5  |
| OTA 2125, Fieldwork Education II-B  | 5  |
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| **Total Required Hours:**  | **64** |

Page 551:

**PSY 2133. Developmental Psychology** Study of the life cycle from prebirth through death including an examination of the major methods, theories, and empirical findings. No more than 6 credit hours from the following courses may be used to satisfy the requirements for a major or minor in psychology, PSY 2133, PSY 3403, and PSY 3413. Fall, Spring.

**PSY 3403. Child Psychology** Principles and patterns of mental, social, emotional, and physical development. No more than 6 credit hours from the following courses may be used to satisfy the requirements for a major or minor in psychology, PSY 2133, PSY 3403, and PSY 3413. Fall.

**PSY 3413. Adolescent Psychology** The influence of factors including cognition, motivation, perception, learning, emotion, and personality on development during adolescence. No more than 6 credit hours from the following courses may be used to satisfy the requirements for a major or minor in psychology, PSY 2133, PSY 3403, and PSY 3413. Spring.