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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Sarah Kendig 10/22/2020**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Gina Hogue 10/21/2020**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
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| Mary Elizabeth Spence | 10/23/2020 |
| **Office of Assessment** |  |

 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Warren Johnson 10/28/2020**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Gina Hogue 10/29/2020**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Dr. Sarah Kendig, Dept. of Criminology, Sociology, and Geography, skendig@astate.edu, 870-972-3165

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021; Bulletin year 2021-2022

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **CRIM** |
| **Number\*** |  | **4503** |
| **Title** |  | **Special Topics** |
| **Description\*\*** |  | Advanced study in a particular area of criminological inquiry. Topic varies. May be repeated for credit when topic changes.  |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.) Have confirmed with Registrar.

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **No** Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

We would like this elective to be available to all major and non-major students who would like to take it. Topics covered would not require any specific preparatory background.

1. **No** Is this course restricted to a specific major?
	1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Irregular

1. **Proposed course type [Modification requested? Yes/No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Special topics

1. **Proposed grade type [Modification requested? Yes/No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

 Standard letter

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

No

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Below is an example of a course outline from a previous Special Problems course. Other courses that have been taught are Victimology and Issues in Penology.

 CRIM460V: Special Problems: Death Penalty

This course will introduce the student to the practice of executing criminals in the United States, known as the death penalty or capital punishment. We will cover the historical contexts of executions, including practical and legal histories, issues of race, challenges to the constitutionality of the practice of execution, and the current status of capital punishment in America. We will examine literature from both supporters of the death penalty and abolitionists. By the end of the semester, the student should have a thorough knowledge of the history, past and current issues, and arguments both for and against the use of capital punishment.

 Week 1: Introduction

 Week 2: Religion

 Retribution and Deterrence

 Week 3: Brutalization and Innoncence

 Incapacitation and Cost

 Week 4: Review and Exam

 Week 5: Arbitrariness

 Week 6: Mitigating Circumstances

 Unique Circumstances

 Week 7: Special Populations

 Race

 Week 8: Juries and Trial Counsel

 Week 9: Sentencing Alternatives

 Habeas Review and Role of Innoncence

 Week 10: Review and Exam

 Week 11: Appeals and Methods of Execution

 Week 12: International Perspective

 Week 13: Mock Trials

 Week 14: Clemency and Moratoriums

 Week 15: Future of the Death Penalty

1. **Proposed special features** **[Modification requested? Yes/No]**

(e.g. labs, exhibits, site visitations, etc.) None

1. **Department staffing and classroom/lab resources**

One faculty member

1. Will this require additional faculty, supplies, etc.?

 No

1. **No** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Students can gain knowledge about a particular topic in criminology that is not offered as a standing elective. The topics usually reflect recent developments in the field of criminological research and theory.

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

The department of Criminology, Sociology, and Geography utilizes interdisciplinary and applied approaches to address and examine many of today’s social concerns. Crime and violence, poverty and welfare, social injustice, and environmental degradation represent some of the department’s academic and scholarly pursuits. Topics covered in this course will provide depth on specific criminological issues.

Special topics courses were previously listed as special problems courses. This change aligns more closely with the recommended curriculum listings in the undergraduate bulletin.

c. Student population served.

Criminology majors and non-Criminology majors.

d. Rationale for the level of the course (lower, upper, or graduate).

This course is not restricted to upper-level students, but the content and expectations for the course are upper-level given the in-depth study of a particular topic in Criminology.

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

This course does not result in a change in our program-level learning outcomes and assessment cycle since technically special topics courses were being offered under a different name (Special Problems). This is a special topics course with a varying topic so the program-level and course-level outcomes are dependent on the topic.

1. Considering the indicated program-level learning outcome/s (from question #20), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**Undergraduate Bulletin 2020-2021, p. 240-41**

**CURRENT**

**Major in Criminology**

**Bachelor of Arts**

A complete 8-semester degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

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| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| SOC 1013, Making Connections Sociology | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)**Students with this major must take the following:***Twelve hours in Social Sciences (Required Departmental Gen. Ed. Option), including one of the following:**GEOG 2613, Introduction to Geography POSC 2103, Introduction to U. S. Government PSY 2013, Introduction to Psychology**SOC 2213, Introduction to Sociology* | **35** |
| **Language Requirement:** | **Sem. Hrs.** |
| Foreign Language*Refer to Foreign Language Requirement in College of Liberal Arts and Communication.* | **0-12** |
| **Major Requirements:** | **Sem. Hrs.** |
| CRIM 1023, Introduction to Criminal Justice | 3 |
| CRIM 2263, Criminal Evidence and Procedure **OR**POSC 3183, Criminal Law and the Constitution | 3 |
| CRIM 3183, Institutional Corrections **OR**CRIM 3193, Community Corrections | 3 |
| CRIM 3223, Police and Society | 3 |
| CRIM 3263, Criminology | 3 |
| CRIM 4243, Social Justice | 3 |
| CRIM 4493, Capstone in Criminology | 3 |
| SOC 3383, Social Statistics | 3 |
| SOC 4293, Methods of Social Research | 3 |

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| **Electives (select 21 hours from the following):**CRIM 2043, Community Relations CRIM 2253, Criminal InvestigationCRIM 2263, Criminal Evidence and Procedure*If not used for major core course requirement.*CRIM 3323, Juvenile Delinquency CRIM 3423, Serial HomicideCRIM 4103, Criminal Justice Systems  CRIM 4503, Special TopicsCRIM 460V, Special ProblemsCRIM 470V, InternshipHIST 3583, History of Law Enforcement POSC 3113, American Municipal Government POSC 3143, State and Local GovernmentPOSC 3183, Criminal Law and the Constitution*If not used for major core course requirement.* POSC 4533, Environmental Law and Administration PSY 3413, Adolescent PsychologyPSY 4533, Abnormal Psychology SOC 2223, Social Problems SOC 3273, Social Stratification SOC 3293, Self and Society SOC 3353, Minority Groups SOC 3463, Collective BehaviorSOC 4003, Perspectives on Death and Dying SOC 4063, Sociology of DisastersSOC 4073, Sociology of Family Violence **OR**SW 4213, Introduction to Domestic Violence SOC 4203, Social DevianceSOC 4233, Social Organization SOC 4243, Social TheorySOC 4253, Rural SociologySOC 4263, Terrorism as a Social Movement SOC 4273, World Population and Society SOC 4283, Qualitative Data AnalysisSOC 4323, Applied ResearchSOC 4333, Sociology of Youth Subcultures SOC 4363, Environmental SociologySW 3323, Substance Abuse: Intervention and Treatment SW 3343, Child Abuse and Neglect | 21 |
| **Sub-total** | **48** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **22-34** |
| **Total Required Hours:** | **120** |

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**CRIM 4103. Criminal Justice Systems** General functions of the individual agencies and the

duties and responsibilities of the individuals who perform these functions. Fall.

**CRIM 4243. Social Justice** Social justice in the criminal justice system, including issues of race, class, gender, and sexual orientation. Fall, Spring.

**CRIM 4493. Capstone in Criminology** Senior research project in Criminology intended to dem- onstrate student’s ability to formulate a proposal, collect and analyze data, and present findings. Prerequisites, Declared Criminology major, SOC 3383, SOC 4293. Fall, Spring.

**CRIM 4503. Special Topics** Advanced study in a particular area of criminological inquiry. Topic varies. May be repeated for credit when topic changes. Irregular.

**CRIM 460V. Special Problems** Individually directed problems in Criminology. Must be arranged with the professor and approved by department chair. Irregular.

**CRIM 470V. Internship** Combines supervised work experience with study of selected agen- cies and organizations. Must be arranged with the professor and approved by the department chair. Fall, Spring, Summer.

**PROPOSED**

**Undergraduate Bulletin 2020-2021, p. 240-41**

**CURRENT**

**Major in Criminology**

**Bachelor of Arts**

A complete 8-semester degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

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| **University Requirements:** |  |
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| SOC 1013, Making Connections Sociology | **3** |
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| --- | --- |
|   | 21  |

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