|  |  |
| --- | --- |
| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[x ] Graduate Council**

|  |
| --- |
| **Modification Type: [ ]Admissions, [ ]Curricular Sequence, or [ x]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Joanna Grymes | 2/21/2020 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Joana M Grymes | 3/20/2020 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Ronald Towery | 2/21/2020 |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 3/23/2020 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Wayne Wilkinson | 3/8/2020 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Lance G. Bryant | 3/11/2020 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Joanna Grymes, [grymesj@astate.edu](mailto:grymesj@astate.edu), 870 680 8430

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Change language about acceptable Reading courses for MAT initial licensure programs

1. **Effective Date**

Fall 20

1. **Justification –** *Please provide details as to why this change is necessary.*

Division of Elementary and Secondary Education (AR Department of Education) regulations now require individuals with Elementary licensure to meet an approved Reading Proficiency Pathway and other programs to meet an approved Reading Awareness Pathway as part of the licensure program completion. The courses originally listed were approved by DESE/ADE prior to the policy change. This language addresses the change in the regulation.

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

Pp 96, 97, 98 BEFORE

Teaching

Master of Arts in Teaching

Elementary Level Initial Licensure

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 39) | |
| **Program Requirements:** | Sem. Hrs. |
| TE 6043, Effective Assessment | 3 |
| TE 6223, Effective Teaching with Diverse Populations | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management | 3 |
| Sub-total | 15 |
| **Reading Instruction Block:**  Students who have completed RDNG 480V, Foundations of Reading and RNDG 480V, Methods and Materials of Reading as part of the Arkansas Department of Education’s Non-Traditional Teacher Licen­sure Program prior to admission to the MAT program may substitute these two undergraduate Reading courses for the two graduate Reading courses listed as requirements of the MAT program. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. | Sem. Hrs. |
| RDNG 6013, Theories, Issues, and Methods of Reading | 0-3 |
| RDNG 6493, Advanced Reading Methods and Interventions | 0-3 |
| Sub-total | 0-6 |
| **Practicum:** | Sem. Hrs. |
| TE 6299, MAT Internship in Teacher Education  *Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.* | 9 |
| **ELED Program Requirements:** | Sem. Hrs. |
| ELED 6023, Curriculum Construction – Elementary | 3 |
| ELED 6103, Elementary Literacy | 3 |
| ELED 6113, Learning and Developing in the Elementary Years | 3 |
| Sub-total | 9 |
| **Total Required Hours:** | 33-39 |

Teaching

Master of Arts in Teaching

Middle Level Initial Licensure

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 39) | |
| **Program Requirements:** | Sem. Hrs. |
| TE 6043, Effective Assessment | 3 |
| TE 6223, Effective Teaching with Diverse Populations | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management | 3 |
| Sub-total | 15 |
| **Reading Instruction Block:**  Students who have completed RDNG 480V, Foundations of Reading and RNDG 480V, Methods and Materials of Reading as part of the Arkansas Department of Education’s Non-Traditional Teacher Licen­sure Program prior to admission to the MAT program may substitute these two undergraduate Reading courses for the two graduate Reading courses listed as requirements of the MAT program. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. | Sem. Hrs. |
| RDNG 6013, Theories, Issues, and Methods of Reading | 0-3 |
| RDNG 6493, Advanced Reading Methods and Interventions | 0-3 |
| Sub-total | 0-6 |
| **Practicum:** | Sem. Hrs. |
| TE 6299, MAT Internship in Teacher Education  *Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.* | 9 |
| **MLED Program Requirements:** | Sem. Hrs. |
| MLED 6403, World of the Young Adolescent | 3 |
| MLED 6423, Teaming, Teaching, and Learning in the Middle Grades | 3 |
| MLED 6443, Advanced Methods for Teaching in the Middle Grades | 3 |
| Sub-total | 9 |
| **Total Required Hours:** | 33-39 |

Teaching

Master of Arts in Teaching

Business Technology Initial Licensure

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 39) | |
| **Program Requirements:** | Sem. Hrs. |
| TE 6043, Effective Assessment | 3 |
| TE 6223, Effective Teaching with Diverse Populations | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management | 3 |
| Sub-total | 15 |
| **Reading Instruction Block:**  Students who have completed RDNG 480V, Foundations of Reading and RNDG 480V, Methods and Materials of Reading as part of the Arkansas Department of Education’s Non-Traditional Teacher Licen­sure Program prior to admission to the MAT program may substitute these two undergraduate Reading courses for the two graduate Reading courses listed as requirements of the MAT program. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. | Sem. Hrs. |
| RDNG 6013, Theories, Issues, and Methods of Reading | 0-3 |
| Sub-total | 0-3 |
| **Practicum:** | Sem. Hrs. |
| TE 6299, MAT Internship in Teacher Education  *Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.* | 9 |
| **Business Technology Program Requirements:** | Sem. Hrs. |
| MIS 6000 level course determined by student’s background | 3 |
| MIS 6093, Directed Individual Study | 3 |
| MIS 6093, Directed Individual Study (taken twice) | 3 |
| MIS 6493, Seminar for Information Systems | 3 |
| Sub-total | 12 |
| **Total Required Hours:** | 36-39 |

Pp 96, 97, 98 AFTER

Teaching

Master of Arts in Teaching

Elementary Level Initial Licensure

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 39) | |
| **Program Requirements:** | Sem. Hrs. |
| TE 6043, Effective Assessment | 3 |
| TE 6223, Effective Teaching with Diverse Populations | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management | 3 |
| Sub-total | 15 |
| **Reading Instruction Block:**  Students who have completed reading courses approved as part of the Reading Proficiency Pathway prior to admission to the MAT program may substitute up to two undergraduate Reading courses for up to two graduate Reading courses listed as requirements of the MAT program with prior Department Chair Permission. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. | Sem. Hrs. |
| RDNG 6013, Theories, Issues, and Methods of Reading | 0-3 |
| RDNG 6493, Advanced Reading Methods and Interventions | 0-3 |
| Sub-total | 0-6 |
| **Practicum:** | Sem. Hrs. |
| TE 6299, MAT Internship in Teacher Education  *Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.* | 9 |
| **ELED Program Requirements:** | Sem. Hrs. |
| ELED 6023, Curriculum Construction – Elementary | 3 |
| ELED 6103, Elementary Literacy | 3 |
| ELED 6113, Learning and Developing in the Elementary Years | 3 |
| Sub-total | 9 |
| **Total Required Hours:** | 33-39 |

Teaching

Master of Arts in Teaching

Middle Level Initial Licensure

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 39) | |
| **Program Requirements:** | Sem. Hrs. |
| TE 6043, Effective Assessment | 3 |
| TE 6223, Effective Teaching with Diverse Populations | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management | 3 |
| Sub-total | 15 |
| **Reading Instruction Block:**  Students who have completed reading courses approved as part of the Reading Proficiency or Awareness Pathway prior to admission to the MAT program may substitute up to two undergraduate Reading courses for up to two graduate Reading courses listed as requirements of the MAT program with prior Department Chair Permission.. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. | Sem. Hrs. |
| RDNG 6013, Theories, Issues, and Methods of Reading | 0-3 |
| RDNG 6493, Advanced Reading Methods and Interventions | 0-3 |
| Sub-total | 0-6 |
| **Practicum:** | Sem. Hrs. |
| TE 6299, MAT Internship in Teacher Education  *Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.* | 9 |
| **MLED Program Requirements:** | Sem. Hrs. |
| MLED 6403, World of the Young Adolescent | 3 |
| MLED 6423, Teaming, Teaching, and Learning in the Middle Grades | 3 |
| MLED 6443, Advanced Methods for Teaching in the Middle Grades | 3 |
| Sub-total | 9 |
| **Total Required Hours:** | 33-39 |

Teaching

Master of Arts in Teaching

Business Technology Initial Licensure

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 39) | |
| **Program Requirements:** | Sem. Hrs. |
| TE 6043, Effective Assessment | 3 |
| TE 6223, Effective Teaching with Diverse Populations | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management | 3 |
| Sub-total | 15 |
| **Reading Instruction Block:**  Students who have completed reading courses approved as part of the Reading Proficiency or Awareness Pathway prior to admission to the MAT program may substitute up one undergraduate Reading course for the graduate Reading course listed as requirements of the MAT program with prior Department Chair Permission. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. | Sem. Hrs. |
| RDNG 6013, Theories, Issues, and Methods of Reading | 0-3 |
| Sub-total | 0-3 |
| **Practicum:** | Sem. Hrs. |
| TE 6299, MAT Internship in Teacher Education  *Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.* | 9 |
| **Business Technology Program Requirements:** | Sem. Hrs. |
| MIS 6000 level course determined by student’s background | 3 |
| MIS 6093, Directed Individual Study | 3 |
| MIS 6093, Directed Individual Study (taken twice) | 3 |
| MIS 6493, Seminar for Information Systems | 3 |
| Sub-total | 12 |
| **Total Required Hours:** | 36-39 |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Arkansas State University-Jonesboro**  **Degree:**  **Major:**  **Year:** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** | | | | | | | | |
| **Graduation Requirements:** | | | | | | | | |