For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

NEW EMPHASIS, CONCENTRATION, OPTION, OR MINOR PROPOSAL FORM

[ ] **Undergraduate Curriculum Council**

[x] **Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Joanna M Grymes **Department Curriculum Committee Chair**	3/1/2021	Joanna Gryms **COPE Chair (if applicable)**	3/11/2021
Ron Towery **Department Chair**	3/1/2021	Mary Jane Bradley **Head of Unit (if applicable)**	3/15/2021
Wayne Wilkinson **College Curriculum Committee Chair**	3/8/2021	**Undergraduate Curriculum Council Chair**	ENTER DATE
Lance G. Bryant **College Dean**	3/8/2021	**Graduate Curriculum Committee Chair**	ENTER DATE
General Education Committee Chair (if applicable)	ENTER DATE	Alan Utter **Vice Chancellor for Academic Affairs**	4/28/21

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1. Contact Person (Name, Email Address, Phone Number)
Joanna Grymes, grymesj@astate.edu, 870 680 8430

2. Proposed Starting Date
ter date...
Summer 2021

3. Title 0f degree program:
Master of Arts in Teaching

4. Proposed name of new option/concentration/emphasis/minor:
Adding an Art Education option for the Master of Arts in Teaching program

5. Reason for proposed action that includes rationale, goals, and student population served:
This provides a viable option for individuals who have already met the required content expectations (passing the Art Subject Knowledge Praxis licensure exam) to pursue an initial teaching licensure for Art Education.

6. Provide the following:

a. Curriculum outline - List of courses in new option/concentration/emphasis/minor – Underline required courses
TE 6253 Perspectives on Professional Education MLED 6403 World of the Young Adolescent RDNG 6013 Theories, Issues, Methods of Reading TE 6293 Effective Teaching with Diverse Populations TE 6243 Technology as a Tool for Teaching
<u>ARED 6703 Applied Art Infusion: Contemporary Approaches</u> TE 6043 Effective Assessment TE 6293 Theories and Strategies of Classroom Management MLED 6423 Teaming, Teaching, and Learning in the Middle Grades MLED 6443 Advanced Methods for Teaching in the Middle Grades TE 6299 MAT Internship in Teacher Education

b. Total semester credit hours required for option/emphasis/concentration/minor
39 hours

c. Student demand (projected enrollment) for program option
Enter text...

7. Will the new option/emphasis/concentration/minor be offered:

a. **Traditional/Face-to-face** NO

b. **Distance/Online** YES

i. **If yes, indicate mode of distance delivery, and the percentage of courses offered via this modality (<50%, 50-99%, or 100%).**
100%

ii. **If online, will it be offered through Global Initiatives/Academic Partnerships (AP)?**
YES

8. Specify the amount of the additional costs required, the source of funds, and how funds will be used.
With the exception of ARED 6703, all classes are already offered as part of the Middle Level and Business Technology MAT programs; and many courses are also shared with the Elementary Education MAT program. Teacher Education does not anticipate adding this option will increase costs for Teacher Education or College of Education and Behavioral Science (except for the potential costs for recreating the courses on the AOS platform). The Department of Art does not foresee the addition or offering of the ARED course as requiring additional resources.

Bulletin Changes

Instructions

Please visit http://www.astate.edu/a/registrar/students/bulletins/index.dot and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

***Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**

CURRENT
P 45

Master of Arts in Teaching (M.A.T.)
Teaching
—Elementary Level Initial Licensure
—Middle Level Initial Licensure
—Special Education K-12
—Business Technology

P 71

DEGREES OFFERED

The College of Education and Behavioral Science offers work leading to the following graduate degrees with emphasis areas as noted:

A. Doctor of Education Degree in Educational Leadership

B. Specialist in Education Degree

1. Educational Leadership
2. Psychology and Counseling
3. Reading

C. Master of Arts in Teaching

1. Elementary Level
2. Middle Level
3. Special Education K-12
4. Business Technology

P 96

Program of Study for the Master of Arts in Teaching
Business Technology, Elementary and Middle Level Initial Licensure

PURPOSE OF THE DEGREE

The purpose of this program is to provide an additional quality pathway to Arkansas teacher licensure for our region and state. Individuals seeking to enter public school teaching with bachelor's degrees are eligible to earn initial licensure through the Master of Arts in Teaching (MAT) degree. The MAT

includes Teacher Education core courses along with specialized courses to create a Master's Program for initial licensure in Business Technology (Grades 4-12), Elementary (grades K-6) and Middle Level Education (grades 4-8) with a specialty in two content areas.

Unconditional Admission: In addition to Graduate Admissions criteria, academic proficiency must be established through satisfaction of the following admissions selection criteria:

a. Meet test score admission requirements for Admission to the Teacher Education program as identified in the current *Teacher Education Handbook* (Chapter Three) or meet any additional criteria as may be allowed by the Arkansas Department of Education.

b. Pass the Praxis content exams listed for the MAT track chosen:

ELED: Pass Praxis Mathematics, Science, and Social Studies Elementary Education Multiple Subjects exams (pass scores 157, 159, 155 respectively)

MLED: Pass at least two Praxis Middle School content exams (Reading Language Arts, Mathematics, Science, and/or Social Studies (pass scores 164, 165, 150, 149 respectively)

P 100

Teaching

Master of Arts in Teaching

Business Technology Initial Licensure

University Requirements:

See Graduate Degree Policies for additional information (p. 38)

Program Requirements:	**Sem. Hrs.**
TE 6043, Effective Assessment	3
TE 6223, Effective Teaching with Diverse Populations	3
TE 6243, Technology as a Tool for Teaching	3
TE 6253, Perspectives on Professionalism in Education	3
TE 6293, Theories and Strategies of Classroom Management	3
Sub-total	**15**

Reading Instruction Block:	**Sem. Hrs.**
Students who have completed reading courses approved as part of the Reading Proficiency Pathway prior to admission to the MAT program may substitute up to two undergraduate Reading courses for up to two graduate Reading courses listed as requirements of the MAT program with prior Department Chair Permission. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate.	
RDNG 6013, Theories, Issues, and Methods of Reading	0-3
Sub-total	**0-3**

Practicum:	**Sem. Hrs.**
TE 6299, MAT Internship in Teacher Education	**9**
Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.	

Business Technology Program Requirements:	**Sem. Hrs.**
MIS 6143, Management Information Systems	3

Middle Level and Secondary Program Area:	**Sem. Hrs.**
MLED 6403, World of the Young Adolescent	3
MLED 6423, Teaming, Teaching, and Learning in the Middle Level Education	3

MLED 6643, Advanced Methods for Teaching in the Middle Grades	3
Sub-total	**9**
Total Required Hours:	**36-39**

PROPOSED

P 45

Master of Arts in Teaching (M.A.T.)
Teaching
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   1. Educational Leadership
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   3. Reading
C. Master of Arts in Teaching
   1. Elementary Level
   2. Middle Level
   3. Special Education K-12
   4. Business Technology
   5. Art Education K 12

P 96

Program of Study for the Master of Arts in Teaching

Art Education, Business Technology, Elementary and Middle Level Initial Licensure

PURPOSE OF THE DEGREE

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Art Education: Pass Praxis Art: Content Knowledge (pass score 158)

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Teaching

Master of Arts in Teaching

Business Technology Initial Licensure

University Requirements:

See Graduate Degree Policies for additional information (p. 38)

Program Requirements:	**Sem. Hrs.**
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TE 6253, Perspectives on Professionalism in Education	3
TE 6293, Theories and Strategies of Classroom Management	3
Sub-total	**15**

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RDNG 6013, Theories, Issues, and Methods of Reading	0-3
Sub-total	**0-3**

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ART EDUCATION Program Requirements:	**Sem. Hrs.**
ARED 6703 Applied Art Infusion: Contemporary Approaches	3

Middle Level and Secondary Program Area:	**Sem. Hrs.**
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