

Learning Loss Due to Covid-19



Is Learning Loss a Problem?

At its peak, UNESCO (2020) reported that nearly **1.6 billion learners** in more than **190 countries**, or **94% of the world's student population**, were impacted by educational institution closures.

The gap between students of different socio-economic backgrounds

In schools that predominantly serve students of color, **test scores were 59% of the historical average in math and 77% in reading.**



The long term effects of learning loss

A study done by Currie and Thomas (2001) found that **a 0.20 standard deviation decrease in standardized test scores could decrease future employment probability by 0.86%.**



Why should the Astate community care about this issue?

This issue affects the Astate community because both incoming and current students may have been experienced learning loss due to covid-19.



What can people do to help?

A study done by researchers at UC San Diego, with help from the volunteer mentorship nonprofit CovEducation, matched students with volunteer tutors from research universities. **They found that the tutoring helped students close about 1/4 - 1/3 of their learning loss due to covid-19.**



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2. Currie, Janet, and Duncan Thomas. "Early Test Scores, School Quality and SES: Longrun Effects on Wage and Employment Outcomes | Emerald Insight." Emerald Insight, Emerald Group Publishing Limited, 5 Dec. 2001, [www.emerald.com/insight/content/doi/10.1016/S0147-9121\(01\)20039-9/full/html](http://www.emerald.com/insight/content/doi/10.1016/S0147-9121(01)20039-9/full/html).
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