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| JoanFor Academic Affairs and Research Use Only | |
| Proposal Number | EBS11 |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[ x] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **Modification Type: [ ]Admissions, [x ]Curricular Sequence, or [ ]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Joanna Grymes | 2/8/2023 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Amanda Lambertus | 3/13/2023 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Nicole Covey | 2/8/2023 |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 3/31/2023 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Joanna M Grymes | 2/17/2023 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Elizabeth Spence | 2/6/2023 |   **Office of Accreditation and Assessment** *(only for changes impacting assessment)* | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 2/23/24 |   **College Dean** | |  |  | | --- | --- | | Len Frey | 4/20/2023 |   **Vice Chancellor for Academic Affairs** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Joanna Grymes; grymesj@astate.edu; 870680-8430

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable) Preservice teacher candidates admitted to the Residency Program will complete their senior internship experiences in the same classroom for the entire year; the traditional internship model has three settings, typically each in a different classroom and different school. Only the setting of the internship will change while the hours and course sequence remain the same.
2. **Effective Date**

FALL 23

1. **Justification –** *Please provide details as to why this change is necessary.*

The ForwARd Arkansas Educator Preparation Program Design Collaborative is led by ForwARd Arkansas in collaboration the Division of Elementary and Secondary Education in partnership with University-School Partnerships for the Renewal of Educator Preparation (US PREP). The goal of the Collaborative is that participating EPPs develop a plan that results in a greater number of highly qualified teachers who are better prepared to meet the academic needs of Arkansas students and who are more likely to stay in the teaching profession in the near-term and the long-term. A-State is a member of this collaborative and seeks to transform our teacher educator programs by strengthening the program field experience (to include year-long internships called residencies) so emerging teachers are prepared to be proficient, well-rounded educators. Preservice teacher candidates will have the option to complete a traditional internship or a residency. The candidate must be admitted to the residency program, approved by both the partners school and A-State Professional Education Program Office, to participate. Once admitted, candidates will intern in the same classroom for one school year which will involve all internships required in the traditional teacher educator programs.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

Paste bulletin pages here...

CURRENT: <https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77>

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| |  | | --- | | Elementary Education, (Kindergarten - Grade 6 License), BSE | |  |   Return to {$returnto_text}Return to: [Programs by Department](https://catalog.astate.edu/content.php?catoid=3&navoid=77)  A complete 8-semester degree plan is available at <https://www.astate.edu/info/academics/degrees/> |
| |  | | --- | | Elementary Education, (Kindergarten - Grade 6 License), BSE | |  |   Return to {$returnto_text}Return to: [Programs by Department](https://catalog.astate.edu/content.php?catoid=3&navoid=77) A complete 8-semester degree plan is available at <https://www.astate.edu/info/academics/degrees/> |
| University Requirements: See [University General Requirements for Baccalaureate degrees](https://catalog.astate.edu/content.php?catoid=3&navoid=67#university-general-requirements-for-all-baccalaureate-degrees) First Year Making Connections Course:  * [UC 1013 - Making Connections](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3**  General Education Requirements:  * See [General Education Curriculum for Baccalaureate Degrees](https://catalog.astate.edu/preview_program.php?catoid=3&poid=447) **Sem. Hrs: 35**  Students with this major must take the following:  * [PHSC 1203 - Physical Science](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [PHSC 1201 - Physical Science Laboratory](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **1** * [BIOL 1003 - Biological Science](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [BIOL 1001 - Biological Science Laboratory](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **1** * [ENG 2003 - World Literature to 1660](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * ***OR*** * [ENG 2013 - World Literature since 1660](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [HIST 2763 - The United States to 1876](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * ***OR*** * [HIST 2773 - The United States since 1876](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [HIST 1013 - World History to 1500](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * ***OR*** * [HIST 1023 - World History since 1500](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [POSC 2103 - Introduction to United States Government](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [COMS 1203 - Oral Communication](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** (Required Departmental Gen. Ed. Option)  Professional Education Requirements: Courses denoted below with an asterisk (\*) require admission to the Teacher Education Program.   * [ELED 2113 - Child Growth and Learning](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [ELED 3103 - Effective Assessment in Elementary Grades](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** \* * [ELED 3113 - Children’s Literature in Elementary Grades](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** \* * [ELED 3143 - Integrating the Curriculum and Instructional Strategies for Elementary Students](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** \* * [ELED 3163 - Characteristics of and Differentiation of Instruction for Diverse Learners](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** \* * [ELED 3183 - Technology in the Elementary Classroom](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** \* * [ELED 4102 - Methods of Teaching Language Arts in Elementary Grades](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **2** \* * [ELED 4104 - Teaching Internship I, Elementary](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **4** \* * OR * ELED 4204 – Residency Internship I Elementary Education Sem Hours:4\* * [ELED 4112 - Methods of Teaching Social Studies in Elementary Grades](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **2** \* * [ELED 4122 - Methods of STEM, Mathematics](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **2** \* * [ELED 4132 - Methods of STEM, Science](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **2** \* * [ELED 4142 - Classroom Management for Elementary Grades](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **2** \* * ~~ELED 4216 – Teaching Internship II Sem. Hrs: 6\*~~ * ~~ELED 4226 - Teaching Internship III Sem Hrs: 6\*~~ * [ELSE 3643 - The Exceptional Student in the Regular Classroom](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [RDNG 3203 - Foundations of Reading Instruction](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** \* * [RDNG 3223 - Content Area Reading and Writing in Elementary School](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** \* * [RDNG 4103 - Literacy Assessment, Diagnosis and Development](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** \* * [TE 2003 - Introduction to Education](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3**   **Internship – 12 hours**   * **Traditional Internship:** * **ELED 4216 – Teaching Internship II Sem. Hrs: 6\*** * **ELED 4226 – Teaching Internship III Sem Hrs: 6\*** * **OR** * **Residency Internship:** * **ELED 4306, Residency Internship II Elementary Education Sem Hrs: 12\***  Sub-total: 59Additional Requirements:  * [ARED 3702 - Children and Art](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **2** * [GSP 3203 - Science for Teachers](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [MATH 2113 - Mathematics for School Teachers I](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [MATH 2123 - Mathematics for School Teachers II](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3** * [MATH 3133 - Mathematics for School Teachers III](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. 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Hrs:** **3** * [ECON 2333 - Economic Issues and Concepts](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3**  Sub-total: 25Licensure Requirement:  * [HIST 3083 - History of Arkansas](https://catalog.astate.edu/preview_program.php?catoid=3&poid=527&returnto=77) **Sem. Hrs:** **3**  Total Required Hours: 125 |

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| |  | | --- | | Elementary Education, (Kindergarten - Grade 6 License), BSE | |  |   Return to {$returnto_text}Return to: [Programs by Department](https://catalog.astate.edu/content.php?catoid=3&navoid=77)  A complete 8-semester degree plan is available at <https://www.astate.edu/info/academics/degrees/> |
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**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Arkansas State University-Jonesboro**  **Degree:**  **Major:**  **Year:** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| ENG 1003 | Comp I | 3 | y |  | ENG 1013 | Comp II | 3 | Y |
| UC 1013 | Making Connections | 3 | y |  | BIOL 1003 | Biological Science | 3 | Y |
| COMS 1203 | Oral Communications | 3 | y |  | BIOL 1001 | Biological Science Lab | 1 | y |
| MATH 1023 OR 1043 | College Alg or Quant Reasoning | 3 | y |  | HIST 2763 or 2773 | US History | 3 | y |
| HIST 1013 or 1023 | World History | 3 | y |  | ART or MUS or THE 2503 | Fine Arts general education | 3 | Y |
|  |  |  |  |  | POSC 2103 | Intro Am Government | 3 | Y |
| **Total Hours** |  | 15 |  |  | **Total Hours** |  | 16 | y |
| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| ENG 2003 or 2013 | World Lit | 3 | Y |  | ELSE 3643 | Ex Student in the Regular CL | 3 |  |
| ELED 2113 | Child Growth and Learning | 3 |  |  | MATH 2123 | Math for Teachers II | 3 |  |
| MATH 2113 | Math for Teachers I | 3 |  |  | HIST 3083 | AR History | 3 |  |
| TE 2003 | Intro to Education | 3 |  |  |  | 3 hour general ed Science elective | 3 |  |
| PHSC 1203 | Physical Science | 3 |  |  |  | 1 hour general ed science lab elective | 1 |  |
| PHSC 1201 | Physical Science Lab | 1 |  |  |  | Social science elective (restricted) | 3 |  |
| **Total Hours** |  | 16 |  |  | **Total Hours** |  | 16 |  |
| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| MATH 3133 | Math Teachers III | 3 |  |  | ELED 3103 | Assessment Elem | 3 |  |
| ELED 3163 | Characteristics of Div Learners | 3 |  |  | ELED 3113 | Literature ELEM | 3 |  |
| ELED 3183 | Technology in CR | 3 |  |  | ELED 3143 | Integrating Curr Instruction | 3 |  |
| RDNG 3203 | Foundations of Reading | 3 |  |  | RDNG 3223 | Content Reading | 3 |  |
| ARED 3702 | Art Children | 2 |  |  | GSP 3203 | Science for Teachers | 3 |  |
| MUED 3612 | Music Methods CR Teacher | 2 |  |  | PE 3802 | PE Teacher of Young Children | 2 |  |
| **Total Hours** |  | 16 |  |  | **Total Hours** |  | 27 |  |
| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| RDNG 4103 | Literacy Assessment | 3 |  |  | ELED 4216 | Internship II K-3 | 6 |  |
| ELED 4102 | Meth Lang Arts | 2 |  |  | ELED 4226 | Internship III 4 – 6 | 6 |  |
| ELED 4104 **OR**  *ELED 4204* | Internship I **OR**  *Residency Internship I Elementary Education* | 4 |  |  | **OR**  *ELED 4306* | *Residency II Elementary Education Internship* | 12 |  |
| ELED 4112 | Meth Soc Studies | 2 |  |  |  |  |  |  |
| ELED 4122 | Meth STEM Math | 2 |  |  |  |  |  |  |
| ELED 4132 | Meth STEM/Science | 2 |  |  |  |  |  |  |
| ELED 4142 | Classroom Man | 2 |  |  |  |  |  |  |
| **Total Hours** |  | 17 |  |  | **Total Hours** |  | 12 |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_125\_\_** | | | | | | | | |
| **Graduation Requirements:** | | | | | | | | |