Code # Enter text…

**Course Deletion Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| M. Tracy Morrison  | 4/5/2017 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| M. Tracy Morrison  | 4/5/2017 |

**Department Chair:**  |

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**Head of Unit (If applicable)**   |
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| Deanna Barymon | 4/6/2017 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Susan Hanrahan | 4/6/2017 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

OTD 6231 Level I. Fieldwork Interprofessional Practice

**2. Contact Person** (Name, Email Address, Phone Number)

Andrea Brown OTR/L Clinical Field Coordinator for Occupational Therapy

**3. Last semester course will be offered**

Spring IV of 2017

Please clarify by selecting one of the following:

1. [X ] Remove Course from bulletin for Spring of 2018
2. [ ] Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The course was initially created for what student population?

Occupational Therapy Doctorate Students

b. How will deletion of this course affect those students?

This deletion will reduce the overall level of burden on students through the reduction of clinical experiences. The level of clinical hours was initially two times the number of clinical hours required by the professional accreditation committee and the rational for this remains unclear as this was added by a consultant who developed the curriculum prior to inception.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

This deletion will reduce the overall level of burden on the community, college and department through the reduction of clinical experiences. The level of clinical hours was initially two times the number of clinical hours required by the professional accreditation committee and the rational for this remains unclear as this was added by a consultant who developed the curriculum prior to inception.

b. Does this program and/or course affect another department? No

If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

 Enter text...

 c. Please provide a short justification for why this course being deleted from program.

 This deletion will reduce the overall level of burden on the student learner, community, college and department through the reduction of clinical experiences. The level of clinical hours was initially two times the number of clinical hours required by the professional accreditation committee and the rational for this remains unclear as this was added by a consultant who developed the curriculum prior to inception.

**6. Is there currently a course listed in the bulletin which is equivalent to this one?** No

If yes, which course(s)?

 Enter text...

**7. Will this course be equivalent to a new course?** No

If yes, what course?

Enter text...

**Bulletin Changes**

|  |
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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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| **University Requirements:** |  |
| See Graduate School Degree Policies for additional information (p. 36) |  |
| **Program Requirements:** |  |
| **Fall, Year 1** | **Sem. Hrs.** |
| OTD 5012, History of Occupational Science | 2 |
| OTD 5023, Pathology and Disease | 3 |
| OTD 5043, Technology I: Skills Training | 3 |
| OTD 5092, Research I: Research in Occupational Science | 2 |
| OTD 7113, Gross Anatomy | 3 |
| OTD 7213, Movement Science  | 3 |
|  |  |
| **Sub-total** | **16** |
| **Spring, Year 1** | **Sem. Hrs.** |
| OTD 5073, Practice II: Occupational Science | 3 |
| OTD 5083, Technology II: Function | 3 |
| OTD 5101, Level I Fieldwork: Adults | 1 |
| OTD 5142, Research II: Descriptive Research | 2 |
| OTD 7224, Neuroscience | 4 |
| Cognate Elective | 3 |
| **Sub-total** | **16** |
| **Summer, Year 1** | **Sem. Hrs.** |
| OTD 5123, Practice III: Pediatrics | 3 |
| OTD 5133, Technology III: Environment | 3 |
| OTD 6182, Research III: Experimental Research | 2 |
| **Sub-total** | **8** |
| **Fall, Year 2** | **Sem. Hrs.** |
| OTD 5151, Level I Fieldwork: Pediatrics | 1 |
| OTD 6164, Practice IV: Aging Adults | 4 |
| OTD 6173, Technology IV: Electronic Communication | 3 |
| OTD 6191, Level I Fieldwork: Aging Adults | 1 |
| OTD 6222, Research IV: Qualitative Research | 2 |
| Cognate Elective | 3 |
| **Sub-total** | **14** |
| **Spring, Year 2** | **Sem. Hrs.** |
| OTD 6203, Practice V: Health & Wellness | 3 |
| OTD 6283 Fundamentals of OT IV | 3 |
| ~~OTD 6231, Level I Fieldwork: Interprofessional Practice~~ | ~~1~~ |
| OTD 6243, Professional Practice Seminar | 3 |
| Cognate Elective | 3 |
| **Sub-total** | **~~13~~12** |

**OTD 6203. Practice V: Health & Wellness** Designed around the core of occupational therapy “occupation based practice,” this course will focus on health and wellness and how the use of occupation can prevent injury, disease, malaise and maintain function. Prerequisite, Admission to the OTD Program. Fall.

**OTD 6213. Technology V: Informatics** Course is designed around the use of technology in the practice and documentation of occupational therapy services. Management of databases provide support for OT Research. Prerequisite, Admission to the OTD Program. Fall.

**OTD 6222. Research IV: Qualitative Research** Course continues sequence of research and scholarship classes designed for OT practice and scholarship. Focus will be on qualitative research. Prerequisite, Admission to the OTD Program. Spring.

**~~OTD 6231. Level I Fieldwork: Interprofessional Practice~~** ~~Level I fieldwork is essential for allowing the students to integrate and apply knowledge and understanding from coursework. This fieldwork will focus on interprofessional practice in many clinical and community based settings. Prerequisite, Admission to the OTD Program. Fall.~~

**OTD 6243. Professional Practice Seminar** This is a professional practice seminar designed to develop a student regarding professional values, professional demeanor, professional writing and communication and professional service. It sets the stage for lifelong learning in which an occupational therapist must engage. Prerequisite, Admission to the OTD Program. Fall.

**OTD 625V. Level II Fieldwork** Level 2 fieldwork allows students to practice skills in various health care environments. Students are responsible for all aspects of OT service delivery. Prerequisite, Admission to the OTD Program. Spring.

OTD 6283 Fundamentals of OT IV This course builds upon Fundamentals III and is the final stage in the fundamental course sequence. Learners will demonstrate knowledge through case-base evaluation, the creation of appropriate and evicence-based clinical interventions and the implementation of clinical interventions.

**OTD 720V. Level II Fieldwork** Level 2 fieldwork allows students to practice skills in various health care environments. Students are responsible for all aspects of occupational therapy service delivery. Prerequisite, Admission to the OTD Program. Summer.

**OTD 7113. Gross Anatomy** Study of the structure and function of the human limbs, spine, head and neck; regional description with emphasis on the muscular, skeletal, nervous, and vascular systems of the limbs and spine. Restricted to Occupational Therapy Doctorate majors.

**OTD 7213. Movement Science** Anatomical and biomechanical analysis of normal and abnormal human motion, including posture and gait, and their implications for therapists will be covered. Restricted to Occupational Therapy Doctorate.

**OTD 7222. Research V: Scholarship of Application** Provides the entry level occupational therapist with skills necessary for practice and scholarship. The class will have both didactic and application components. A primary focus will be on lifelong learning of the occupational therapist for professional development. Prerequisite, Admission to the OTD Program. Fall.

**OTD 7323. Practice VI: Population Health** Course designed around the core of occupational therapy, “occupation-based practice” with an emphasis on a public health framework with population-based interventions. Prerequisite, Admission to the OTD Program. Fall.

**OTD 7224. Neuroscience** Analysis of the structure and function of the human nervous system for physical therapy majors. Prerequisite, Admission to the OTD Program. Spring.

**OTD 7232. Advocacy and Leadership** Course provides a summary review of the most recent literature and trends in areas of advocacy, leadership and management. This course will assist in preparation for these roles in the professional environment. Prerequisite, Admission to the OTD Program. Fall.

**OTD 7242. Development & Assessment** Provides an overview of the area of development and assessment as it relates to program, personal and professional development. The program may relate to many content areas such as occupational therapy services, societal change and strategic planning. Prerequisite, Admission to the OTD Program. Fall.

**OTD 7252. Health Care Delivery Systems** Provides an overview of the area of development and assessment as it relates to program, personal and professional development. The program may relate to many content areas such as occupational therapy services, societal change and strategic planning. Prerequisite, Admission to the OTD Program. F