## Eight-Semester Degree Plan Bachelor of Science in Education Major in English 2017-2018

UNIVERSITY

| Year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Course No. | Course Name | Hrs | Gen Ed | Course No. | Course Name | Hrs | Gen Ed |
| ENG 1003 | Composition 1 | 3 | X | ENG 1013 | Composition II | 3 | X |
| MATH 1023 | College Algebra | 3 | X | $\begin{aligned} & \text { HIST } 2763 \\ & \text { or } 2273 \text { or } \\ & \text { POSC } 2103 \\ & \hline \end{aligned}$ | US History to 1876 or US History since 1876 or Intro to US Government | 3 | X |
| HLTH 2513 | Principles of Health | 3 |  | HIST 2763 or 2773 or POSC 2103 or 1003 or ECON 2313 or 2333 or PSY 2013 or SOC 2213 | US History to 1876 or US History since 1876 or Intro to US Government or Intro to Politics or Prin. of Macroeconomics or Economic Issues \& Concepts or Intro to Psychology or Intro to Sociology | 3 | X |
| ENG 1023 | Making Connections (FYE) | 3 |  | ART or MUS or THEA 2503 | Fine Arts Visual or Fine Arts Musical or Fine Arts Theatre | 3 | X |
| ENG 2003 | Intro to World Literature I | 3 | X | (Elective) | (Student Choice)* | 3 |  |
|  |  |  |  | *COMS 1203, Oral Communication recommended |  |  |  |
| Total Hours: |  | 15 |  | Total Hours |  | 15 |  |


| Year 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Course No. | Course Name | Hrs | Gen Ed | Course No. | Course Name | Hrs | Gen Ed |
| ENG 2013 | Intro to Literature II | 3 | X | BIOL 1003 | Biological Science | 3 | X |
| CHEM 1013 \& 1011 or PHSC 1203 \& 1201 or GEOL 1003 \& 1001 or PHYS 1003 \& 1011 or PHYS 2043 or 2054 | Gen Chemistry I \& Gen Chemistry I Lab or Physical Science \& Physical Science Lab or Environmental Geology \& Env. Geology Lab or Intro to Space \& Space Science Lab or University Physics I or General Physics I | 4 | X | BIOL 1001 | Biological Science Lab | 1 | X |
| HIST 2763 <br> or 2773 or <br> POSC 2103 <br> or 1003 or <br> ECON 2313 <br> or 2333 or <br> PSY 2013 <br> or SOC <br> 2213 | US History to 1876 or US History since 1876 or Intro to US Government or Intro to Politics or Prin. of Macroeconomics or Economic Issues \& Concepts or Intro to Psychology or Intro to Sociology | 3 | X | ENG 2113 | Intro to Fiction | 3 |  |
| ENG 2103 | Intro to Poetry | 3 |  | SCED 2513 | Intro to Secondary Teaching | 4 |  |
| PHIL 1103 or 1503 or ENG 2013 | Intro to Philosophy or Logic \& Practical Reason or Intro to World Lit II* | 3 | X | (Elective) | (ENG: American Literature) | 3 |  |
| *ENG 2013, Intro to World Lit I recommended |  |  |  | (Elective) | (Student Choice) | 1 |  |
|  | Total Hours: |  | 16 |  | Total Hours: |  | 15 |
| Year 3 |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Course No. | Course Name | Hrs | Gen Ed | Course No. | Course Name | Hrs | Gen Ed |
| ENG 3233 | Shakespeare | 3 |  | ENG 3003 | Advance Comp | 3 |  |
| ELSE 3643 | Exceptional Student | 3 |  | ENG 4043 | Theory Teach | 3 |  |
| ENG 3583 | Adolescent Lit | 3 |  | ENG 4063 | Comp Grammar | 3 |  |
| ENG 4053 or 4083 | English Language or Linguistics | 3 |  | SCED 3515 | Instructional Design | 5 |  |
| (Elective) | (3000-4000 Level) | 3 |  | (Elective) | (3000-4000 Level) | 3 |  |
|  |  |  |  |  |  |  |  |
| Total Hours: 15 |  |  |  |  | Total Hours: |  | 17 |
| Year 4 |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Course No. | Course Name | Hrs | Gen Ed | Course No. | Course Name | Hrs | Gen Ed |
| PSY 3703 | Ed Psychology | 3 |  | TIEN 4826 | Internship | 12 |  |
| EDEN 4553 | Methods | 3 |  |  |  |  |  |
| SCED 4713 | Ed Measurement | 3 |  |  |  |  |  |
| (Elective) | (ENG: British Literature) | 3 |  |  |  |  |  |
| (Elective) | (ENG: American Literature) | 3 |  |  |  |  |  |
| Total Hours: |  | 15 |  | Total Hours: |  |  | 12 |
|  | Total Upper-Level Hours: | 45+ |  | Total Degree Hours: |  |  | 120 |

Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters. A minimum of 45 hours of upper-level credit (3000-4000 level) is required for this degree. Mandatory state and institutional assessment exams will be required during your degree program. Failure to participate in required assessments may delay graduation.

Additional Graduation Requirements:

