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| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Christine E. Wright 3/3/2019**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Christine E. Wright 3/3/2019**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (If applicable)**   |
| Evi Taylor 3/7/2019**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Susan Hanrahan 3/7/2019**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (If applicable)**   | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Christine Wright, cwright@astate.edu, 870-972-2274

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall 2021

3. Current Course Prefix and Number

OTD 6222

3.1 – **[]No** Request for Course Prefix and Number change

 If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

 Enter text...

3.2 – **Yes / No** If yes, has it been confirmed that this course number is available for use?

 *If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

OTD 6222: Mixed-Methods Research

 4.1 – **[Yes]** Request for Course Title Change

 If yes, include new Course Title Below.

 Research III: Descriptive and Qualitative Research

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

Desc and Qual Research

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Enter text...

5. – **[Yes ]** Request for Course Description Change.

 If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

 The course is the third in a series designed to assist the learner in completing a scholarly report. The primary focus will be
 descriptive and qualitative research. Prerequisites, Admission to the OTD Program.

6. – [**No** ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **Yes / No** Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

 Enter text...

1. **Yes / No** Is this course restricted to a specific major?
	1. If yes, which major? Enter text...

7. – [**Yes / No** ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

 a. If yes, please indicate current and new frequency:

 Enter text...

8. – [**No** ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

 Enter text...

9. – [**No** ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

 Enter text...

10. **No** Is this course dual listed (undergraduate/graduate)?

 a. If yes, indicate course prefix, number and title of dual listed course.

 Enter text...

11. **No** Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

 Enter text...

**11.2** – **Yes / No** Are these courses offered for equivalent credit?

 Please explain. Enter text...

12. **No** Is this course change in support of a new program?

a. If yes, what program?

 Enter text...

13. **Yes** Does this course replace a course being deleted?

a. If yes, what course?

 OTD 5142. Research II: Descriptive Research

14. **No** Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

Enter text...

15. **No** Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees?

 *If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

 **Revised OTD 6222 Course Outline**

**Text:** Taylor, R.R. (2017). *Kielhofner’s research in Occupational Therapy: Methods of inquiry for enhancing practice* (2nd ed.). Philadelphia, PA: F.A. Davis Company

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| **Date** | **Topic** | **Readings and Assignments** |
| **Descriptive, Exploratory, and Pilot-Study Research** |
| 1 | Course overviewWriting an annotated bibliography |  |
| 2 | Single-subject Research Survey Research | Taylor, Ch. 26 & 27 |
| 3 | No class – Labor Day Holiday |
| 4 | Introduction to writing a literature review | Taylor, Ch. 31 |
| 5 | Needs Assessment  | Taylor, Ch. 28  |
| 6 | Participatory Research | Taylor, Ch. 30 |
| 7 |  | **Exam 1****Annotated Bibliography Due** |
| **Qualitative Research** |
| 8 | Qualitative Research Design | Taylor, Ch. 16**Descriptive article analysis due today**  |
| 9 | Collecting Qualitative Data | Taylor, Ch. 17 |
| 10 | Conducting Qualitative Interviews |  |
| 11 | Analyzing and Interpreting Qualitative Data | Taylor, Ch. 18 |
| 12 | Reporting Qualitative Data | Taylor, Ch. 19**Qualitative article analysis due today** |
| 13 |  | **Exam 2** |
| 14 | No class – Thanksgiving  |
| 15 | Work on literature review in class |  |
| 16 |  | **Literature Review Draft Due** |

18. Please provide justification to the proposed changes to the course.

 With the new approved curriculum sequence from ACOTE, we changed from a 5-course research sequence to a 4-course research sequence. The course sequence change resulted in Descriptive and Qualitative research third in the sequence instead of fourth so we need to change the number title. Furthermore, we are combining the former OTD 5142. Research II: Descriptive Research with the Qualitative portion of OTD 6222 Research IV Mixed Methods Research. Half of the original OTD 6222 will remain the same. We are now including the descriptive portion from OTD 5142. The students do not have a sophisticated enough research background to understand the complexities of mixed methods research. Therefore, we determined that teaching descriptive, qualitative, and quantitative was a better fit for our program.

19. **No** Do these revisions result in a change to the assessment plan?

 *\*If yes: Please complete the Assessment section of the proposal on the next page.*

 *\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Occupational Therapy (OTD)**

**OTD 5012. History of Occupational Science** Development of occupational therapy (OT) and occupational science (OS) at beginning of the 1900’s/21st century respectively. Development of the profession and the science related to the sociology of professions and disciplinary and professional status related to societal need. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5023. Pathology and Disease** Provides an overview of clinical conditions commonly seen in the practice of occupational therapy across the lifespan. Students will learn disease epidemiology, signs, symptoms, pathophysiology, psychopathy, disease course and prognosis. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5043. Technology and Skills Training** First in a series of courses on the domain of

technology related to OT practice. Fundamental skills for OT practice across the lifespan will be

covered. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5074. Practice I: Pediatrics** Types of reasoning used by occupational therapists is summarized. The progression from novice to expert reasoning is delineated. Prerequisite, Admission to the OTD Program. Fall.

**OTD 5092. Research I: Research in Occupational Science** The most commonly used theories in occupational therapy practice will be covered and compared. The relationship of tests, measurements and other data for the purpose of establishing or delivering evidence based practice or theory development will be covered. Prerequisite, Admission to the OTD Program. Fall.

~~OTD 5142. Research II: Descriptive Research Provides the entry level therapist with the~~

~~skills necessary for practice. Class will have both didactic and application components. A primary~~

~~focus will be on descriptive research. Prerequisite, Admission to the OTD Program. Spring.~~

**OTD 5151. Level I Fieldwork: Psychosocial** Fieldwork to integrate and apply knowledge and understanding from coursework in a real life setting. Experiences related to OT service delivery in pediatric setting or pediatrics related organizations. Prerequisite, Admission to the OTD

Program. Spring.

**OTD 5173. Practice II: Adolescence and Adulthood** This course introduces learners to the developmental life stages experienced during adolescence and adulthood. Students will develop skills in clinical evaluation and treatment planning and measurement interpretation for adolescent and adult clients. Prerequisite, Admission to the OTD Program. Summer**.**

**OTD 5183. Fundamentals of Occupational Therapy I** First in a series of courses focused on the development of practical skills fundamental to best practice. Topics including clinical documentation and the administration of evidenced-based assessments and interventions will be introduced to students in Fundamentals I. Prerequisite, admission to the OTD Program. Spring.

**OTD 5201. Fieldwork: Pediatrics** Clinical fieldwork experience will introduce students to occupational therapy services for children (birth-13th years of age). This course requires supervision from a licensed occupational therapist and will include learning in pediatric clinical setting to develop the learner’s observational skills and analytical processing. Prerequisite, admission to the OTD Program. Spring.

**OTD 5283. Fundamentals of Occupational Therapy II** This course builds upon Fundamentals I through emphasis on environmental modifications and adaptations to support clients in their achieving optimal occupational performance. Summer. Prerequisite, Admission to the OTD Program. Summer.

**p. 373**

**OTD 6103. Pratice IV: Psychosocial** This course introduces learners to psychosocial clinical theories, models and frames of reference and develops learners’ practical skills including the development and implementation of therapeutic groups and the clinical assessment and intervention for individuals experiencing emotional health disabilities. Prerequisite, admission to the OTD Program. Spring.

**OTD 6164. Practice III: Aging Adults** Designed around the core of OT “occupation based practice.” Focus on types of reasoning used by OTs continues. Also focuses on aging adults, building from previous coursework in pediatrics, adults and clinical reasoning. Geriatrics will also be covered. Prerequisite, Admission to the OTD Program. Summer.

**OTD 6182. Research III: Experimental Research** Provides the entry level occupational therapist with the skills necessary for research practice. The class will have both didactic and application components. A primary focus will be on experimental research. Prerequisite, Admission to the OTD Program. Summer.

**OTD 6183. Fundamentals of Occupational Therapy III** This course builds upon Fundamentals II through emphasis on the interpretation of clinical data for the purpose of ongoing intervention, treatment planning, treatment discharge and referral. Prerequisites, Admission to the OTD Program. Fall.

**OTD 6191. Level I Fieldwork: Aging Adults** Level I fieldwork is essential for allowing the students to integrate and apply knowledge and understanding from coursework. This fieldwork will focus upon aging adults. Experiences are integral to the curricular design and support didactic and lab courses. Prerequisites, Admission to the OTD Program. Summer.

**OTD 6222.** ~~Research IV: Mixed Methods Research~~ Research III: Descriptive and Qualitative Research

~~Course continues sequence of research and scholarship classes designed for OT practice and scholarship. Focus will be on mixed methods research models. Prerequisite, Admission to the OTD Program. Spring.~~

The course is the third in a series designed to assist the learner in completing a scholarly report. Provides the entry-level occupational therapist with the skills necessary for research practice. The class will have both didactic and application components. A primary focus will be on descriptive and qualitative research. Prerequisites, Admission to the OTD Program. Fall.

**OTD 6243. Professional Practice Seminar** This is a professional practice seminar designed to develop a student regarding professional values, professional demeanor, professional writing and communication and professional service. It sets the stage for lifelong learning in which an occupational therapist must engage. Prerequisite, Admission to the OTD Program. Fall.

**OTD 625V. Level II Fieldwork** Level 2 fieldwork allows students to practice skills in various health care environments. Students are responsible for all aspects of OT service delivery. Prerequisite, Admission to the OTD Program. Spring.

**OTD 6283. Fundamentals of Occupational Therapy IV** This course builds upon Fundamentals III and is the final stage in the fundamental course sequence. Learners will demonstrate knowledge through case-base evaluation, the creation of appropriate and evidence-based clinical interventions and the implementation of clinical interventions. Prerequisite, Admission to the OTD Program. Spring.

**OTD 720V. Level II Fieldwork** Level 2 fieldwork allows students to practice skills in various health care environments. Students are responsible for all aspects of occupational therapy service delivery. Prerequisite, Admission to the OTD Program. Summer.

**OTD 7113. Gross Anatomy** Study of the structure and function of the human limbs, spine, head and neck; regional description with emphasis on the muscular, skeletal, nervous, and vascular systems of the limbs and spine. Prerequisite, Admission to the OTD Program. Fall.

**OTD 7222. Research V: Scholarship of Application** Provides the entry level occupational therapist with skills necessary for practice and scholarship. The class will have both didactic and application components. A primary focus will be on lifelong learning of the occupational therapist for professional development. Prerequisite, Admission to the OTD Program. Fall.

**OTD 7223. Practice V: Population Health** Course designed around the core of occupational therapy, “occupation-based practice” with an emphasis on a public health framework with population-based interventions. Prerequisite, Admission to the OTD Program. Fall.

**OTD 7224. Neuroscience** Analysis of the structure and function of the human nervous system for occupational therapy majors. Prerequisite, Admission to the OTD Program. Spring.

**p. 374**