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| For Academic Affairs and Research Use Only | |
| Proposal Number: |  |
| CIP Code: |  |
| Degree Code: |  |

**COURSE DELETION PROPOSAL FORM**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Amy Hyman | 10/28/2020 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Joseph Richmond | 10/28/2020 |   **Department Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Shanon Brantley | 11/03/2020 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Susan Hanrahan | 11/3/2020 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

1. **Course Title, Prefix and Number**

Teaching Emergency Response, DPEM 5543

1. **Contact Person** (Name, Email Address, Phone Number)

Joseph Richmond, [jrichmond@astate.edu](mailto:jrichmond@astate.edu), 870-680-8286

1. **Justification**

Course never offered; no plans to offer course.

1. **Last semester course will be offered**

N/A, course has never been offered.

1. **No Does this course appear in your curriculum? (if yes, and this deletion changes the curriculum, a Program Modification Form is required)**

No

1. **No Is this course dual-listed (undergraduate/graduate)?**

No

1. **No Is this course cross-listed with a course in another department?**

If yes, which course(s)?

No

1. **No Is there currently a course listed in the Bulletin or Banner which is a one-to-one equivalent to this course (please check with the Registrar’s Office if unsure)?**

If yes, which course?

No

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins/>

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Paste bulletin pages here...

**CD 6653. Contemporary Issues and Practices in Communication Disorders** A study of current issues which significantly impact the profession of communication disorders. These issues include, but are not limited to, best practices in service delivery for a variety of communication disorders, national health care reform, establishing a private practice, third party payment, and professional ethics.

**CD 6713. Swallowing Disorders** A study of the normal and disordered swallow (dysphagia). Emphasis on the clinical assessment and management of adult and pediatric swallowing and its disorders, from the perspective of a speech-language pathologist.

**CD 6743. Neurogenic Language and Associated Cognitive Disorders** An advanced study of language and associated cognitive behavior following neurologic pathology, from the perspective of a speech pathologist. Examination of the theoretical basis for the behaviors and their treatment. Includes detailed discussion of assessment and management strategies.

**CD 6761. Clinical Practice II** Stresses different types of intervention approaches and counting and charting responses. A minimum of 50 clock hours of clinical practice is required.

**CD 677V. Clinical Practice III** Stresses refinement of the clinical process and may include an internship in external settings to help in development of career goals. A minimum of 50 clock hours of clinical practice is required.

**CD 6787. Clinical Practice IV** Stresses refinement of the clinical process in an intensive internship setting. A minimum of 200 clock hours of clinical practice is required. Students can expect to obtain significantly more clock hours in this internship than the minimum requirement of 200. Completion of the internship as assigned by the clinic director is mandatory regardless of the date of completion of the minimum clock hour requirement.

**CD 680V. Independent Study**

**CD 689V. Thesis**

**Disaster Preparedness & Emergency Management (DPEM)**

**DPEM 5513. Incident Command System Instructor Course** Prepares students to utilize presentation techniques, conduct practical application, and prepare and maintain lesson plans appropriate to Incident Command System (ICS) requirements. Prerequisite, DPEM 3053 & DPEM 4053.

**DPEM 5523. Law Enforcement Protection Instructor Course** Provides students, future law enforcement supervisors and trainers, with the ability to train law enforcement responders in Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE) -specific skills, reinforcing their ability to identify suspicious activity and respond to a CBRNE event. Prerequisite, DPEM 3053 & DPEM 4053.

**DPEM 5533. All Hazards Awareness Instructor Course** Provides instruction and guidance on educational methodologies to train others in Awareness Level Weapons of Mass Destruction. Students will participate in and/or develop training opportunities for response professionals. Prerequisite, DPEM 3053 & DPEM 4053.

**~~DPEM 5543. Teaching Emergency Response~~** ~~Provides students, future emergency responders, with the knowledge and skills to create and deliver Chemical, Biological, Radiological, Nuclear, and Explosives (CBRNE) instruction to the adult learning audience. Prerequisite, CBRNE training course.~~

**DPEM 5613. Radiological Emergencies** Students review, discuss information, and practice skills necessary to effectively respond to a radiological incident. Topics include Radiological Concepts, Radiological Response Team Operations, Commercial Nuclear Power Facilities, Plume Modeling, Radiological Instrumentation, and Personal Protective Equipment (PPE) and Decontamination.