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| For Academic Affairs and Research Use Only |
| Proposal Number | LAC58 |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Amy Buzby 3/11/2021**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| William P. McLean 3/11/2021**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Warren Johnson 3/16/2021**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Gina Hogue 3/17/2021**College Dean** | Alan Utter 4/12/2021**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Hans J. Hacker, Dept. of Political Science, hhacker@astate.edu, 870-972-2257

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall; 2021; Bulletin Year 2021-2022

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **POSC** | **N/A** |
| **Number\*** | **3183** | **3683** |
| **Title** | **Criminal Law and the Constitution** | **N/A** |
| **Description\*\*** | PUBLIC LAW. An examination of state and federal police powers and how they are regulated by the Constitution and statutes.  | **N/A** |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **No** Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

 Enter text...

1. **No** Is this course restricted to a specific major?
	1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

None

1. Will this require additional faculty, supplies, etc.?

 No

1. **No** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The Department of Political Science is renumbering its courses to identify each with subfields from which students may select options. The designation of a 6 as the second number (e.g., 36## or 46##) will identify the course as satisfying the Department’s requirement that undergraduates take at least one course from that sub-field.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **No** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**2020-2021 Undergraduate Bulletin,**

**CURRENT**

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**Major in Criminology**

**Bachelor of Arts**

A complete 8-semester degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| SOC 1013, Making Connections Sociology | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)**Students with this major must take the following:***Twelve hours in Social Sciences (Required Departmental Gen. Ed. Option), including one of the following:**GEOG 2613, Introduction to Geography POSC 2103, Introduction to U. S. Government PSY 2013, Introduction to Psychology**SOC 2213, Introduction to Sociology* | **35** |
| **Language Requirement:** | **Sem. Hrs.** |
| Foreign Language*Refer to Foreign Language Requirement in College of Liberal Arts and Communication.* | **0-12** |
| **Major Requirements:** | **Sem. Hrs.** |
| CRIM 1023, Introduction to Criminal Justice | 3 |
| CRIM 2263, Criminal Evidence and Procedure **OR**POSC ~~3183~~ 3683, Criminal Law and the Constitution | 3 |
| CRIM 3183, Institutional Corrections **OR**CRIM 3193, Community Corrections | 3 |
| CRIM 3223, Police and Society | 3 |
| CRIM 3263, Criminology | 3 |
| CRIM 4243, Social Justice | 3 |
| CRIM 4493, Capstone in Criminology | 3 |
| SOC 3383, Social Statistics | 3 |
| SOC 4293, Methods of Social Research | 3 |

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**Major in Criminology (cont.)**

**Bachelor of Arts**

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|  |  |
| --- | --- |
| **Electives (select 21 hours from the following):**CRIM 2043, Community Relations CRIM 2253, Criminal InvestigationCRIM 2263, Criminal Evidence and Procedure*If not used for major core course requirement.*CRIM 3323, Juvenile Delinquency CRIM 3423, Serial HomicideCRIM 4103, Criminal Justice Systems CRIM 460V, Special ProblemsCRIM 470V, InternshipHIST 3583, History of Law Enforcement POSC 3113, American Municipal Government POSC 3143, State and Local GovernmentPOSC ~~3183~~ 3683, Criminal Law and the Constitution*If not used for major core course requirement.* POSC 4533, Environmental Law and Administration PSY 3413, Adolescent PsychologyPSY 4533, Abnormal Psychology SOC 2223, Social Problems SOC 3273, Social Stratification SOC 3293, Self and Society SOC 3353, Minority Groups SOC 3463, Collective BehaviorSOC 4003, Perspectives on Death and Dying SOC 4063, Sociology of DisastersSOC 4073, Sociology of Family Violence **OR**SW 4213, Introduction to Domestic Violence SOC 4203, Social DevianceSOC 4233, Social Organization SOC 4243, Social TheorySOC 4253, Rural SociologySOC 4263, Terrorism as a Social Movement SOC 4273, World Population and Society SOC 4283, Qualitative Data AnalysisSOC 4323, Applied ResearchSOC 4333, Sociology of Youth Subcultures SOC 4363, Environmental SociologySW 3323, Substance Abuse: Intervention and Treatment SW 3343, Child Abuse and Neglect | 21 |

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**Department of Criminology, Sociology and Geography Minors**

**Minor in Criminology**

|  |  |
| --- | --- |
| **Required Courses:** | **Sem. Hrs.** |
| CRIM 1023, Introduction to Criminal Justice | 3 |
| CRIM 2263, Criminal Evidence and Procedure **OR**POSC ~~3183~~ 3683 , Criminal Law and the Constitution | 3 |
| CRIM 3183, Institutional Corrections **OR**CRIM 3193, Community Corrections | 3 |
| CRIM 3223, Police and Society | 3 |
| CRIM 3263, Criminology **OR**CRIM 3323, Juvenile Delinquency | 3 |
| CRIM 4103, Criminal Justice Systems | 3 |
| **Total Required Hours:** | **18** |

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POSC 3153. American Presidency AMERICAN POLITICS. U.S. presidency and national executive processes in the American political system. Spring, even. POSC 3163. Black Politics AMERICAN POLITICS. Exposes students to the variety of literature on Black people in American politics, political strategies and actions are the major themes. Spring, even.

POSC 3173. Civil Liberties  PUBLIC LAW. Judicial and statutory interpretations of the fundamental liberties contained in the U.S. Constitution. Spring.

POSC ~~3183~~ 3683 . Criminal Law and the Constitution  PUBLIC LAW. An examination of state and federal police powers and how they are regulated by the Constitution and statutes. Fall, Spring, Summer.

POSC 3193. Arkansas Government and Politics  AMERICAN POLITICS. Introduction to Arkansas government and politics, focusing on the institutions of state government, Governor, General Assembly, Courts, and state politics, campaigns and elections, political parties, interest group activity, and selected policy issues facing state government in Arkansas. Spring.

**PROPOSED**

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**Major in Criminology**

**Bachelor of Arts**

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| SOC 4293, Methods of Social Research | 3 |

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**Bachelor of Arts**

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**Department of Criminology, Sociology and Geography Minors**

**Minor in Criminology**

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