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| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**X ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (If applicable)**   |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (If applicable)**   | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

LTC Brian Mason, bmason@astate.edu, 870-680-8064

Edward Salo, esalo@astate.edu, 870-972-3130

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall 2018

3. Current Course Prefix and Number

MSL 2102

3.1 – **[Yes]** Request for Course Prefix and Number change

 If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

 MSL 2103

3.2 – Yes If yes, has it been confirmed that this course number is available for use?

 *If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

U.S Military History

 4.1 – **[No]** Request for Course Title Change

 If yes, include new Course Title Below.

 Enter text...

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

Enter text...

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Enter text...

5. – **[No ]** Request for Course Description Change.

 If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

 Enter text...

6. – [Yes ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **Yes** Are there any prerequisites?
	1. If yes, which ones?

Both MSL I courses. This is the same as previous catalog.

* 1. Why or why not?

That is where it fits into the schedule for ROTC students, however it is open enrollment and therefore the prerequisites need to be deleted.

1. No Is this course restricted to a specific major?
	1. If yes, which major? Enter text...

7. – [No ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

 a. If yes, please indicate current and new frequency:

 Enter text...

8. – [No ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

 Enter text...

9. – [No ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

 Enter text...

10. No Is this course dual listed (undergraduate/graduate)?

 a. If yes, indicate course prefix, number and title of dual listed course.

 Enter text...

11. No Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

 Enter text...

**11.2** – No Are these courses offered for equivalent credit?

 Please explain. Enter text...

12. No Is this course change in support of a new program?

a. If yes, what program?

 Enter text...

13. Yes Does this course replace a course being deleted?

a. If yes, what course?

MSL 2102

14. Yes Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

MSL 2102

15. No Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees? No

 *If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

 Listed below is the new breakdown on what subjects will be handled in the class based on the additional contact time.

Week 1. Introduction and the Beginnings of American Military History

Week 2. Revolutionary War and Early Republic

Week 3. War of 1812, Rise of Professional Army, and Mexican War

Week 4. Civil War 1861-1863

Week 5. Civil War 1864-65, Reconstruction, and Interwar Period

Week 6. Indian Wars, Spanish American War, Professionalization of the Army

Week 7. World War I and Interwar Period

Week 8. World War II

Week 9. Cold War, Korean War, New Look

Week 10. Break

Week 11. Vietnam War and 1970s

Week 12. 1980s and 1990s

Week 13. Global War on Terror

Week 14. Case Studies

Week 15. Case Studies

Graded Assignments

Mid-Term Test

Final Test

Two Book Reviews

Two Case Study Reports

Daily Quizzes

Discussion

Staff Ride / Battlefield Tour

Trip to Military Museum and report

18. Please provide justification to the proposed changes to the course.

 According to the US Army’s TSP 155-197-0020, “Integrate the Basic Knowledge of Military History into Your Education as a Future Officer,” the US Army Training and Doctrine Command (TRADOC) requires that ROTC cadets receive instruction in US Army military history as part of the pre-commissioning training. Currently that portion of their military training is satisfied with cadets taking MSL 2102, a two-hour credit course. However, TRADOC orders that the military history instruction includes 45 hours of contract with a trained instructor, which does not correspond with the contact hours of a two-credit hour course. To satisfy **the 45 hours of contact requirement**, the Military Science Department recognizes that the course should be a three-hour credit course. Therefore, to reflect more contact with the instructor, the Military Science Department is requesting changing MSL 2102 to MSL 2103 to reflect it as a three-hour credit course. There will be no other changes to the course in regards to the assessment plan, class mode of instruction, or grading methods.

19. No Do these revisions result in a change to the assessment plan?

 *\*If yes: Please complete the Assessment section of the proposal on the next page.*

 *\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Military Science and Leadership (MSL)**

**BASIC COURSES**

**MSL 1011. Introduction to the Army and Critical Thinking** Examines the unique duties and responsibilities of o cers. Discuss organization and role of the Army. Review basic life skills per- taining to tness and communication. Analyze Army values and expected ethical behavior. Also required, leadership lab and participation in 1 hour physical tness session. Fall, Spring.

**MSL 1021. Introduction to the Profession of Arms** Presents fundamental leadership concepts and doctrine. Practice basic skills that underlie e ective problem solving. Apply active listening and feedback skills. Examine factors that in uence leader and group e ectiveness. Examine the o cer experience. Also required leadership lab and participation in 1 hour physical tness ses- sion. Fall, Spring.

**MSL 2032. Leadership and Decisionmaking** Develops knowledge of self, self con dence and individual leadership skills. Develop problem solving and critical thinking skills. Apply communica- tion, feedback and con ict resolution skills. Also requires leadership lab and participation in 2 hours physical tness session. Prerequisites, both MSL I courses. Fall.

**MSL 2042. Army Doctrine and Team Development** Focuses on self development guided by knowledge of self and group processes. Challenges current beliefs, knowledge, and skills. Provides equivalent preparation for the ROTC Advanced Course and the Leaders Training Course. Also requires leadership lab and participation in 2 hours physical tness session. Prerequisites, both MSL I courses. Spring.

**MSL 209V. Basic Camp Course** A four week summer camp conducted at Fort Knox, Ken- tucky. The student receives pay. Travel, lodging, and most meals costs are paid by the Army. The environment is rigorous, and in some ways similar to Army Basic Training. Open only to students who have not taken all of the basic course completion requirements, and who pass a physical examination, which is paid by ROTC. Completion of basic camp quali es a student for entry into the Advanced Course. Multiple cycles are o ered during the summer, but spaces are limited by the Army. Candidates can apply for a space any time during the school year prior to the summer. Arkansas State University will grant up to six hours of elective credit for successful completion of the ROTC Basic Camp. Summer.

**~~MSL 2102. U. S. Military History~~** ~~Special topics in military history. Instructor approval required. Prerequisites, both MSL I courses. Fall, Spring.~~

**MSL 2103. U. S. Military History** Special topics in military history. Instructor approval required. Fall, Spring.