For Academic Affairs and		
Research Use Only		
Proposal Number		
CIP Code:		
Degree Code:		

NEW OR MODIFIED COURSE PROPOSAL FORM

Undergraduate Curriculum Council		
[X] Graduate Council		
[] New Course, [] Experimental Course (1-time offering),	or [X] Modified Course	(Check one box)
Signed paper copies of proposals submitted for considername and enter date of approval.	ration are no longer required. Pl	ease type approver
Mark Foster 3/15/2023 Department Curriculum Committee Chair	COPE Chair (if applicable)	ENTER DATE
Mark Foster 3/15/2023 Department Chair	Head of Unit (if applicable)	ENTER DATE
Amy Hyman 03/15/2023 College Curriculum Committee Chair	Undergraduate Curriculum Cour	ENTER DATE
Office of Assessment (new courses only)	Len Frey	5/1/23 rs
Scott E. Gordon 3-15-23 College Dean		
Enter date		
General Education Committee Chair (if applicable)		

Form Revised: 08/06/2019

1. Contact Person (Name, Email Address, Phone Number)

Dr. Jordan Johnson jojohnson@astate.edu 8709723231

2. Proposed starting term and Bulletin year for new course or modification to take effect Fall 2023, 2023-2024 Bulletin

Instructions:

<u>Please complete all sections unless otherwise noted. For course modifications, sections with a "Modification requested?" prompt need not be completed if the answer is "No."</u>

3.

	Current (Course Modifications Only)	Proposed (New or Modified) (Indicate "N/A" if no modification)
Prefix	NURS	N/A
Number*	6622	6622
Title (include a short title that's 30 characters or fewer)	AGACNP Practicum 2	AGACNP Practicum 2
Description**	Execute knowledge of theoretical basis for management of complex patients. Prepare students to interpret diagnostic tests and utilize therapeutic and technologic interventions. Develop discharge summaries and apply theoretical knowledge for transitioning from various levels of acute on chronic illness. Prerequisites: NURS 6013, NURS 6023. Nurs 626v Restricted to Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/PMC Program.	Execute knowledge of theoretical basis for management of complex patients. Prepare students to interpret diagnostic tests and utilize therapeutic and technologic interventions. Develop discharge summaries and apply theoretical knowledge for transitioning from various levels of acute on chronic illness. Prerequisites: Nurs 626v Restricted to Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/PMC Program.

^{*}Confirm with the Registrar's Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

4. Proposed prerequisites and major restrictions [Modification requested? Yes

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

- a. Yes Are there any prerequisites?
 - a. If yes, which ones?

Yes, Nurs 626v AGACNP Seminar 6

^{**}Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

- b. Why or why not?
 The change request is a prerequisites modification. The students need to complete the didactic courses prior to the second practicum course.
- b. Yes Is this course restricted to a specific major?
 - a. If yes, which major? Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/PMC

5. Proposed course frequency [Modification requested? No]

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") Not applicable to Graduate courses.

Not applicable

6. Proposed course type [Modification requested? No

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one. Practicum

7. Proposed grade type [Modification requested? No

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate]) Standard letter

- **8.** No Is this course dual-listed (undergraduate/graduate)?
- **9.** No Is this course cross-listed?

(If it is, all course entries must be identical including course descriptions. <u>Submit appropriate documentation for requested changes.</u> It is important to check the course description of an existing course when adding a new cross-listed course.)

a. – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

b. – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

- **10.** No Is this course in support of a new program?
 - a. If yes, what program?

Enter text...

- **11.** No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?
 - a. If yes, which course?

Enter text...

Course Details

12. Proposed outline [Modification requested? No

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

13. Proposed special features

[Modification requested? No]

(e.g. labs, exhibits, site visitations, etc.) Site Visitation

14. Department staffing and classroom/lab resources

a. Will this require additional faculty, supplies, etc.?
 No

15. No Does this course require course fees?

If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.

Form Revised: 08/06/2019

Justification

Modification Justification (Course Modifications Only)

16. Justification for Modification(s)

The change request is a prerequisites modification. The students need to complete the didactic courses prior to the second practicum course.

New Course Justification (New Courses Only)

- 17. Justification for course. Must include:
 - a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Assessment

Assessment Plan Modifications (Course Modifications Only)

18. No Do the proposed modifications result in a change to the assessment plan? *If yes, please complete the Assessment section of the proposal*

Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is "Yes")

- **19.** What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?
- **20.** Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program's continuous improvement assessment process.

For further assistance, please see the 'Expanded Instructions' document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.

Bulletin Changes

Instructions

Please visit http://www.astate.edu/a/registrar/students/bulletins/index.dot and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.

https://catalog.astate.edu/content.php?filter%5B27%5D=NURS&filter%5B29%5D=&filter%5Bcourse_type %5D=623&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=4&expand= &navoid=106&search_database=Filter#acalog_template_course_filter

5

Before.

NURS 6622 AGACNP Practicum II Execute knowledge of theoretical basis for management of complex patients. Prepare students to interpret diagnostic tests and utilize therapeutic and technologic interventions. Develop discharge summaries and apply theoretical knowledge for transitioning from various levels of acute on chronic illness. Prerequisites: <a href="https://www.nurs.com/nu

After

NURS 6622 AGACNP Practicum II Execute knowledge of theoretical basis for management of complex patients. Prepare students to interpret diagnostic tests and utilize therapeutic and technologic interventions. Develop discharge summaries and apply theoretical knowledge for transitioning from various levels of acute on chronic illness. Prerequisites: Nurs 626v Restricted to Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/PMC Program.

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