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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Dr. Gwendolyn L. Neal 10/8/2020 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Joan Henley 10/10/2020 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Wayne Wilkinson 10/28/2020  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Mary Elizabeth Spence 11/3/2020 **Office of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Mary Jane Bradley 11/5/2020 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Joan Henley, [jhenley@astate.edu](mailto:jhenley@astate.edu), 870-680-8061

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Spring 2021 (Bulletin year 2021-2022)Enter text...

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **ELAD** | **N/A** |
| **Number\*** | **8221** | **8521** |
| **Title** | **Research Seminar II: Dissertation Chapter 2** | **Dissertation III: Chapter Two** |
| **Description\*\*** | **Synthesizes concepts and knowl­edge from each corresponding seminar and previous course content to build a systems orientation toward change and an understanding of the components and process of developing Chapter 2 of a dissertation. Prerequisites, ELAD 8211 and admission to doctoral program.** | **Supervised composition of the dissertation literature review.** |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? YES]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. YES Are there any prerequisites?
   1. If yes, which ones?

ELAD 8511

* 1. Why or why not?

Third course in the dissertation sequence

1. YES Is this course restricted to a specific major?
   1. If yes, which major? Ed.D. in Educational Leadership
2. **Proposed course frequency [Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Not applicable

1. **Proposed course type [Modification requested? NO]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Dissertation

1. **Proposed grade type [Modification requested? YES]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Pass/Fail

1. NO Is this course dual-listed (undergraduate/graduate)?
2. NO Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. NO Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. NO Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? YES]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

The specific schedule and topical content of the course will vary by student based on the nature of the dissertation project.

1. **Proposed special features** **[Modification requested? NO]**

(e.g. labs, exhibits, site visitations, etc.)

None

1. **Department staffing and classroom/lab resources**

One Faculty member

1. Will this require additional faculty, supplies, etc.?

NO

1. NO Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The current dissertation process in the Ed.D. program is not ideally structured and rushed in terms of expected completion of all dissertation elements within 28 weeks (i.e., four seven-week terms). This has resulted in repeated difficulties of students completing the dissertation as expected. It should be noted that for many students in the program, it has been many years (if ever) since the have completed an academic product of this size. By providing a more structured process (eight individual courses) that are spread out across a total of nine terms, we hope to provide a more structured and realistic (in terms of time) dissertation process for our students, and thereby increase completion rates.

The change in course number, title, and description reflects the course’s position in the new sequence.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

c. Student population served.

d. Rationale for the level of the course (lower, upper, or graduate).

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. No Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

PLO 5. Interpret, apply, and conduct educational research.

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 5 (from question #19)** | **PLO 5. Interpret, apply, and conduct educational research.** |
| Assessment Measure | **Direct Assessments:**  **1. Completion and Approval of Dissertation Proposal**  **2. Successful Defense of Dissertation**  **Indirect Assessment: One-year Program Completer Exit Survey** |
| Assessment  Timetable | **The assessment will occur in the fourth semester of the student’s doctoral program. This is a one-hour course.** |
| Who is responsible for assessing and reporting on the results? | **The course instructor will assess the final document and report the results to the registrar, the director of the doctoral program, and student’s dissertation chair. The doctoral program director will be responsible for action plans that would result in an unsuccessful completion of course requirements.** |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | **The course outcome will be the completion of the first draft of Chapter 2 of the student’s dissertation.** |
| Which learning activities are responsible for this outcome? | **Learning activities responsible for this outcome and the following components of Chapter 2 of the dissertation: Review of Literature-First Draft** |
| Assessment Measure | **The assessment measure of this outcome will be approval of the first draft of Chapter 2 of the dissertation by the course professor and the student’s dissertation chair.** |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

BEFORE:

2020-2021 Graduate Bulletin (Page 317):

**ELAD 8221. Research Seminar II: Dissertation Chapter 2** Synthesizes concepts and knowl­edge from each corresponding seminar and previous course content to build a systems orientation toward change and an understanding of the components and process of developing Chapter 2 of a dissertation. Prerequisites, ELAD 8211 and admission to doctoral program.

AFTER (Page 318):

**ELAD 8521. Dissertation III: Chapter Two Supervised composition of the dissertation literature review. Prerequisite, ELAD 8511**