

For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

## PROGRAM MODIFICATION FORM

Undergraduate Curriculum Council

Graduate Council

Modification Type:  Admissions,  Curricular Sequence, or  Other

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Joanna M Grymes                      3/11/2023  
**Department Curriculum Committee Chair**

Amanda Lambertus                      3/15/2023  
**COPE Chair (if applicable)**

Nicole Covey                      3/13/2023  
**Department Chair**

Mary Jane Bradley                      3/22/2023  
**Head of Unit (if applicable)**

Joanna M Grymes                      3/15/2023  
**College Curriculum Committee Chair**

**Undergraduate Curriculum Council Chair**     

**Director of Assessment** *(only for changes impacting assessment)*     

**Graduate Curriculum Committee Chair**     

Mary Jane Bradley                      3/15/2023  
**College Dean**

Len Frey  
**Vice Chancellor for Academic Affairs**     

**General Education Committee Chair (if applicable)**     

**1. Contact Person** (Name, Email Address, Phone Number)  
 Joanna Grymes, grymesj@astate.edu; 870-680-8430

**2. Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)  
 NA

Editorial content changes from where admission to the MAT and Admission to Teacher Education has changed and the differences between the 4 Teacher Education MAT tracks. FIX MLED 6443 numbering

**3. Effective Date**

F 23 or ASAP

**4. Justification** – *Please provide details as to why this change is necessary.*

Not sure if is the move to the new format, but information is incorrect based on current admission requirements; there is some contradictory information now. BUS TECH does not require AR history for licensure. MLED course number is incorrect and therefore not linked.

Praxis CORE no longer needed for admission (taken out about 2018)

Praxis content now required FOR admission (2020)

## Bulletin Changes

### Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.

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# Teaching, Business Technology Initial Licensure, MAT

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## PURPOSE OF THE DEGREE

The purpose of this program is to provide an additional quality pathway to Arkansas teacher licensure for our region and state. Individuals seeking to enter public school teaching with bachelor's degrees are eligible to earn initial licensure through the Master of Arts in Teaching (MAT) degree. The MAT includes Teacher Education core courses along with specialized courses to create a Master's Program for initial licensure in Art Education (Grades K-12), Business Technology (Grades 4-12), Elementary (grades K-6) and Middle Level Education (grades 4-8) with a specialty in one content area.

## ADMISSION REQUIREMENTS

### Graduate Admissions Criteria:

Hold a bachelor's degree from a regionally accredited college or university (transcripts for undergraduate and graduate coursework must be submitted from all institutions attended.)

Pass required admission tests and required subject-specific content examinations (Praxis Content examinations)

Complete the A-State Graduate Admissions application and qualify for graduate admission.

The acceptance of previous graduate work including transfer work is at the discretion of the MAT Program Director.

**Unconditional Admission:** In addition to Graduate Admissions criteria, academic proficiency must be established through satisfaction of the following admissions selection criteria:

Meet admission requirements for Admission to the Teacher Education program as identified in the current Teacher Education Handbook (Chapter Three) or meet any additional criteria as may be allowed by the Arkansas Department of Education.

Pass the Praxis content exams listed for the MAT track chosen, OR meet Arkansas Department of Education Division of Elementary and Secondary Education Alternative Assessment Plan expectations (posted on the DESE webpage):

ELED: Pass Praxis Mathematics, Reading and Language Arts, Science, and Social Studies Elementary Education Multiple Subjects exams (pass scores 157, 157, 159, 155 respectively)

MLED: Pass at least one Praxis Middle School content exams (Reading Language Arts, Mathematics, Science, and/or Social Studies (pass scores 164, 165, ~~150~~, **147**, 149 respectively)

Business Tech: Pass Business Education: Content Knowledge (pass score 154)

Art Education: Pass Praxis Art: Content Knowledge (pass score 158)

Students must be admitted into the Arkansas State University Teacher Education Program to continue into the second semester of the MAT program. Students should consult the Arkansas State University Teacher Education Handbook (Chapter Three) for information about licensure and additional requirements of the Teacher Education program.

The department strongly advises consulting with the Teacher Education MAT program advisor to verify appropriate start dates for the program. The MAT Internship semester is a full 15 weeks and offered only in Fall and Spring. All MAT coursework and specific licensure requirements must be completed prior to the Internship semester. This is regardless of the employment status of the student.

## **SPECIALIZED REQUIREMENTS AND LICENSURE REQUIREMENTS**

Licensure Requirements **are** (subject to change by the Arkansas Department of Education) ~~and including the GPA of 2.70 and the Praxis Core or GRE scores listed above.~~

Complete a course at the graduate or undergraduate level focused on student exceptionalities

~~Complete a course in Arkansas History~~

Complete current Arkansas Department of Education requirements for specialized content area knowledge in the MAT track chosen. The MAT Program will meet all minimal requirements of the Arkansas Department of Education.

Arkansas Department of Education requirements are subject to change.

## **REQUIREMENTS FOR CONTINUED PROGRAM PARTICIPATION**

Submit all scheduled Teacher Education Program Application and Gateway Check forms.

Complete all Professional education course work.

Maintain a 3.00 average on professional education course work.

Make no grade lower than a C in all professional area course work. Candidates may not apply more than two classes with a grade of C toward graduate professional course work.

~~Take the Praxis II Principles of Learning and Teaching licensure exam prior to graduation.~~

## UNIVERSITY REQUIREMENTS:

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See [Graduate Degree Policies](#) for additional information

## PROGRAM REQUIREMENTS:

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- [TE 6043 - Effective Assessment](#) Sem. Hrs: 3
- [TE 6223 - Effective Teaching with Diverse Populations](#) Sem. Hrs: 3
- [TE 6243 - Technology as a Tool for Teaching](#) Sem. Hrs: 3
- [TE 6253 - Perspectives on Professionalism in Education](#) Sem. Hrs: 3
- [TE 6293 - Theories and Strategies of Classroom Management](#) Sem. Hrs: 3

Sub-total: 15

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## READING INSTRUCTION BLOCK:

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Students who have completed reading courses approved as part of the Reading Proficiency Pathway prior to admission to the MAT program may substitute up to two undergraduate Reading courses for up to two graduate Reading courses listed as requirements of the MAT program with prior Department Chair Permission. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate.

- [RDNG 6013 - Theories, Issues, and Methods of Reading](#) Sem. Hrs: 3

## PRACTICUM:

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*Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.*

- [TE 6299 - MAT Internship in Teacher Education](#) Sem. Hrs: 9

## MIDDLE LEVEL AND SECONDARY PROGRAM AREA:

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- [MLED 6403 - World of the Young Adolescent](#) Sem. Hrs: 3
- [MLED 6423 - Teaming, Teaching and Learning in the Mid-Level Education](#) Sem. Hrs: 3
- MLED ~~6643~~ – **6443** Advanced Methods for Teaching in the Middle Grades Sem. Hrs: 3

Sub-total: 9

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## TOTAL REQUIRED HOURS: 33-36

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Complete current Arkansas Department of Education requirements for specialized content area knowledge in the MAT track chosen. The MAT Program will meet all minimal requirements of the Arkansas Department of Education. Arkansas Department of Education requirements are subject to change.

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- [TE 6253 - Perspectives on Professionalism in Education](#) Sem. Hrs: 3
- [TE 6293 - Theories and Strategies of Classroom Management](#) Sem. Hrs: 3

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- [MLED 6423 - Teaming, Teaching and Learning in the Mid-Level Education](#) **Sem. Hrs: 3**
- [MLED 6443 -Advanced Methods for Teaching in the Middle Grades](#) **Sem. Hrs: 3**

Sub-total: 9

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**TOTAL REQUIRED HOURS: 33-36**



## Appendix A, 8-Semester Plan (Referenced in #2 - Undergraduate Proposals Only)

*Instructions: Please identify new courses in italics.*

Arkansas State University-Jonesboro							
<b>Degree:</b>							
<b>Major:</b>							
<b>Year:</b>							
<p>Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. <b>Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.</b> A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree.</p>							
Year 1				Year 1			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Year 2				Year 2			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Year 3				Year 3			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Year 4				Year 4			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
<b>Total Jr/Sr Hours</b>		_____		<b>Total Degree Hours</b>		_____	
<b>Graduation Requirements:</b>							