| For Academic Affairs and |  |  |
|--------------------------|--|--|
| Research Use Only        |  |  |
| Proposal Number          |  |  |
| CIP Code:                |  |  |
| Degree Code:             |  |  |

# **NEW OR MODIFIED COURSE PROPOSAL FORM**

- [] **Undergraduate Curriculum Council**
- [X] **Graduate Council**

| [ ]New Course, [ ]Experimental Course (1-time offering)  | ), or <mark>[X]Modified Course</mark> (Chec | k one box) |  |
|--|---|------------|--|
| Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval. |   |            |  |
| Mark Foster 3/28/2023<br>Department Curriculum Committee Chair   | COPE Chair (if applicable)                  | Enter date |  |
| Mark Foster 3/29/2023 Department Chair   |   |            |  |
| Amy Hyman 03/29/2023<br>College Curriculum Committee Chair   | Undergraduate Curriculum Council Chain      | Enter date |  |
| ENTER DATE<br>Director of Assessment (new courses only)  | Graduate Curriculum Committee Chair         | Enter date |  |
| Scott E. Gordon 3-29-23<br>College Dean  | Len Frey5                                   | ENTER/02E3 |  |
| <b>ENTER DATE</b><br><b>General Education Committee Chair (if applicable)</b>  |   |            |  |

**1.** Contact Person (Name, Email Address, Phone Number) L. Todd Hammon DNP CRNA <u>LHammon@astate.edu</u> 870-972-2814

### 2. Proposed starting term and Bulletin year for new course or modification to take effect

Spring 2023 Bulletin 2022-2023...

## **Instructions:**

<u>Please complete all sections unless otherwise noted. For course modifications, sections with a</u> <u>"Modification requested?" prompt need not be completed if the answer is "No."</u>

3.

|   | Current (Course Modifications Only)  | <b>Proposed (New or Modified)</b><br>(Indicate "N/A" if no modification) |
|---|--|--|
| Prefix  | NURS   | N/A  |
| Number*   | 8601   | N/A  |
| <b>Title</b><br>(include a short title<br>that's 30 characters or<br>fewer) | DNP Project Development  | N/A  |
| Description**   | The course focus is refinement of sections<br>that address the background, literature<br>review and preparation for<br>implementation reflecting the specialty<br>focus of the student to meet individual<br>student interests and career goals. | N/A  |

\* Confirm with the Registrar's Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

### 4. Proposed prerequisites and major restrictions [Modification requested? NO]

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

### a. **Yes / No** Are there any prerequisites?

- a. If yes, which ones?
  - Enter text...
- b. Why or why not? Enter text...
- b. **Yes / No** Is this course restricted to a specific major?
  - a. If yes, which major? Enter text...

#### 5. Proposed course frequency [Modification requested? NO]

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") Not applicable to Graduate courses.

Enter text...

6. Proposed course type [Modification requested? NO]

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one. Enter text...

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#### 7. Proposed grade type [Modification requested? YES]

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate]) PASS/ FAIL REPLACE WITH LETTER GRADE

8. NO Is this course dual-listed (undergraduate/graduate)?

**9.** NO Is this course cross-listed?

(*If it is, all course entries must be identical including course descriptions.* <u>Submit appropriate documentation for requested</u> <u>changes.</u> It is important to check the course description of an existing course when adding a new cross-listed course.)

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

- **10.** NO Is this course in support of a new program?
  - a. If yes, what program? Enter text...
- **11.** NO Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?
  - a. If yes, which course?

Enter text...

# **Course Details**

#### 12. Proposed outline [Modification requested? NO]

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

#### 13. Proposed special features

[Modification requested? NO]

(e.g. labs, exhibits, site visitations, etc.) Enter text...

#### 14. NO Department staffing and classroom/lab resources NO

Enter text...

- a. Will this require additional faculty, supplies, etc.? Enter text...
- **15.** NO Does this course require course fees? NO

If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.

### Justification

### Modification Justification (Course Modifications Only)

- **16.** Justification for Modification(s)
- 1.) These are high stakes courses and require a lot of time and preparation on the part of the student.
- 2.) These are baccalaureate students who entered into a doctoral Nurse Anesthesia Program. They are spending a lot of time in learning writing skills and exploring evidenced-based research
- 3.) A letter grade is more conducive to better communicate the level at which a student is performing in the doctoral courses. A letter grade is a better indicator of who needs the most help and who is progressing at a higher level.
- 4.) It is easier to measure how a student is mastering program standards

#### New Course Justification (New Courses Only)

**17.** Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain) Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

# Assessment

### Assessment Plan Modifications (Course Modifications Only)

**18.** NO Do the proposed modifications result in a change to the assessment plan? *If yes, please complete the Assessment section of the proposal* 

# **Bulletin Changes**

### Instructions

Please visit <u>http://www.astate.edu/a/registrar/students/bulletins/index.dot</u> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

THERE WILL BE NO CHANGES IN THE BULLETIN

Paste bulletin pages here...