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**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | Christine E. Wright | 3/3/2019 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Christine E. Wright | 3/3/2019 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Evi Taylor | 3/6/2019 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Susan Hanrahan | 3/7/2019 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

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**2.Proposed Change**

Changes to the 2018 – 2019 Graduate Bulletin for already approved OTD courses. Removal of semester identification.

**3.Effective Date**

3/15/2019

**4.Justification –** *Please provide details as to why this change is necessary.*

Many of the course descriptions listed in the bulletin are incorrect and need to be changed. The courses in the bulletin were approved before my arrival July 1, 2017. The graduate council archives do not go back to 2015 so I do not have any documentation for the original OTD course approvals. We want to remove the semester identification so we do not have to change the bulletin if we move a course to a different semester.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Occupational Therapy (OTD)**

**OTD 5012. History of Occupational Science** Development of occupational therapy (OT)

and occupational science (OS) at beginning of the 1900’s/21st century respectively. Development

of the profession and the science related to the sociology of professions and disciplinary and

professional status related to societal need. Prerequisite, Admission to the OTD Program.~~Summer.~~

**OTD 5023. Pathology and Disease** Provides an overview of clinical conditions commonly

seen in the practice of occupational therapy across the lifespan. Students will learn disease

epidemiology, signs, symptoms, pathophysiology, psychopathy, disease course and prognosis.

Prerequisite, Admission to the OTD Program. ~~Summer.~~

**OTD 5043. Technology and Skills Training** First in a series of courses on the domain of

technology related to OT practice. Fundamental skills for OT practice across the lifespan will be

covered. Prerequisite, Admission to the OTD Program. ~~Summer.~~

**OTD 5074. Practice I: Pediatrics** ~~Types of reasoning used by occupational therapists is~~

~~summarized. The progression from novice to expert reasoning is delineated.~~ This course introduces learners to the developmental life stages experienced during from birth to thirteen years of age. Students will develop skills in clinical evaluation, treatment planning and measurement interpretation for pediatric clients. Prerequisite, Admission to the OTD Program. ~~Fall.~~

**OTD 5092. Research I: Research in Occupational Science** ~~The most commonly used theories in occupational therapy practice will be covered and compared.~~ ~~The relationship of tests, measurements and other data for the purpose of establishing or delivering evidence based practice or theory development will be covered.~~ The purpose of the course is for the student to learn how to locate, select, analyze, and evaluate literature in order to make evidence-based decisions. The course is the first in a series designed to assist the learner in completing a scholarly report. Prerequisite, Admission to the OTD Program. ~~Fall.~~

**OTD 5142. Research II: Descriptive Research** Provides the entry level therapist with the

skills necessary for practice. Class will have both didactic and application components. A primary

focus will be on descriptive research. Prerequisite, Admission to the OTD Program. ~~Spring.~~

**OTD 5151. Level I Fieldwork: Psychosocial** Fieldwork to integrate and apply knowledge

and understanding from coursework in a real life setting. Experiences related to OT service

delivery in ~~pediatric setting or pediatrics related organizations~~ psychosocial settings and psychosocial-related organizations. Prerequisite, Admission to the OTD

Program. ~~Spring.~~

**OTD 5173. Practice II: Adolescence and Adulthood** This course introduces learners

to the developmental life stages experienced during adolescence and adulthood. Students will

develop skills in clinical evaluation and treatment planning and measurement interpretation for

adolescent and adult clients. Prerequisite, Admission to the OTD Program. ~~Summer.~~

**OTD 5183. Fundamentals of Occupational Therapy I** First in a series of courses focused

on the development of practical skills fundamental to best practice. Topics including clinical

documentation and the administration of evidenced-based assessments and interventions will be

introduced to students in Fundamentals I. Prerequisite, admission to the OTD Program. ~~Spring.~~

**OTD 5201. Fieldwork: Pediatrics** Clinical fieldwork experience will introduce students

to occupational therapy services for children (birth-13th years of age). This course requires

supervision from a licensed occupational therapist and will include learning in pediatric clinical

setting to develop the learner’s observational skills and analytical processing. Prerequisite,

admission to the OTD Program. ~~Spring.~~

**OTD 5283. Fundamentals of Occupational Therapy II** This course builds upon

Fundamentals I through emphasis on environmental modifications and adaptations to support

clients in their achieving optimal occupational performance. Summer. Prerequisite, Admission to

the OTD Program. ~~Summer.~~

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**OTD 6103. Pratice IV: Psychosocial** This course introduces learners to psychosocial

clinical theories, models and frames of reference and develops learners’ practical skills including

the development and implementation of therapeutic groups and the clinical assessment and

intervention for individuals experiencing emotional health disabilities. Prerequisite, admission to

the OTD Program. ~~Spring.~~

**OTD 6164. Practice III: Aging Adults** Designed around the core of OT “occupation based

practice.” Focus on types of reasoning used by OTs continues. Also focuses on aging adults,

building from previous coursework in pediatrics, adults and clinical reasoning. Geriatrics will also

be covered. Prerequisite, Admission to the OTD Program. ~~Summer.~~

**OTD 6182. Research III: Experimental Research** Provides the entry level occupational

therapist with the skills necessary for research practice. The class will have both didactic and

application components. A primary focus will be on experimental research. Prerequisite, Admission

to the OTD Program. ~~Summer.~~

**OTD 6183. Fundamentals of Occupational Therapy III** This course builds upon

Fundamentals II through emphasis on the interpretation of clinical data for the purpose of ongoing

intervention, treatment planning, treatment discharge and referral. Prerequisites, Admission to the

OTD Program. ~~Fall.~~

**OTD 6191. Level I Fieldwork: Aging Adults** Level I fieldwork is essential for allowing the

students to integrate and apply knowledge and understanding from coursework. This fieldwork will

focus upon aging adults. Experiences are integral to the curricular design and support didactic and

lab courses. Prerequisites, Admission to the OTD Program. ~~Summer.~~

**OTD 6222. Research IV: Mixed Methods** Research Course continues sequence of research

and scholarship classes designed for OT practice and scholarship. Focus will be on mixed methods

research models. Prerequisite, Admission to the OTD Program. ~~Spring.~~

**OTD 6243. Professional Practice Seminar** This is a professional practice seminar

designed to develop a student regarding professional values, professional demeanor, professional

writing and communication and professional service. It sets the stage for lifelong learning in which

an occupational therapist must engage. Prerequisite, Admission to the OTD Program. ~~Fall.~~

**OTD 625V. Level II Fieldwork** Level 2 fieldwork allows students to practice skills in various

health care environments. Students are responsible for all aspects of OT service delivery.

Prerequisite, Admission to the OTD Program. ~~Spring.~~

**OTD 6283. Fundamentals of Occupational Therapy IV** This course builds upon

Fundamentals III and is the final stage in the fundamental course sequence. Learners will

demonstrate knowledge through case-base evaluation, the creation of appropriate and evicence-based clinical interventions and the implementation of clinical interventions. Prerequisite,

Admission to the OTD Program. ~~Spring.~~

**OTD 720V. Level II Fieldwork** Level 2 fieldwork allows students to practice skills in various

health care environments. Students are responsible for all aspects of occupational therapy service

delivery. Prerequisite, Admission to the OTD Program. ~~Summer.~~

**OTD 7113. Gross Anatomy** Study of the structure and function of the human limbs, spine,

head and neck; regional description with emphasis on the muscular, skeletal, nervous, and

vascular systems of the limbs and spine. Prerequisite, Admission to the OTD Program. ~~Fall.~~

**OTD 7222. Research V: Scholarship of Application** Provides the entry level

occupational therapist with skills necessary for practice and scholarship. The class will have both

didactic and application components. A primary focus will be on lifelong learning of the occupational

therapist for professional development. Prerequisite, Admission to the OTD Program. ~~Fall.~~

**OTD 7223. Practice V: Population Health** Course designed around the core of

occupational therapy, “occupation-based practice” with an emphasis on a public health framework

with population-based interventions. Prerequisite, Admission to the OTD Program. ~~Fall.~~

**OTD 7224. Neuroscience** Analysis of the structure and function of the human nervous

system for occupational therapy majors. Prerequisite, Admission to the OTD Program. ~~Spring.~~

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**OTD 7232. Advocacy and Leadership** Course provides a summary review of the most recent

literature and trends in areas of advocacy, leadership and management. This course will assist in

preparation for these roles in the professional environment. Prerequisite, Admission to the OTD

Program. ~~Fall.~~

**OTD 7242. Development & Assessment** ~~Provides an overview of the area of development~~

~~and assessment as it relates to program, personal and professional development. The program~~

~~may relate to many content areas such as occupational therapy services, societal change and~~

~~strategic planning. Prerequisite, Admission to the OTD Program. Fall.~~ Course is designed to teach students how to develop a community-based programs, complete a grant proposal, and understand the elements of strategic planning in preparation for the capstone experience.

**OTD 7252. Health Care Delivery Systems** Provides an overview of the area of

development and assessment as it relates to program, personal and professional development.

The program may relate to many content areas such as occupational therapy services, societal

change and strategic planning. Prerequisite, Admission to the OTD Program. ~~Fall.~~

**OTD 726V. Level III Fieldwork: Doctoral** Rotation In-depth field experience in one or more

of the following student selected areas including but not limited to clinical practice, research, theory,

leadership, program development, policy development, advocacy and education. Prerequisite,

Admission to the OTD Program. ~~Spring.~~

OTD 7272. Capstone Completion of the culminating doctoral project that relates to

practice and demonstrates synthesis of advanced knowledge. Prerequisite, Admission to the OTD

Program. ~~Spring.~~

**OTD 7323. From Process to Practice** Development of knowledge and skills in the application

of the OT process across clinical practice settings. ~~Restricted to Occupational Therapy Doctorate~~

~~majors.~~ Prerequisite, Admission to the OTD program.

**OTD 7353. Implementing Behavioral Strategies** Provides foundational knowledge and

evidence-based application of behavioral psychology theory and related assessment, treatment

and educational strategies for use with individuals with autism and other disorders in educational,

health care, and community settings. Prerequisite, Admission to the OTD Program.

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