Code # ED02

**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[X ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | Joanna grymes | 10/24/2016 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Ron Towery | 10/24/2016 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
|  | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Dr. Ron Towery rtowery@astate.edu 972-3059

**2.Proposed Change**

(1) Deletion of 6 – 9 hours of electives, streamlining course focusing on most-relevant course content.

(2)Revision of Admission Criteria consistent with the MSE in Reading in our Department and changes just made regarding admission criteria with the deletion of the GRE and/or Miller test, relying on GPA as an indicator of acceptance to the program.

(3) Addition of the Add-on Endorsement for Ages 3 and 4.

**3.Effective Date**

4/1/2017

**4.Justification –** *Please provide details as to why this change is necessary.*

Previously, elective areas were identified: National Board, Preschool Administrator, Master Teacher, and Literacy Specialty Area. Because there are no state required licensures for these areas, there has been no demand or interest in completing an additional 3 to 6 hours of coursework. Therefore, we want to transition back to our original degree offering of 30 hours. This is consistent with other Master of Early Childhood Education programs offered by both non-profit and for-profit programs. But most importantly, we feel that best meets the needs of individuals in Arkansas teaching in PK – 3rd grades. The courses and content provide the necessary information and skills for the advanced degree. Additionally, recently ADE removed PK from the 124 degree hour program licensure reverting back to the K – 6 or 1-6 of the past. However, there are many ABC and Pre-K programs in the public schools for which a certified, licensed teachers is needed. For that reason, we have identified 12 hours of the MSE in EC that meet the ADE stated criteria for obtaining an “Add-on- Licensure for 3’s and 4’s.” That certificate program is presented in LON # 3. This available certificate/licensure will be described in LON 3.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Program of Study for the Master of Science in Education Degree

in Early Childhood Education

**PURPOSE OF THE DEGREE**

The purpose of the M.S.E. degree in Early Childhood Education is to offer educators and edu­cators-in-training a planned program of study focusing on the developmental and educational needs of young children. The program of study outlines herein leads to the successful completion of the gradu­ate degree. This is not a “program of study” leading to initial teaching licensure.

**ADMISSION REQUIREMENTS**

Students seeking admission into the Master of Science in Education degree program in Early Child­hood Education must meet the admission requirements of the Graduate School. In addition, applicants must have completed a minimum of 18 semester hours of professional education courses including the requirements for a valid teaching certificate based on a four year teacher education program.

**Unconditional Admission:** In addition to Graduate School criteria, academic proficiency must be es­tablished through satisfaction of ~~either of~~ the following admissions selection criteria:

a. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours) ~~and a raw score of at least 380 on the Miller Analogies Test (MAT) or a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE.~~

b. ~~A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours) and a raw score of at least 388 on the MAT or a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE.~~

**Conditional Admission:** In addition to Graduate School criteria for conditional admission, academic proficiency must be established through satisfaction of either of the following admission selection cri­teria:

A minimum cumulative undergraduate grade point average of 2.5 ~~and a score of at least 368 on the MAT (or a minimum scaled score of 146 on the verbal reasoning section of the GRE and a minimum scaled score of 140 on the quantitative reasoning section of the GRE).124~~

The bulletin can be accessed at http://www.astate.edu/a/registrar/students/

Early Childhood Education

**Master of Science in Education**

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate School Degree Policies for additional information (p. 35) | |
| **Teacher Education Core:** | Sem. Hrs. |
| ELFN 6773, Statistics and Research | 3 |
| TE 6233, Teaching and Assessment | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| Sub-total | 12 |
| **Program Requirements:** | Sem. Hrs. |
| ECH 6423, Documenting Young Children's Learning and Development | 3 |
| ECH 6513, Developmental Perspectives | 3 |
| ECH 6533, Sources and Models of Early Childhood Curriculum | 3 |
| ECH 6773, Research in Early Childhood | 3 |
| ECH 6783, Leadership in Early Childhood | 3 |
| ~~Sub-total~~ | ~~15~~ |
| **~~Early Childhood Specialty Areas:~~** | ~~Sem. Hrs.~~ |
| ~~Select all courses from one of the following specialty areas:~~  ~~Administrator Specialty:~~  ~~ECH 6543, Administration and Supervision of Programs for young Children~~  TE 6283, Practicum in Teacher Education  **Sub-total**  ~~National Board Specialty:~~  ~~ELCI 6083, Supervision and Evaluation of Teaching~~  ~~TE 6263, Teachers as professionals: Working Toward National Teaching~~  ~~TE 6283, Practicum in Teacher Education~~  ~~Master Teacher Specialty:~~  ~~ELCI 6083, Supervision and Evaluation of Teaching~~  ~~TE 6283, Practicum in Teacher Education~~  ~~Early Literacy Specialty:~~  ~~ELED 6003, Literature and Book Selection in the Elementary School~~  ~~RDNG 6513, Emergent Literacy: Birth through Primary Grades~~  ~~TE 6283, Practicum in Teacher Education~~ | 3  18 |
| **Total Required Hours:** | **~~33-36~~  30** |
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124 *The bulletin can be accessed at http://www.astate.edu/a/registrar/students/*

**Additional Early Childhood Teaching Endorsement Area for Licensure**

The Arkansas Department of Education allows for teachers licensed in grades K-6 to attain an endorsement in teaching ages 3 and 4. Those individuals who wish to attain this endorsement must hold a K-6 license before beginning the endorsement process. Credentials to teach ages 3 and 4 are added to the K-6 license. In order to gain the endorsement, students must complete the following four courses with an overall cumulative grade point of 3.000 (B) or better with no grade of less than a C.

Interested parties should contact the Department of Teacher Education for more information.

**Endorsement in Teaching Ages 3 and 4**

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| --- | --- |
| **Required Courses:** | **Sem. Hrs.** |
| |  |  | | --- | --- | | ECH 6423, Documenting Young Children's Learning and Development | 3 | | ECH 6513, Developmental Perspectives | 3 | | ECH 6533, Sources and Models of Early Childhood Curriculum | 3 | | ECH 6583 Practicum in Early Childhood Education I | 3 | |  | 3 | | 3  3  3  3 |
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|  |  |
| **Sub-total** | **12** |
| **Total Required Hours:** | 12 |

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