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| --- |
| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Christine E Wright 3/15/2021**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Christine E Wright 3/15/2021**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Shanon Brantley 3/29/2021**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Mary Elizabeth Spence 4/2/2021**Office of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| \_Susan Hanrahan 3/30/21\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Dean** | \_\_\_\_\_Alan Utter\_\_\_\_ 4/28/21**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Christine Wright

cwright@astate.edu

(870) 972-2274

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **OTD** | **N/A** |
| **Number\*** | **6103** | **6113** |
| **Title** | Practice IV: Psychosocial | Psychosocial Practice |
| **Description\*\*** | This course introduces learners to psychosocial clinical theories, models and frames of reference and develops learners’ practical skills including the development and implementation of therapeutic groups and the clinical assessment and intervention for individuals experiencing emotional health disabilities. | Course introduces learners to psychosocial clinical theories, models and frames of reference. Establishes learners’ practical skills including development and implementation of therapeutic groups, behavioral change strategies, clinical assessment and clinical intervention for the psychosocial population. |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes** Are there any prerequisites?
	1. If yes, which ones?

Admission to the OTD program.

Why or why not?

 This course is part of the OTD curriculum.

1. **Yes** Is this course restricted to a specific major?
	1. If yes, which major? Occupational Therapy
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses*

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture and lab

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

**Course Details**

1. **Proposed outline** **[Modification requested? Yes]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

|  |
| --- |
| **Module 1: Conditions** |
| Week 1 | Overview of Syllabus and course informationMental Health in OT | **Readings**: Brown & Stoffel Ch. 1-2, 27**On Blackboard:*** 2009 Slagle Lecture by Kay Barker Schwartz
* AOTA Distinct Value: Mental health
* Vision 2025 AOTA
* AOTA Community Mental Health Fact Sheet:
* Well-Being as a health outcome: CDC

**Assign Groups for Learning through Discussion** |
| **Week 2** | **The Recovery Model and Transtheoretical Stages of Change**What is billable under OT?Billing codes that can be used.PayersPayer specificitiesMental Health services in Arkansas: An OverviewMental Health Diagnoses and the DSM-V | **Readings:**Brown & Stoffel: Ch. 1, 27Additional supportive readings on reimbursement in Blackboard |
| **Week 3** | * Learning Through Discussion: Pediatric Conditions
* Learning Through Discussion: Adolescent Conditions
 | Readings: As assigned by ConditionReadings: As assigned by Condition |
| **Week 4** | Learning Through Discussion: Adult Conditions | Readings: As assigned by Condition |
| **Module 2: Behavior Modification** |
| **Week 5** | **Behavior Modification ModelRead Kazdin – Ch. 1 & 2**Behavioral Modification and its relevance to educational and healthcare settings, current researchRole of Behavioral Strategies in Practice | **Module 1 Exam****Discussion post 1:**Reflection on your personalexperiences with behavioralmodification, and how you thinkbehavioral modification could berelevant to OT Practice.**Discussion post 2:**Respond to Kazdin p. 78 #1 |
| **Week 6** | **Read Kazdin, Ch. 3**Identifying, Defining, and Assessing Behavior**Read Kazdin, Ch. 4**The careful observer: Ensuring the quality of your assessment | **Discussion post 3:**Respond to Kazdinp. 117 Choose ONE: #1, #3, or #4**Assignment 1 due:**Identify participant and operationalizetarget behavior**Discussion post 4:**Respond to ONE ofthe three scenarios on Kazdin p. 146**Assignment 2 due:**Submit proposal for baseline datacollection and rationale |
| **Week 7** | **Read:** Kazdin Ch. 5The careful analysis: how toevaluate interventions**Read:** Kazdin Ch. 6Functional Behavioral Analysis(FBA) and Functional Analysis | **Discussion post 5:**Respond to ONE of the four scenarios onKazdin p. 203**Assignment 3 due:**Revisions onobservational methods, behavioraldefinitions, or procedures based onpreliminary, informal observations**Discussion post 6:**Respond to either #1 or #3 on Kazdin p.238**Assignment 4 due:**Propose yourexperimental design for evaluating yourbehavior change program |
| **Week 8** | **Read:** Kazdin Ch. 7Positive and negativereinforcement**Read:** Kazdin Ch. 8 and 14Punishment and Ethical Issuesrelated to BehavioralInterventions | **Discussion post 7:**Respond to ONE: #1, #3, or #4 onKazdin p. 291**Assignment 5 due:**None. Collect yourformal baseline observations**Discussion post 8:**Respond to #4 on Kazdin p. 572, and integrate your response with the OT Code of Ethics and Core Values**Assignment 6 due:**Submit your baseline graphs |
| **Week 9** | **Read:** Kazdin Ch. 9Extinction of Behaviors**Read:** Kazdin Ch. 10Special Techniques to EnhancePerformance | **Discussion post 9:**Respond to ONE: #2, #3, or #4 onKazdin p. 378.**Assignment 7 due:**Submit your detailed intervention plan for your final project**Discussion post 10:**Respond to ONE: #3 or #5 on p. 424, Within your response, discuss the unique role and value of OT within the situation you chose and how the ability to utilize behavioral strategies enhances your effectiveness.**Assignment 8:**Implement your behavioral strategies and collect data! |
| **Week 10** | * **Read:** Kazdin Ch. 11

Generalization* **Read:** Kazdin Ch. 12

Self-Administered Interventionsfor Behavior Change* **Read:** Kazdin Ch. 13

Clinical Applications ofBehavioral and CognitiveBehavioral Interventions | **Discussion post 12:**Respond to ONE: #2 or #3 on Kazdin pp. 493-494**Assignment 10:**Continue to implement your behavioral strategies and collect data**Discussion post 13:**Respond to ONE: #1 or #3 on Kazdin pp.535-536 |
| **Module 3: Group Process** |
| **Week 11** | * Intro to the Intentional Relationship Model
* Screening clients for Group participation
 | Taylor Ch. 10-11Additional supportive readings on screening process TBAInterviewing consumers and families**Behavior Modification Paper Due** |
| Week 12 | * Introduction to Group Process
* Group Leadership and Therapeutic Use of Self
* Clinical Reasoning: Selecting Informative Assessment Tools
* Screening and Assessment in Mental Health
 | Read Cole Ch. 1-3Assignments DUE:* Screening Procedures
* Character Profiles
* Group Protocol

Brown & Stoffel Ch. 18 -20, 23Administering Assessments: In Class Activity |
| Week 13 | Evaluation and intervention for Occupations in Mental HealthGroup Documentation and Analysis**Group Session #1**Complete written peer reviews and submit | **Readings:**Brown & Stoffel Ch. 46 – 48, 50Stigma Assignment Posted: work ahead! |
| Week 14 | Understanding Mental Health Treatment Settings**Group Session #3**Complete written peer reviews and submit**Treatment strategies for severely mentally ill:****Group Session #4**Complete written peer reviews and submit | Readings:Brown, Stoffel & Munoz: Ch.39, 40, 41Readings:Brown, Stoffel & Munoz: Ch. 37,38, 42Stigma Assignment DUE |
| Week 15 | Understanding Mental Health Treatment Settings: Community-Based**Group Session #5**Complete written peer reviews and submit | Readings:Brown, Stoffel & Munoz: Ch. 35, 38, 42, 43, 51 |
| Week 16 | Case Presentations and final comments | **Final Case Studies DUE** |

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

None

1. **Department staffing and classroom/lab resources**

Classroom with sufficient space to hold 30 students.

1. Will this require additional faculty, supplies, etc.? **No**

1. **Yes** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

COLLEGE SUPPORT ASSESSMENT FEE PER CREDIT HOUR

*Additional cost per credit hour for non-general education courses.*

|  |  |
| --- | --- |
|  | **Graduate** |
| **College of Business** | $57.00 |
| **College of Engineering & Computer Science** | $57.00 |
| **College of Nursing & Health Professions** | $57.00 |
| **College of Sciences & Mathematics** | $57.00 |

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The proposed modification will rename the course title to be more specific. Instead of Practice IV: Psychosocial, the course will be titled Psychosocial Practice. This new title is more reflective of the course content as the course teaches conditions specific to psychosocial clients and teaches assessment and intervention techniques for these conditions. New 2018 ACOTE standards covered in this class (B.1.1., B.3.5., B.4.4, B.4.5., B.4.6, B.4.8., B.4.9., B.4.10., B.4.22., and B.4.28) align with the new course title. Material from deleted course OTD 7353 Implementing Behavioral Strategies was moved into this course because it better aligned with Psychosocial Practice.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **No** Do the proposed modifications result in a change to the assessment plan? **No**

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

1. Use professional reasoning to name and frame clinical situations in order to provide evidence and occupation-based
 interventions.

3. Provide intervention that is ethically, socially, economically, politically, and environmentally relevant to individuals and

 populations in the lower Mississippi delta region and beyond.

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Use professional reasoning to name and frame clinical situations in order to provide evidence and occupation-based interventions. |
| Assessment Measure | Direct: Case Study Presentation Indirect: Certification exam |
| Assessment Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Course instructor |

 *(Repeat if this new course will support additional program-level outcomes)*

|  |  |
| --- | --- |
| **Program-Level Outcome 2 (from question #19)** | Provide intervention that is ethically, socially, economically, politically, and environmentally relevant to individuals and populations in the lower Mississippi delta region and beyond. |
| Assessment Measure | Direct: Paper and Case Study presentation; Indirect: Certification exam |
| Assessment Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Course instructor |

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Learners will demonstrate knowledge of various mental health diagnoses and their impact on consumer’s behavior, cognition, health and wellness, and overall function through the lifespan. |
| Which learning activities are responsible for this outcome? | Lectures, readings, Learning through Discussion (LTD) |
| Assessment Measure  | Module 1 Exam |

*(Repeat if needed for additional outcomes)*

|  |  |
| --- | --- |
| **Outcome 2** | Learners will be able to integrate knowledge of various mental health diagnoses and knowledge of models/theories of occupational performance to assess and provide treatment for individuals with mental health conditions. |
| Which learning activities are responsible for this outcome? | Lectures, readings, in-class activities (E.g. Assessment activities, Mock group interventions, etc.) |
| Assessment Measure  | Case study |

|  |  |
| --- | --- |
| **Outcome 3** | Learners will demonstrate appropriate written and verbal communication skills with clients, family members, and other professionals when providing occupational therapy services. |
| Which learning activities are responsible for this outcome? | Lectures, readings, in-class activities (E.g. Assessment activities, Mock group interventions, etc.) |
| Assessment Measure  | Case study |

|  |  |
| --- | --- |
| **Outcome 4** | Learners will be able to identify consumers appropriate for groups, and design and implement group interventions based on principles of group development and group dynamics for consumers with mental health conditions across the lifespan.  |
| Which learning activities are responsible for this outcome? | Lectures, readings, in-class activities (E.g. Assessment activities, Mock group interventions, etc.) |
| Assessment Measure  | Case study |

|  |  |
| --- | --- |
| **Outcome 5** | Learners will be able to monitor and reassess the effect of occupational therapy intervention and determine the need for continued intervention or termination of OT services |
| Which learning activities are responsible for this outcome? | Lectures, readings, in-class activities (E.g. Assessment activities, Mock group interventions, etc.) |
| Assessment Measure  | Case study |

|  |  |
| --- | --- |
| **Outcome 6** | Learners will be able to identify when the consumer requires referral to another medical or mental health professional. |
| Which learning activities are responsible for this outcome? | Lectures, readings, in-class activities (E.g. Assessment activities, Mock group interventions, etc.) |
| Assessment Measure  | Case study |

|  |  |
| --- | --- |
| **Outcome 7** | Learners will be able to analyze current policy and regulatory issues, and reimbursement-related factors and discuss their impact on the consumer’s access to occupational therapy services |
| Which learning activities are responsible for this outcome? | Lectures, readings, LTD |
| Assessment Measure  | Module 1 exam |

|  |  |
| --- | --- |
| **Outcome 8** | Learners will be able to develop and carry out a behavior modification treatment plan as well as analyze, graph and interpret the outcome data. |
| Which learning activities are responsible for this outcome? | Lectures, readings, discussion board posts, assignments |
| Assessment Measure  | Behavior modification assignments and paper. |

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**From 2020–2021 Graduate Bulletin: Pages 252**

 **(BEFORE)**

**Occupational Therapy**

**Doctor of Occupational Therapy**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 38) |  |
| **Fall, Year 1** | **Sem. Hrs.** |
| OTD 5012, History of Occupational Therapy and Occupational Science | 2 |
| OTD 5023, Pathology and Disease | 3 |
| OTD 5043, Clinical and Technological Skills Training | 3 |
| OTD 5121 Theory of Occupational Adaptation | 1 |
| OTD 7113, Gross Anatomy | 3 |
| OTD 7323, Process to Practice: Scope of Occupational Therapy | 3 |
| **Sub-total** | **15** |
| **Spring, Year 1** | **Sem. Hrs.** |
| OTD 5074, Practice I: Pediatrics | 4 |
| OTD 5092, Research I: Research in Occupational Science | 2 |
| OTD 5183, Fundamentals of Occupational Therapy I | 3 |
| OTD 5202, Fieldwork for Pediatrics | 2 |
| OTD 7224, Neuroscience | 4 |
| **Sub-total** | **15** |
| **Summer, Year 1** | **Sem. Hrs.** |
| OTD 5173, Practice II:  Adolescence and Adulthood | 3 |
| OTD 5283, Fundamentals of Occupational Therapy II | 3 |
| OTD 6182, Research II: Experimental Research | 2 |
| OTD 7252, Health Care Delivery Systems | 2 |
| OTD 7353, Implementing Behavioral Strategies | 3 |
| **Sub-total** | **13** |
| **Fall, Year 2** | **Sem. Hrs.** |
| OTD 6164, Practice III: Aging Adults | 4 |
| OTD 6183, Fundamentals of Occupational Therapy III | 3 |
| OTD 6192, Level I Fieldwork: Aging Adults | 2 |
| OTD 6222, Research III: Descriptive and Qualitative Research | 2 |
| OTD 7271, Capstone Preparation | 1 |
| OTD 7363 Concepts of Occupational Therapy Instructional Design | 3 |
| **Sub-total** | **15** |
| **Spring, Year 2** | **Sem. Hrs.** |
| ~~OTD 6103, Practice IV: Psychosocial~~ OTD 6113, Psychosocial Practice | 3 |
| OTD 5152, Level I Fieldwork: Psychosocial | 2 |
| OTD 6243, Professional Practice Seminar | 3 |
| OTD 6283, Fundamentals of Occupational Therapy IV | 3 |
| OTD 7222, Research IV: Scholarship of Application | 2 |
| OTD 7281, Capstone Preparation | 1 |
| OTD 7373 Business Principles in Occupational Therapy | 3 |
| **Sub-total** | **17** |

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**From 2020–2021 Graduate Bulletin: Pages 252-253**

 **(After)**

|  |  |
| --- | --- |
| **Fall Year 1** | **Sem. Hrs.** |
| OTD 5013, OT History, Language and Process | 3 |
| OTD 5053: Occupation, Health and Wellness | 3 |
| OTD 5061: Introduction to Documentation | 1 |
| OTD 5092, Scholarly Inquiry I | 2 |
| OTD 5183, Clinical Reasoning and Skills I  | 3 |
| OTD 7113, Gross Anatomy and Neuroscience | 3 |
| **Sub-total** | **15** |
| **Spring Year 1** | **Sem Hrs.** |
| OTD 5112: Orthopedics Practice | 2 |
| OTD 5123, OT Philosophy and Theory | 3 |
| OTD 5283: Clinical reasoning and skills II: | 3 |
| OTD 6164 : Older Adult Practice | 4 |
| OTD 6182, Scholarly Inquiry II | 2 |
| OTD 6192, Fieldwork I: Older Adults | 2 |
| **Sub-total** | **16** |
| **Summer Year 1** | **Sem Hrs.** |
| OTD 5174: Neurorehabilitation Practice | 4 |
| OTD 5252: Fieldwork I: Neurorehabilitation  | 2 |
| OTD 6083 Clinical Reasoning and Skills III  | 3 |
| OTD 7252, Health Care and Social Systems | 2 |
| **Sub-total** | **11** |
| **Fall Year 2** | **Sem Hrs.** |
| OTD 5152, Fieldwork I: Psychosocial  | 3 |
| OTD 6113, Psychosocial Practice | 2 |
| OTD 6222, Scholarly Inquiry III | 2 |
| OTD 6302, Intra and Interprofessional Practice | 2 |
| OTD 7271, Capstone Preparation I | 1 |
| OTD 7363 OT Instructional Design | 3 |
| **Sub-total** | **13** |
| **Spring Year 2** | **Sem Hrs.** |
| OTD 5074, Practice I: Pediatrics | 4 |
| OTD 5202, Fieldwork for Pediatrics | 2 |
| OTD 6183: Clinical Reasoning and Skills IV | 2 |
| OTD 7222, Scholarly Inquiry IV: Scholarship of Application | 1 |
| OTD 7223, Population Health Practice | 3 |
| OTD 7281, Capstone Preparation II | 3 |
| **Sub-total** | **15** |

p.252

**From 2020–2021 Graduate Bulletin: Page 383**

 **(BEFORE)**

**OTD 5043. Clinical and Technological Skills Training** First in a series of courses on

 the domain of technology related to OT practice. Fundamental skills for OT practice across the

 lifespan will be covered. Prerequisite, Admission to the OTD Program.

**OTD 5074. Practice I: Pediatrics** This course introduces learners to the developmental life

 stages experienced during from birth to thirteen years of age. Students will develop skills in clinical

 evaluation, treatment planning and measurement interpretation for pediatric clients. Prerequisite,

 Admission to the OTD Program.

**OTD 5092. Research I: Research and Evidence-based Practice in Occupational Science**

 The purpose of the course is for the student to learn how to locate, select, analyze, and evaluate

 literature in order to make evidence-based decisions. The course is the first in a series designed to

 assist the learner in completing a scholarly report. Prerequisite, Admission to the OTD Program.

**OTD 5121. Occupational Adaptation Theory** Fundamental elements of OA theory as well

 as the literature that created the OA framework. Students will learn basic application of OA theory

 to practice. Prerequisite, Admission to the OTD program.

**OTD 5152. Level I Fieldwork: Psychosocial** Fieldwork to integrate and apply knowledge

 and understanding from coursework in a real-life setting. Experiences related to OT service

 delivery in psychosocial settings and psychosocial-related organizations. Prerequisite, Admission

 to the OTD Program.

**OTD 5173. Practice II: Adolescence and Adulthood** This course introduces learners

 to the developmental life stages experienced during adolescence and adulthood. Students will

 develop skills in clinical evaluation and treatment planning and measurement interpretation for

 adolescent and adult clients. Prerequisite, Admission to the OTD Program.

**OTD 5183. Fundamentals of Occupational Therapy I** First in a series of courses focused

 on the development of practical skills fundamental to best practice. Topics including clinical

 documentation and the administration of evidenced-based assessments and interventions will be

 introduced to students in Fundamentals I. Prerequisite, admission to the OTD Program.

**OTD 5202. Fieldwork: Pediatrics** Clinical fieldwork experience will introduce students

 to occupational therapy services for children (birth-13th years of age). This course requires

 supervision from a licensed occupational therapist and will include learning in pediatric clinical

 setting to develop the learner’s observational skills and analytical processing. Prerequisite,

 admission to the OTD Program.

**OTD 5283. Fundamentals of Occupational Therapy II** This course builds upon Fundamentals I through
 emphasis on environmental modifications and adaptations to support clients in their achieving optimal
 occupational performance. Summer. Prerequisite, Admission to the OTD Program.

**~~OTD 6103. Practice IV: Psychosocial~~** ~~This course introduces learners to psychosocial~~

 ~~clinical theories, models and frames of reference and develops learners’ practical skills including~~

 ~~the development and implementation of therapeutic groups and the clinical assessment and~~

 ~~intervention for individuals experiencing emotional health disabilities. Prerequisite, admission to~~

 ~~the OTD Program.~~

**OTD 6113 Psychosocial Practice** Course introduces learners to psychosocial clinical theories,
 models and frames of reference. Establishes learners’ practical skills including development and
 implementation of therapeutic groups, clinical assessment and clinical intervention for individuals
 experiencing emotional health problems.

**OTD 6164. Practice III: Aging Adults** Designed around the core of OT “occupation based

 practice.” Focus on types of reasoning used by OTs continues. Also focuses on aging adults,

 building from previous coursework in pediatrics, adults and clinical reasoning. Geriatrics will also

 be covered. Prerequisite, Admission to the OTD Program.

**OTD 6182. Research II: Experimental Research** Provides the entry level occupational

 therapist with the skills necessary for research practice. The class will have both didactic and

 application components. A primary focus will be on experimental research. Prerequisite, Admission

 to the OTD Program.

**OTD 6183. Fundamentals of Occupational Therapy III** This course builds upon

 Fundamentals II through emphasis on the interpretation of clinical data for the purpose of ongoing

 intervention, treatment planning, treatment discharge and referral. Prerequisites, Admission to the

 OTD Program.

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>
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**From 2020–2021 Graduate Bulletin: Page 383**

 **(After)**

**OTD 5043. Clinical and Technological Skills Training** First in a series of courses on

 the domain of technology related to OT practice. Fundamental skills for OT practice across the

 lifespan will be covered. Prerequisite, Admission to the OTD Program.

**OTD 5053 Occupation, Health and Wellness**  The course introduces learners to the connection
 between occupation, health and wellness as well as the diverse occupational needs of people
 to achieve health and well-being.

**OTD 5074. Practice I: Pediatrics** This course introduces learners to the developmental life

 stages experienced during from birth to thirteen years of age. Students will develop skills in clinical

 evaluation, treatment planning and measurement interpretation for pediatric clients. Prerequisite,

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 implementation of therapeutic groups, clinical assessment and clinical intervention for individuals
 experiencing emotional health problems.

**OTD 6164. Practice III: Aging Adults** Designed around the core of OT “occupation based

 practice.” Focus on types of reasoning used by OTs continues. Also focuses on aging adults,

 building from previous coursework in pediatrics, adults and clinical reasoning. Geriatrics will also

 be covered. Prerequisite, Admission to the OTD Program.

**OTD 6182. Research II: Experimental Research** Provides the entry level occupational

 therapist with the skills necessary for research practice. The class will have both didactic and

 application components. A primary focus will be on experimental research. Prerequisite, Admission

 to the OTD Program.

**OTD 6183. Fundamentals of Occupational Therapy III** This course builds upon

 Fundamentals II through emphasis on the interpretation of clinical data for the purpose of ongoing

 intervention, treatment planning, treatment discharge and referral. Prerequisites, Admission to the

 OTD Program.

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>
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