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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

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| **Modification Type: [ ]Admissions, [ ]Curricular Sequence, or [ x]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Joanna M Grymes | 9/26/2022 |

**Department Curriculum Committee Chair** |

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| Amanda Lambertus | 10/25/2022 |

**COPE Chair (if applicable)** |
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| Nicole Covey | 9/26/2022 |

**Department Chair**  |

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| Mary Jane Bradley | 10/26/2022 |

**Head of Unit (if applicable)**   |
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| Joanna M Grymes | 10/11/2022 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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**Director of Assessment** *(only for changes impacting assessment)* |

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**Graduate Curriculum Committee Chair** |
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| Mary Jane Bradley | 10/18/2022 |

**College Dean** |

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| Alan Utter | 11/29/2022 |

**Vice Chancellor for Academic Affairs** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Joanna Grymes, grymesj@astate.edu, 870-680-8430

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Adding a section related to limited number of transfer courses (Graduate Policy) and that courses subject for approval for substitution in the program may need to provide documentation that the courses meet national and/or state standards similar to the course to be substituted. This includes courses already approved for licensure by the Arkansas Division of Elementary and Secondary Education, preparation for assessments built into the program, and for purposes of accreditation.

1. **Effective Date**

1/1/2023

1. **Justification –** *Please provide details as to why this change is necessary.*

Arkansas Division of Elementary and Secondary Education has approved programs with specific courses to document necessary licensure content and competencies to be addressed in the course. An example would be courses imbedded in the MSE that lead to Dyslexia certification. Syllabi would need to provide alignment to National and state standards to be able to be approved for substitution purposes.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

# <https://catalog.astate.edu/preview_program.php?catoid=4&poid=1074&returnto=113>

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| Reading, MSE |
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 Return to: [Programs by College](https://catalog.astate.edu/content.php?catoid=4&navoid=113)

## PURPOSE OF THE DEGREE

The purpose of the M.S.E. degree in Reading is to offer educators and educators-in training a planned program of study focusing on skills and techniques of teaching reading including the diagnosis and remediation of reading problems.

## ADMISSION REQUIREMENTS

Students seeking admission into the Master of Science in Education degree program in Reading must meet the admission requirements of Graduate Admissions and the specific program requirements. In addition, applicants must have a valid teaching license (Arkansas or other state).

**Unconditional Admission:** In addition to Graduate Admissions criteria, academic proficiency must be established through the satisfaction of one of the following admissions selection criteria:

1. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours); or a minimum raw score of a 380 on the Miller Analogies Test (MAT); or a minimum scaled score of 150 on the verbal reasoning section and a minimum scaled score of 141 on the quantitative reasoning sections of the GRE.
2. A written agreement from a practicing teacher in reading/language arts who will function as your mentor during the program.
3. Participation in an assessment of professional dispositions
4. Completion of a partnership school agreement

**Conditional Admission:** In addition to Graduate Admissions criteria for conditional admission, academic proficiency must be established through satisfaction of either of the following admission selection criteria:

1. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours); or a minimum raw score of a 388 on the MAT; or a minimum scaled score of 150 on the verbal reasoning section and a minimum scaled score of 141 on the quantitative reasoning sections of the GRE.
2. A written agreement from a practicing teacher in reading/language arts who will function as your mentor during the program.
3. Participation in an assessment of professional dispositions
4. Completion of a partnership school agreement

Conditional admission requires the student to earn a minimum grade of B or better in the first two classes of the graduate program.

TRANSFER WORK AND COURSE SUBSTITUTIONS

Graduate School policy limits the number of hours that can be transferred into a Graduate program. In addition, course syllabi may be required to verify that transfer courses address similar national and/or state standards to be approved as substitute courses. Courses which have been approved by the State of Arkansas to address specific competencies may not have suitable substitutions. Documentation of meeting these requirements rests with the student submitting them for approval, and not with the Department of Teacher Education.

**PROPOSED CHANGE:**

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| Reading, MSE |
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**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro****Degree:****Major:****Year:** |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. |
| **Year 1** |  | **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** |  | **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** |  | **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** |  | **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** |
| **Graduation Requirements:** |