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| For Academic Affairs and Research Use Only | |
| Proposal Number | EBS15 |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| --- |
| **Modification Type: [ ]Admissions, [X]Curricular Sequence, or [X]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Gary T. Edwards | 1/23/2021 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Joanna M Grymes | 2/11/2021 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Justin Castro | 1/23/2021 |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 3/10/2021 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Warren Johnson | 1/27/2021 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Director of Assessment** *(only for changes impacting assessment)* | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | Gina Hogue | 1/27/2021 |   **College Dean** | |  |  | | --- | --- | | Alan Utter | 4/12/2021 |   **Vice Chancellor for Academic Affairs** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Dr. Kellie Wilson Buford, BSE Social Science Director

kbuford@astate.edu, 907-570-8483 (cell)

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

1. In the BSE in Social Science, replace POSC 3193 Arkansas Government and Politics with HIST 2003 History of Global Diversity. HIST 2003 was created and approved by the University Curriculum Committee in December 2020.

2. Insert “(whichever is not used to satisfy General Education requirements)” after mention of HIST 1013/1023 in major requirements

1. **Effective Date**

Fall 2021

1. **Justification –** *Please provide details as to why this change is necessary.*

1. We seek to update our curriculum to reflect the globalized and diverse realities of the twenty first century classrooms in which our future social studies educators will teach. There is currently no course in the curriculum dedicated specifically to global diversity. Our social studies teachers need specific training in cultural sensitivity and an improved awareness of the historical experiences of diverse social groups in order to meet the needs of diverse student populations in a globalized world. The reason we are replacing POSC 3193, Arkansas Government and Politics specifically is threefold. First, an Arkansas government class is not one of the subjects that licensed secondary social studies teachers in Arkansas become qualified to teach (these subjects include U.S. History, World History, Arkansas History, African American History, Civics, Economics, Geography, Sociology, and Psychology). The only government course social studies teachers become licensed to teach is Civics/American Government, which is why our students take POSC 2103, Introduction to American Government and an additional upper level POSC elective. Even though POSC 3193 will be removed, our students will still be required to complete 6 hours of POSC coursework. Second, POSC 3193, Arkansas Government and Politics is neither mandated by the Arkansas Department of Education nor applicable to the social studies teacher licensure examination. Replacing POSC 3193 with HIST 2003 will still enable the BSE program to meet Arkansas Department of Education standards. Third, since the Arkansas Government and Politics professor retired, the course has not been offered consistently for our BSE students.

2. This addition clarifies a long-standing ambiguity in the curriculum.

**Bulletin Changes**

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| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

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**BEFORE**

**Major in Social Science**

**Bachelor of Science in Education**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| HIST 1003, Introduction to History and Social Studies | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 87)  **Students with this major must take the following:** *HIST 1013, World History to 1500* ***OR*** *HIST 1023, World History since 1500 (whichever is not used to satisfy General Education requirements) POSC 2103, Introduction to United States Government PSY 2013, Introduction to Psychology SOC 2213, Introduction to Sociology (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:** | **Sem Hrs.** |
| HIST 1013, World History to 1500 **OR** HIST 1023, World History since 1500 | 3 |
| HIST 2003, History of Global Diversity | 3 |
| HIST 2763, The United States to 1876 | 3 |
| HIST 2773, The United States since 1876 | 3 |
| HIST 3083, Arkansas History | 3 |
| HIST 3333, The Practice of History | 3 |
| HIST 3673, African-American History I **OR** HIST 3683, African-American History II | 3 |
| HIST 4312, Digital Technologies for Social Sciences Educators | 2 |
| ~~POSC 3193, Arkansas Government and Politics~~ | ~~3~~ |
| Economics elective | 3 |
| Geography electives | 6 |
| Upper-level Political Science elective | 3 |
| Sociology elective | 3 |
| Upper-level United States history electives (see advisor for additional information). | 6 |
| Upper-level world history electives (see advisor for additional information). | 6 |
| **Sub-total** | **50** |
| **Professional Education Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education  Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. All BSE Social Science candidates must take the appropriate PRAXIS Series Exams required  for licensure in Arkansas and report their test results to the Department of History before graduation. | **Sem. Hrs.** |
| \*EDSS 4603, Methods and Materials for Teaching Social Studies in the Secondary School | 3 |
| ELSE 3643, The Exceptional Student in the Regular Classroom | 3 |
| PSY 3703, Educational Psychology | 3 |
| SCED 2513, Introduction to Secondary Teaching | 3 |
| \*SCED 3515, Performance Based Instructional Design | 5 |
| \*SCED 4713, Educational Measurement with Computer Applications | 3 |
| \*TIHI 4826, Teaching Internship in the Secondary School | 12 |
| **Sub-total** | **32** |
| **Total Required Hours:** | **120** |

*The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins/*

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**AFTER**

**Major in Social Science**

**Bachelor of Science in Education**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| HIST 1003, Introduction to History and Social Studies | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 87)  **Students with this major must take the following:** *HIST 1013, World History to 1500* ***OR*** *HIST 1023, World History since 1500  POSC 2103, Introduction to United States Government PSY 2013, Introduction to Psychology SOC 2213, Introduction to Sociology (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:** | **Sem Hrs.** |
| HIST 1013, World History to 1500 **OR** HIST 1023, World History since 1500 | 3 |
| HIST 2003, History of Global Diversity | 3 |
| HIST 2763, The United States to 1876 | 3 |
| HIST 2773, The United States since 1876 | 3 |
| HIST 3083, Arkansas History | 3 |
| HIST 3333, The Practice of History | 3 |
| HIST 3673, African-American History I **OR** HIST 3683, African-American History II | 3 |
| HIST 4312, Digital Technologies for /Social Sciences Educators | 2 |
| Economics elective | 3 |
| Geography electives | 6 |
| Upper-level Political Science elective | 3 |
| Sociology elective | 3 |
| Upper-level United States history electives (see advisor for additional information). | 6 |
| Upper-level world history electives (see advisor for additional information). | 6 |
| **Sub-total** | **50** |
| **Professional Education Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education  Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. All BSE Social Science candidates must take the appropriate PRAXIS Series Exams required  for licensure in Arkansas and report their test results to the Department of History before graduation. | **Sem. Hrs.** |
| \*EDSS 4603, Methods and Materials for Teaching Social Studies in the Secondary School | 3 |
| ELSE 3643, The Exceptional Student in the Regular Classroom | 3 |
| PSY 3703, Educational Psychology | 3 |
| SCED 2513, Introduction to Secondary Teaching | 3 |
| \*SCED 3515, Performance Based Instructional Design | 5 |
| \*SCED 4713, Educational Measurement with Computer Applications | 3 |
| \*TIHI 4826, Teaching Internship in the Secondary School | 12 |
| **Sub-total** | **32** |
| **Total Required Hours:** | **120** |

*The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins/*

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**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Arkansas State University-Jonesboro**  **Degree: Bachelor of Science in Education**  **Major: BSE Social Science**  **Year: 2021-2022** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| HIST 1003 | Intro to Hist and Social Studies | 3 | X |  | ENG 1013 | Composition II | 3 | X |
| ENG 1003 | Composition I | 3 | X |  | HIST 1023 | World History since 1500 | 3 |  |
| MATH 1023 | College Algebra | 3 | X |  | PSY 2013 | Introduction to Psychology | 3 | X |
| HIST 1013 | World History to 1500 | 3 | X |  | HIST 2763 | U.S. History to 1876 | 3 | X |
| ART 2503 or  MUS 2503 or  THEA 2503 | Fine Arts Visual or  Fine Arts Musical or  Fine Arts Theater | 3 | X |  | ENG 2003 or ENG 2013 or PHIL 1103 | World Lit to 1660 or  World Lit since 1660 or  Introduction to Philosophy | 3 | X |
| **Total Hours** |  | 15 |  |  | **Total Hours** |  | 15 |  |
| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| BIOL 1003 & BIOL 1001 or  BIO 1033 & BIOL 1001 or  BIOL 1043 & BIOL 1001 or  BIOL 1063 & BIOL 1001 or  BIOL 2013 & BIOL 2011 or  BIOL 2103 & BIOL 2101  BIOL 2203 & BIOL 2201 or  BIOL 2223 & BIOL 2221 | Biological Science and Biological Science Lab or  Biology of Sex and Biological Science Lab or  Plants and People and Biological Science Lab or  People and Environment and Biological Science Lab or  Biology of the Cell and Biology of the Cell Lab or  Microbiology for Nursing and Biological Science Lab or  Human A&P I and Human A&P I Lab or  Human A&PII and Human A&P II Lab | 4 | X |  | CHEM 1013 & CHEM 1011 or  PHSC 1203 & PHSC 1201 or  GEO 1003 & GEO 1001 or PHYS 1103 & PHYS 1101 or PHYS 2034 or PHYS 2054 or CHEM 1043 & CHEM 1041 | Gen Chemistry I and Gen Chemistry I Lab or  Physical Science and Physical Science Lab or  Environmental Geology and Environmental Geology Lab or  Intro to Space Science and Intro to Space Science Lab or  University Physics I or  General Physics I or  Energy and the Environment or  Fundamental Con of Chem and Fundamental Con of Chem Lab | 4 | X |
| HIST 2003 | History of Global Diversity | 3 |  |  | SCED 2513 | Intro to Secondary Education | 3 |  |
| HIST 2773 | U.S. History since 1876 | 3 |  |  | HIST 3083 | Arkansas History | 3 |  |
| POSC 2103 | Intro to U.S. Government | 3 | X |  | HIST 3333 | Practice of History | 3 |  |
| SOC 2213 | Intro to Sociology | 3 | X |  | GEOG 2103 or GEOG 2613 | Intro to Geography or World Geography | 3 |  |
| **Total Hours** |  | 16 |  |  | **Total Hours** |  | 16 |  |
| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| ELSE 3643 | Exceptional Student in the Regular Classroom | 3 |  |  | PSY 3703 | Educational Psychology | 3 |  |
| HIST 3673 or 3683 | African American History I or African American History II | 3 |  |  | HIST (U.S. Hist) | 3000/4000-level U.S. History Elective | 3 |  |
| ECON 2333 | Economics Issues and Concepts | 3 |  |  | HIST (World Hist) | 3000/4000-level World History Elective | 3 |  |
| POSC | 3000/4000 Political Science Elective | 3 |  |  | GEOG | Geography Elective | 3 |  |
| HIST (World Hist) | 3000/4000 World History Elective | 3 |  |  | SOC | Sociology Elective | 3 |  |
| **Total Hours** |  | 15 |  |  | **Total Hours** |  | 15 |  |
| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| HIST (World Hist) | 3000/4000-level World History Elective | 3 |  |  | TIHI 4826 | Teaching Internship History | 12 |  |
| EDSS 4603 | Methods/Materials for Social Studies Educators | 3 |  |  |  |  |  |  |
| HIST 4312 | Digital Technologies for Social Studies Educators | 2 |  |  |  |  |  |  |
| SCED 3515 | Performance-Based Instructional Design | 5 |  |  |  |  |  |  |
| SCED 4713 | Educational Measurement | 3 |  |  |  |  |  |  |
| **Total Hours** |  | 16 |  |  | **Total Hours** |  | 12 |  |
| **Total Jr/Sr Hours 58 Total Degree Hours 120** | | | | | | | | |
| **Graduation Requirements:**  - 32 resident hours  - 45 JR/SR hours after 30 hours  - 18 of last 24 hours on A-State Campus  - Minimum 57 hours from 4-year institutions  - 120 total hours (715+ field hours in secondary classrooms)  - 2.7 average GPA in major  - 2.7 average overall GPA  - minimum ACT scores of 19 for math and reading and 7 for writing OR minimum Praxis CORE of 162 on reading, writing and math  - Background and child maltreatment checks must be passed  - Praxis 2 Content Exam for licensure must be passed  - Successful completion of teaching internship and all other program requirements for licensure | | | | | | | | |