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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

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| **Modification Type: [ ]Admissions, [ ]Curricular Sequence, or [x ]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Joanna Grymes | 11/14/2020 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Joanna M Grymes | 1/14/2021 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Ronald Towery | 11/14/2020 |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 1/25/2021 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Wayne Wilkinson | 11/16/2020 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Director of Assessment** *(only for changes impacting assessment)* | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 12/14/2020 |   **College Dean** | |  |  | | --- | --- | | Alan Utter | 4/28/2021 |   **Vice Chancellor for Academic Affairs** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Joanna Grymes; [grymesj@astate.edu](mailto:grymesj@astate.edu); 870 680 8430

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

At the request of the Department of Computer and Information Technology, delete the one Business content course, MIS 6413, Management Information Systems, from the Business Technology MAT program.

1. **Effective Date**

Summer 21

1. **Justification –** *Please provide details as to why this change is necessary.*

This request came from the Department of Computer and Information Technology to delete the course. The Business Technology MAT (proposal in process at time of creating this proposal) will require individuals to pass the Business Technology Praxis content licensure exam at the point of program admission. The MAT prepares candidates for teaching and focuses on pedagogy, not on content. Deletion of the course has little impact on the program itself. The course addressed no program level outcomes, led to no program level assessments, and had no pedagogy content included. Individuals will not be admitted to the MAT until they can meet the licensure content requirements by passing the Praxis subject licensure exam prior to admission to the MAT program.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

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**Teaching**

**Master of Arts in Teaching Business Technology Initial Licensure**

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| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 38) |  |
| **Program Requirements:** | **Sem. Hrs.** |
| TE 6043, Effective Assessment | 3 |
| TE 6223, Effective Teaching with Diverse Populations | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management | 3 |
| **Sub-total** | **15** |
| **Reading Instruction Block:**  Students who have completed reading courses approved as part of the Reading Proficiency Pathway prior to admission to the MAT program may substitute up to two undergraduate Reading courses for up to two graduate Reading courses listed as requirements of the MAT program with prior Department Chair Permission. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. | **Sem. Hrs.** |
| RDNG 6013, Theories, Issues, and Methods of Reading | 0-3 |
| **Sub-total** | **0-3** |
| **Practicum:** | **Sem. Hrs.** |
| TE 6299, MAT Internship in Teacher Education  *Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.* | **9** |
| **Business Technology Program Requirements:** | **Sem. Hrs.** |
| MIS 6143, Management Information Systems | 3 |
| **Middle Level and Secondary Program Area:** | **Sem. Hrs.** |
| MLED 6403, World of the Young Adolescent | 3 |
| MLED 6423, Teaming, Teaching, and Learning in the Middle Level Education | 3 |
| MLED 6643, Advanced Methods for Teaching in the Middle Grades | 3 |
| **Sub-total** | **9** |
| **Total Required Hours:** | **36-39** |
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To be changed to

Teaching

Master of Arts in Teaching Business Technology Initial Licensure

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| --- | --- |
| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 38) |  |
| **Program Requirements:** | **Sem. Hrs.** |
| TE 6043, Effective Assessment | 3 |
| TE 6223, Effective Teaching with Diverse Populations | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management | 3 |
| **Sub-total** | **15** |
| **Reading Instruction Block:**  Students who have completed reading courses approved as part of the Reading Proficiency Pathway prior to admission to the MAT program may substitute up to two undergraduate Reading courses for up to two graduate Reading courses listed as requirements of the MAT program with prior Department Chair Permission. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. | **Sem. Hrs.** |
| RDNG 6013, Theories, Issues, and Methods of Reading | 0-3 |
| **Sub-total** | **0-3** |
| **Practicum:** | **Sem. Hrs.** |
| TE 6299, MAT Internship in Teacher Education  *Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.* | **9** |
| **Middle Level and Secondary Program Area:** | **Sem. Hrs.** |
| MLED 6403, World of the Young Adolescent | 3 |
| MLED 6423, Teaming, Teaching, and Learning in the Middle Level Education | 3 |
| MLED 6643, Advanced Methods for Teaching in the Middle Grades | 3 |
| **Sub-total** | **9** |
| **Total Required Hours:** | **33-36** |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro**  **Degree:**  **Major:**  **Year:** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** | | | | | | | | |
| **Graduation Requirements:** | | | | | | | | |