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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | Christine E Wright | 2/26/2019 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Christine E Wright | 2/26/2019 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Evi Taylor | 3/6/2019 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Susan Hanrahan | 3/7/2019 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Christine Wright, [cwright@astate.edu](mailto:cwright@astate.edu), 870-972-2274

**2.Proposed Change**

The proposed change is three-fold: 1) Course sequence change; 2) Credit hour changes to certain courses and 3) New course additions.

**3.Effective Date**

The sequence change will go into effect with the new incoming class beginning Fall 2019.

**4.Justification –** *Please provide details as to why this change is necessary.*

The ACOTE accreditation team cited our program for one area of non-compliance during the onsite visit in October 2017. Our plan of action is as follows:

**Plan of action implemented by AState Occupational Therapy Doctoral Program**

1. Separation of OTA and OTD programs
2. Develop a clear action plan for program planning, implementation, and evaluation.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Program of Study for the Doctor of Occupational Therapy**

Both the Occupational Therapy Doctorate (OTD) and the Occupational Therapy Assistant (OTA) programs are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE’s telephone number c/o AOTA is (301) 652-AOTA and its Web address is www.acoteonline.org.

~~MISSION~~

~~The mission of the Occupation Therapy Doctorate program is to provide quality education that~~

~~creates leaders who posses the knowledge and skills to advocate for and implement occupational~~

~~therapy services that improve the health, well-being and quality of life of those served in the Mississippi~~

~~delta and surrounding regions.~~

**MISSION**

The Department of Occupational Therapy in the College of Nursing and Health Professions at Arkansas State University is committed to the development of exceptionally safe, ethical and culturally aware practitioners, life-long learners, advocates, leaders, and scholars who will focus on the unique needs of local communities, the state of Arkansas and the lower Mississippi Delta region.

~~VISION~~

~~We envision the graduates of our program making significant positive contributions to the health~~

~~and well-being of those served in the delta region and beyond. Our graduates will utilize leadership~~

~~skills and evidence-based practice to influence positive change and to provide others with knowledge~~

~~about the field of occupational therapy.~~

~~Students who have successfully completed the OTD Program at Arkansas State University will~~

~~have met the following learning objectives:~~

~~1. The student will utilize acquired core knowledge in arts and science as well as professional knowledge in occupational therapy to meet the needs of the individual and~~

~~population with diverse models of care today and into the future.~~

~~2. The student will integrate core knowledge with evidenced-based practices to create~~

~~and provide occupation-based interventions for individuals and populations experiencing health and wellness needs.~~

~~3. The student will demonstrate leadership skills through occupation-based program~~

~~development and effective service delivery for the population and/or system of interest.~~

~~4. The student will demonstrate leadership through the scholarly use of inductive and~~

~~deductive reasoning to analyze and critique occupation-based clinical questions~~

~~with valid methods and to articulate the study findings to clients, colleagues and~~

~~third-party payers.~~

~~5. The student will demonstrate leadership through advocacy for the delivery of emerging occupational therapy practices for clients and populations with health disparities.~~

~~Arkansas State University is committed to uphold the highest standards of professionalism,~~

~~education, and ethics. The Occupational Therapy Department will follow all requirements set forth by~~

~~the Accreditation Council for Occupational Therapy Education (ACOTE) and the American Occupational~~

~~Therapy Association (AOTA).~~

**VISION**

We envision graduates from the Department of Occupational Therapy at Arkansas State University who are leaders that possess the knowledge and skills to advocate for and implement occupational therapy services that improve the health, well-being and quality of life of those served in the Mississippi delta and surrounding regions.

**Curriculum Outcomes**

Upon completion of the Occupational Therapy Doctorate program at Arkansas State University, graduates will:

1) Use professional reasoning to name and frame clinical situations in order to provide evidence and occupation-based interventions.

2) Develop and carry out entry-level clinical research.

3) Provide intervention that is ethically, socially, economically, politically, and environmentally relevant to individuals and populations in the lower Mississippi delta region.

4) Understand the roles and responsibilities of OTA and OT practitioners to create collaborative partnerships in all settings.

5) Develop and implement health and wellness programs for local, state, and regional populations.

6) Use cultural awareness strategies to administer appropriate interventions for all persons.

7) Apply leadership theories, factors, and contexts in order to develop and implement a capstone doctoral experience.

ADMISSIONS REQUIREMENTS

Admission information and deadlines regarding the Doctor of Occupational Therapy program can

be found at [~~http://www.astate.edu/college/conhp/degrees/~~](http://www.astate.edu/college/conhp/degrees/)~~.~~ http://www.astate.edu/college/conhp/departments/occupational-therapy/

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| University Requirements: |  |
| See Graduate Degree Policies for additional information (p. 47) |  |
| Program Requirements: |  |
| **Fall, Year 1** | Sem. Hrs. |
| OTD 5012, History of Occupational Science | 2 |
| OTD 5023, Pathology and Disease | 3 |
| OTD 5043, Technical Skills Training | 3 |
| ~~OTD 5092, Research I: Research in Occupational Science~~ | ~~2~~ |
| OTD 7113, Gross Anatomy | 3 |
| OTD 7323, From Process to Practice | 3 |
| ***OTD 5121 Theory of Occupational Adaptation*** | 1 |
| **Sub-total** | **~~16~~** 15 |
| **Spring, Year 1** | Sem. Hrs. |
| OTD 5074, Practice I: Pediatrics | 4 |
| ~~OTD 5142, Research II: Descriptive Research~~ | ~~2~~ |
| OTD 5183, Fundamentals of Occupational Therapy I | 3 |
| OTD 520~~1~~ 2, Fieldwork for Pediatrics | ~~1~~ 2 |
| OTD 7224, Neuroscience | 4 |
| ~~Cognate Elective~~ | ~~3~~ |
| OTD 5092, Research I: Research and Evidence-based Practice in Occupational Therapy | 2 |
| **Sub-total** | **~~17~~15** |
| **Summer, Year 1** | Sem. Hrs. |
| OTD 5173, Practice II:  Adolescence and Adulthood | 3 |
| OTD 5283, Fundamentals of Occupational Therapy II | 3 |
| OTD 6182, Research II~~I~~: Experimental Research | 2 |
| OTD 7252, Health Care Delivery Systems | 2 |
| OTD 7353, Implementing Behavioral Strategies | 3 |
| **Sub-total** | **~~8~~** 13 |
| **Fall, Year 2** | Sem. Hrs. |
| ~~OTD 5151, Level I Fieldwork: Psychosocial~~ | ~~1~~ |
| OTD 6164, Practice III: Aging Adults | 4 |
| OTD 6183, Fundamentals of Occupational Therapy III | 3 |
| OTD 619~~1~~ 2, Level I Fieldwork: Aging Adults | ~~1~~ 2 |
| OTD 6222, Research IV: ~~Mixed Methods Research~~ Descriptive and Qualitative Research | 2 |
| ~~Cognate Elective~~ ***OTD 7363 Concepts of Occupational Therapy Instructional Design*** | 3 |
| **OTD 7271 Capstone Preparation I: Introduction to the Doctoral Capstone Experience.** | 1 |
| Sub-total | **~~14~~** 15 |
| **Spring, Year 2** | Sem. Hrs. |
| OTD 6103, Practice IV: Psychosocial | 3 |
| OTD 515~~1~~ 2, Level I Fieldwork: Psychosocial | 2 |
| OTD 6243, Professional Practice Seminar | 3 |
| OTD 6283, Fundamentals of Occupational Therapy IV | 3 |
| OTD 7222, Research IV: Scholarship of Application | 2 |
| ~~Cognate Elective~~ ***OTD 7373 Business Principles in Occupational Therapy*** | ~~3~~ 3 |
| **OTD 7281 Capstone Preparation II: Development of the Doctoral Capstone Experience.** | 1 |
| Sub-total | ~~12~~ 17 |
| **Summer, Year 2** | Sem. Hrs. |
| OTD 625V, Level II Fieldwork | **12** |
| **Fall, Year 3** | Sem. Hrs. |
| OTD 720V, Level II Fieldwork | **12** |
| **Spring, Year 3** | Sem. Hrs. |
| ~~OTD 7222, Research V: Scholarship of Application~~ | ~~3~~ |
| OTD 7223, Practice V: Population Health | ~~2~~ 3 |
| OTD 7232, Advocacy and Leadership | 2 |
| OTD 7242, Development & Assessment | 2 |
| ~~OTD 7252, Health Care Delivery Systems~~ | ~~2~~ |
| OTD 726V, Level III Fieldwork: Doctoral Rotation | ~~6~~ 4 |
| ~~Cognate Elective~~ | ~~3~~ |
| Sub-total | **~~18~~** 11 |
| **Summer, Year 3** | Sem. Hrs. |
| OTD 726V, Level III Fieldwork: Doctoral Rotation | ~~8~~ 10 |
| ~~OTD 7272, Capstone~~ | ~~2~~ |
| Sub-total | **10** |
| Total Required Hours: | **~~119~~ 120** |